



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
First Quarter



<b>June 2, 2014</b>	<b>June 3, 2014</b>	<b>June 4, 2014</b>	<b>June 5, 2014</b>	<b>June 6, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nagagamit nang wasto ang mga pagbati at magagalang na pananalita ayon sa sitwasyon.</p> <p>References: Teacher's Guide: pp. 2-3</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikinig at nakikilahok sa talakayan ng pangkat o klase tungkol sa tekstong napakinggan. Naibibigay ang kahulugan ng mga salita sa pamamagitan ng kilos at pahiwatig ng teksto.</p> <p>References: Teacher's Guide: pp. 3-8</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nababasa nang may kasanayan ang mga salita sa unang kita na naayon sa baitang o antas. Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salita sa pagbasa.</p> <p>References: Teacher's Guide: pp. 8-9</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit ang kaalaman at kasanayan sa pagbaybay sa pagsulat ng mga salita na naaayon sa baitang o antas.</p> <p>References: Teacher's Guide: pp. 9-10</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b><i>Lingguhang Pagtataya</i></b></p> <p>References: Teacher's Guide: pp. 10-11</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
First Quarter



<b>June 9, 2014</b>	<b>June 10, 2014</b>	<b>June 11, 2014</b>	<b>June 12, 2014 (Holiday)</b>	<b>June 13, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nakikilala ng mahahalagang tao, bagay, hayop, lugar o pangyayari sa tulong ng mga larawan, at mga pahayag na angkop sa sariling kultura Nauuri ang mga ito kung tao, bagay, hayop, lugar o pangyayari</p> <p>References: Teacher's Guide: pp. 13-14 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikinig at nakikilahok sa talakayan ng pangkat o kaklase tungkol sa tekstong napakinggan Nauuri nang pasalita ang mga tao, lugar, pangyayari, bagay, at hayop gamit ang mga pahayag na angkop sa sariling kultura</p> <p>References: Teacher's Guide: pp. 14-18 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nababasa ang mga salitang may kambal-katinig o klaster Nababasa nang malakas ang mga teksto sa ikalawang baitang na may kawastuhan at kasanayan. Nagagamit ang kaalaman sa paraan ng pagbabaybay ng mga salita sa pagbasa</p> <p>References: Teacher's Guide: pp. 18-19 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naibibigay pansin at pagsunod sa mga pamantayan sa pagsipi ng pangungusap na may tamang gamit ng letra at bantas Naisusulat nang wasto ang mga salitang may klaster</p> <p>References: Teacher's Guide: pp. 19-20 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b><i>Lingguhang Pagtataya</i></b></p> <p>References: Teacher's Guide: pp. 20-21 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/Reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
First Quarter



<b>June 16, 2014</b>	<b>June 17, 2014</b>	<b>June 18, 2014</b>	<b>June 19, 2014</b>	<b>June 20, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nakabibigkas nang may kawilihan ng 3-5 saknong na tugma/tula na angkop sa sariling kultura. Nakapagbibigay ng mga salitang magkatugma upang makabuo ng 2-3 saknong na tula</p> <p>References: Teacher's Guide: pp: 23-24 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naipahahayag nang pasalita ang mga pangunahing pangangailangan Nababasa nang may pag-unawa ang tugma at tula gamit ang kaalaman sa kahulugan ng mga salita na ginamit ditto</p> <p>References: Teacher's Guide: pp: 24-27 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: Nasasabi ang tampok na katangian ng tula Nakababasa ng maikling tugma o tula at natutukoy ang salik (<b>basic elements</b>) nito tulad ng ritmo at tugma</p> <p>References: Teacher's Guide: pp: 27-28 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nababaybay nang wasto ang mga salita na ginamit sa tugma o tula Nagagamit ang kaalaman sa paraan ng pagbaybay sa pagbasa Naipakikita ang kagustuhan sa pagbasa at pakikinig ng tula sa pamamagitan ng pagsulat/paglikha ng sariling tula o tugma.</p> <p>References: Teacher's Guide: pp: 28-29 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b><i>Lingguhang Pagtataya</i></b></p> <p>References: Teacher's Guide: pp: 29-31 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**First Quarter**



<b>June 23, 2014</b>	<b>June 24, 2014</b>	<b>June 25, 2014</b>	<b>June 26, 2014</b>	<b>June 27, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Natutukoy ang mga panghalip na ginamit sa pangungusap.            Natutukoy ang gamit (function) ng panghalip.            Nagagamit sa sariling pangungusap ang mga panghalip sa pagpapakilala ng mahahalagang tao, lugar o pangyayari</p> <p>References:            Teacher's Guide:            pp. 32-34            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nakikilahok nang masigla sa talakayan ng grupo o klase. Nakapagbibigay ng salobin gamit ang payak na pangungusap.            Natutukoy ang mahahalagang detalye tungkol sa tekstong binasa/napakinggan</p> <p>References:            Teacher's Guide:            pp. 34-36            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa nang mga pangungusap at salitang may maramihang pantig Nababasa ng may kasanayan ang mga salita sa unang kita na naaayon sa baitang.</p> <p>References:            Teacher's Guide:            pp. 36-37            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusulat at nakasusunod sa pamantayan sa pagsipi o pagsulat ng mga impormasyon na gumagamit ng malaking letra, bantas, at espasyo.            Naibibigay ang mga impormasyon tungkol sa sarili sa pamamagitan ng pagsagot sa talaan ng pansariling impormasyon.</p> <p>References:            Teacher's Guide:            pp. 37-38            Learner's Materials Used:            Textbooks pp.</p>	<p>Layunin:  <b><i>Lingguhang Pagtataya</i></b></p> <p>References:            Teacher's Guide:            pp. 38-39            Learner's Materials Used:            Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements__            _____</p> <p>Other Activities            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements__            _____</p> <p>Other Activities:            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements__            _____</p> <p>Other Activities:            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements__            _____</p> <p>Other Activities:            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements__            _____</p> <p>Other Activities:            _____            _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
First Quarter



<b>June 30, 2014</b>	<b>July 1, 2014</b>	<b>July 2, 2014</b>	<b>July 3, 2014</b>	<b>July 4, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Natutukoy ang mga panghalip panao na ginamit sa pangungusap. Natutukoy ang gamit ng panghalip panao na ako, ikaw, siya, tayo, kayo, kami. Nagagamit sa sariling pangungusap ang mga panghalip panao</p> <p>References: Teacher's Guide: pp: 41-43</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikilahok nang masigla sa talakayan ng grupo o klase. Nakapagbibigay ng saloobin gamit ang payak na pangungusap. Nakagagamit ng mga salitang angkop sa sariling kultura sa pagpapahayag ng sariling saloobin</p> <p>References: Teacher's Guide: pp: 43-45</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa ng mga salitang may klaster at maramihang pantig Nababasa nang may kasanayan ang mga salita sa unang kita na naaayon sa baitang</p> <p>References: Teacher's Guide: pp: 45-46</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusulat ng maikling kuwento na sumusunod sa pamantayan sa pagsulat. Nakikilala ang ugnayan ng tunog at simbolo nito at nagagamit ito sa pagsulat</p> <p>References: Teacher's Guide: pp: 46</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b><i>Lingguhang Pagtataya</i></b></p> <p>References: Teacher's Guide: pp: 47</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**First Quarter**



<b>July 7, 2014</b>	<b>July 8, 2014</b>	<b>July 9, 2014</b>	<b>July 10, 2014</b>	<b>July 11, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Natutukoy ang mga panghalip na paari (akin,iyo,kaniya)            Nagagamit nang wasto ang mga panghalip na paari (akin, iyo, kaniya)</p> <p>References:            Teacher's Guide:            pp. 49-50            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nakikinig at nakikilahok sa talakayan ng grupo o ng klase sa tekstong binasa at napakinggan.            Naisasalaysay muli ang kwentong binasa.            Nababalikan ang mga mga detalye sa kuwentong napakinggan tulad ng tagpuan, mga tauhan at mahahalagang pangyayari sa kuwento.</p> <p>References:            Teacher's Guide:            pp. 50-52            Learner's Materials Used:            Textbooks pp.</p>	<p>Layunin: Naipakikita ang pagsang-ayon at di-pagsang-ayon sa mga pangyayari sa kuwento            Naipakikita ang pagkaunawa sa kuwento sa pamamagitan ng pagtalakay at pagsusunod-sunod sa mga pangyayari sa kuwento</p> <p>References:            Teacher's Guide:            pp. 52-53            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nababasa nang malakas ang mga babasahin o salitang para sa ikalawang baitang na may 95-100% kawastuhan at kahusayan            Naisusulat nang wasto ang mga salitang may diptonggo</p> <p>References:            Teacher's Guide:            pp. 53-54            Learner's Materials Used:            Textbooks pp.</p>	<p>Layunin:  <b><i>Lingguhang Pagtataya</i></b></p> <p>References:            Teacher's Guide:            pp. 54-55            Learner's Materials Used:            Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities:            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities:            _____            _____</p>	<p>Remarks:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities:            _____            _____</p>	<p>Remarks:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities:            _____            _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
First Quarter



<b>July 14, 2014</b>	<b>July 15, 2014</b>	<b>July 16, 2014</b>	<b>July 17, 2014</b>	<b>July 18, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Natutukoy ang mga salitang dapat daglatin Nagagamit ang mga salitang may daglat sa pagbuo ng pangungusap</p> <p>References: Teacher's Guide: pp. 57-59 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikinig at nakikilahok sa talakayan ng grupo o klase hinggil sa napakinggan at binasang tula Naibibigay ang kahulugan ng mga salita sa pamamagitan ng pahiwatig na pangungusap</p> <p>References: Teacher's Guide: pp. 59-62 Learner's Materials Used: Textbooks</p>	<p><b>Layunin:</b> Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may kawastuhan at kasanayan Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salita</p> <p>References: Teacher's Guide: pp. 62-63 Learner's Materials Used: Textbooks</p>	<p><b>Layunin:</b> Nasusunod ang pamantayan ng pagsipi o pagsulat ng mga pangungusap na may tamang gamit ng malaking letra, espasyo ng mgasalita at wastong bantas Naisusulat ang mga pangungusap nang wasto na may tamang gamit ng bantas.</p> <p>References: Teacher's Guide: pp. 63-64 Learner's Materials Used: Textbooks</p>	<p>Layunin: <b><i>Lingguhang Pagtataya</i></b></p> <p>References: Teacher's Guide: pp. 64-65 Learner's Materials Used: Textbooks</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
First Quarter



<b>July 21, 2014</b>	<b>July 22, 2014</b>	<b>July 23, 2014</b>	<b>July 24, 2014</b>	<b>July 25, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Natutukoy ang mga salitang naglalarawan sa kulay, hugis, laki, bilang o dami sa pangungusap o kuwento</p> <p>References: Teacher's Guide: pp. 66-68 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naibibigay ang kahulugan ng mga salitang nabasa sa pamamagitan ng pagsasakilos, larawan, at tunay na bagay</p> <p>Nauunawaan ang napakinggang pabula sa pamamagitan ng pagsagot sa mga literal at mataas na antas ng tanong</p> <p>References: Teacher's Guide: pp. 68-72 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may kawastuhan at kasanayan</p> <p>Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salita</p> <p>References: Teacher's Guide: pp. 72 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nasusunod ang pamantayan ng pagsipi o pagsulat ng mga pangungusap na may tamang gamit ng malaking letra, espasyo ng mga salita at wastong bantas</p> <p>References: Teacher's Guide: pp. 73 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b><i>Lingguhang Pagtataya</i></b></p> <p>References: Teacher's Guide: pp. 74-75 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>





**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
First Quarter



<b>July 28, 2014</b>	<b>July 29, 2014</b>	<b>July 30, 2014</b>	<b>July 31, 2014</b>	<b>August 1, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may 95-100 bahagdan na kawastuhan at kasanayan Nagagamit nang wasto ang pandiwa</p> <p>References: Teacher's Guide: pp. 77-78</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikinig at nakikilahok sa talakayan ng grupo o klase hinggil sa napakinggan at binasang teksto.</p> <p>References: Teacher's Guide: pp. 79-80</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naibibigay ang kahulugan ng mga salitang nabasa Nahihinuha ang susunod na mangyayari sa kuwento</p> <p>References: Teacher's Guide: pp. 81</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusunod sa pamantayan ng pagsipi o pagsulat ng mga pangungusap, talata o kuwento na may wastong gamit ng malaking letra, espasyo ng mga salita at wastong bantas.</p> <p>References: Teacher's Guide: pp. 81-83</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b><i>Lingguhang Pagtataya</i></b></p> <p>References: Teacher's Guide: pp. 83-85</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities: _____ _____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
First Quarter



August 4, 2014	August 5, 2014	August 6, 2014	August 7, 2014	August 8, 2014
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b><i>Pangyunit na Pagsusulit Sa MAPEH</i></b>	<b><i>Review</i></b>	<b><i>Review</i></b>	<b><i>Unang Markahang Pagsusulit</i></b>	<b><i>Unang Markahang Pagsusulit</i></b>
Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements__ _____  Other Activities _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements__ _____  Other Activities: _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements__ _____  Other Activities: _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements__ _____  Other Activities: _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements__ _____  Other Activities: _____ _____



# SECOND QUARTER



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



<b>August 11, 2014</b>	<b>August 12, 2014</b>	<b>August 13, 2014</b>	<b>August 14, 2014</b>	<b>August 15, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nakikilala at nagagamit ang pandiwang nagsasaad ng kilos o galaw na natapos na sa pangungusap at talata            Nakabubuo ng kuwento, patalastas, at iba pa gamit ang tamang salita at teksto</p> <p>References:            Teacher's Guide: pp.87-88            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikinig at nakikilahok sa talakayan ng grupo o klase hinggil sa napakinggan at binasang teksto</p> <p>References:            Teacher's Guide: pp. 88-91            Learner's Materials Used: Textbooks pp.72</p>	<p><b>Layunin</b>            Naipapahayag nang pasalita ang mga pangunahing pangangailangan</p> <p>References:            Teacher's Guide: pp. 91            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikilala ang ugnayan ng tunog at simbolo nito sa pagsulat.            Nababasa nang wasto ang mga salitang binubuo ng maraming pantig.</p> <p>References:            Teacher's Guide: pp. 92-93            Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pagtataya</b></p> <p>References:            Teacher's Guide: pp. 93-95            Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



<b>August 18, 2014</b>	<b>August 19, 2014</b>	<b>August 20, 2014</b>	<b>August 21, 2014</b>	<b>August 22, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nakikilala at nagagamit ang pandiwang nagsasaad ng kilos o galaw na ginagawa pa sa pangungusap at talata</p> <p>References:            Teacher's Guide: pp. 97-98            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nakikinig at nakikilahok sa talakayan ng grupo o klase hinggil sa napakinggan at binasang teksto Nakapagsasalaysay muli ng pamilyar na kuwento nang may tamang kilos, ekspresyon, at nakapaglalarawang bagay.</p> <p>References:            Teacher's Guide: pp. 98-100            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit ang mga ekspresyong angkop sa ikalawang baitang sa pagbibigay ng mahahalagang detalye ng kuwento Nailalarawan ang tauhan ng kuwento ayon sa kaniyang kilos Nababasa ang mga salitang may kambal katinig, klaster, <b>digraphs</b> sa <b>mother tongue</b>.</p> <p>References:            Teacher's Guide:pp.100-101            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nababasa ang mga salitang may kambal katinig, klaster, <b>digraphs</b> sa <b>mother tongue</b>.</p> <p>References:            Teacher's Guide:pp.101-102            Learner's Materials Used:            Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pagtataya</b></p> <p>References:            Teacher's Guide:pp.102-103            Learner's Materials Used:            Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



<b>August 25, 2014</b>	<b>August 26, 2014</b>	<b>August 27, 2014</b>	<b>August 28, 2014</b>	<b>August 29, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nakikilala at nagagamit ang pandiwang nagsasaad ng kilos o galaw na gagawin pa lamang sa pangungusap at talata.</p> <p>References:            Teacher's Guide: pp.105-106            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikinig at nakikilahoksatalakayannggrupo o klase hinggil sa napakinggan at binasang teksto</p> <p>References:            Teacher's Guide: pp. 106-108            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakapagsusunod-sunod ng pangyayari sa kuwento sa pamamagitan ng pagsasabi kung alin ang una, ikalawa, ikatlo o huling pangyayari.</p> <p>References:            Teacher's Guide: pp. 108-109            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nababaybay nang wasto ang mga salitang hango sa talakayan sa pagpapaunlad ng talasalitaan.</p> <p>References:            Teacher's Guide: pp. 109-110            Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pagtataya</b></p> <p>References:            Teacher's Guide: pp. 110-112            Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



<b>September 1, 2014</b>	<b>September 2, 2014</b>	<b>September 3, 2014</b>	<b>September 4, 2014</b>	<b>September 5, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nakikilala ang panahunan ng pandiwa at nagagamit ang mga ito sa pangungusap at talata</p> <p>References:            Teacher's Guide: pp. 114-116            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit ang mga ekspresyong angkop sa ikalawang baitang sa paghihinuha ng posibleng katapusan ng kuwento, pangyayari, at iba pa</p> <p>References:            Teacher's Guide: pp. 116-118            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Natutukoy ang impormasyon sa teksto na sumasagot sa literal at mas mataas na antas ng pagtatanong (HOTS).</p> <p>References:            Teacher's Guide: pp. 118-119            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusulat at nakabubuo ng mga pangungusap at talata tungkol sa karanasang nabuo mula sa pangkatang pagkukuwento.</p> <p>References:            Teacher's Guide: pp. 119-120            Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pagtataya</b></p> <p>References:            Teacher's Guide: pp. 120-121            Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



September 8, 2014	September 9, 2014	September 10 2014	September 11, 2014	September 12, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Layunin:</b> Natutukoy/Nakikilala ang mga salitang magkatugma sa tulang may 2-3 saknong. Nakasusulat ng salitang katugma ng salitang nasa 2-3 saknong na tula.</p> <p>References:            Teacher's Guide: pp.122-123            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nakikinig at nakikilahok sa talakayan ng grupo o klase hinggil sa napakinggan at binasang teksto Nakaaaawit ng sariling awitin na may 3-5 saknong nang may kawilihan at kahusayan</p> <p>References:            Teacher's Guide: pp. 123-126            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Naibibigay ang kahulugan ng mga salitang nabasa Nababasa nang malakas ang mga salita (pangngalan, panghalip, pang-uri, pandiwa, at iba pa) Nailalarawan ang elemento ng tula ( hal. ritmo, tugma, alliteration)</p> <p>References:            Teacher's Guide: pp. 126            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa nang wasto ng mga salitang binubuo ng maraming pantig. Nagagamit ang kaalaman at kasanayan sa pagbaybay ng mga salita sa unang kita na angkop sa ikalawang baiting</p> <p>References:            Teacher's Guide: pp. 127-128            Learner's Materials Used:            Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pagtataya</b></p> <p>References:            Teacher's Guide: pp. 129            Learner's Materials Used:            Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>





**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



<b>September 15, 2014</b>	<b>September 16, 2014</b>	<b>September 17, 2014</b>	<b>September 18, 2014</b>	<b>September 19, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Natutukoy ang mga salitang naglalarawan sa tao, bagay, hayop, at pook sa pangungusap o kuwento</p> <p>References:            Teacher's Guide: pp. 131-132            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naibibigay ang kahulugan ng mga salitang nabasa sa pamamagitan ng pagsasakilos, larawan, at tunay na bagay            Nakikilala ang mga salitang naglalarawan ng tao, bagay, hayop, at pook</p> <p>References:            Teacher's Guide: pp. 132-135            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may kawastuhan at kasanayan            Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salita</p> <p>References:            Teacher's Guide: pp. 135-136            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nasusunod ang pamantayan ng pagsipi o pagsulat ng mga pangungusap na may tamang gamit ng malaking letra, espasyo ng mga salita at wastong bantas nga ginagamitan ng pang-uri</p> <p>References:            Teacher's Guide: pp. 136-137            Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pagtataya</b></p> <p>References:            Teacher's Guide: pp.137-138            Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            Other Activities _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



<b>September 22, 2014</b>	<b>September 23, 2014</b>	<b>September 24, 2014</b>	<b>September 25, 2014</b>	<b>September 26, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Natutukoy ang salitang ginamit sa paghahambing ng tao, bagay, hayop, at pook sa pangungusap</p> <p>References:            Teacher's Guide: pp.139-140            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikilala ang mga salitang ginagamit sa paghahambing ng tao, bagay, hayop, at pook.</p> <p>References:            Teacher's Guide: pp. 140-143            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may kawastuhan at kasanayan Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga Salita</p> <p>References:            Teacher's Guide: pp. 143-144            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nasusunod ang pamantayan ng pagsipi o pagsulat ng mga pangungusap, talata o kuwento na may tamang gamit ng malaking letra, espasyo ng mga salita at wastong bantas nga ginagamitan ng pang-uri</p> <p>References:            Teacher's Guide: pp.144            Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pagtataya</b></p> <p>References:            Teacher's Guide: pp. 145-146            Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



<b>September 29, 2014</b>	<b>September 30, 2014</b>	<b>October 1, 2014</b>	<b>October 2, 2014</b>	<b>October 3, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nakikilala/Nagagamit ang kaantasan ng pang-uri sa pangungusap gamit ang lokal na wika.</p> <p>References:            Teacher's Guide: pp. 147-149            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b>            Nababaybay nang wasto ang mga salitang ginamit sa talasalitaan Nakakapagkuwento gamit ang sariling salita na may kaugnayan sa larawan gamit ang ibat-ibang salita na may tamang paghahati at paghinto</p> <p>References:            Teacher's Guide: pp. 149-152            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakikilala at napapangkat ang mga salita ayon sa kinabibilangang kategorya (kulay, hugis, pagkain, at iba pa)            Napagsusunod-sunod ang mga pangyayari sa kuwento, salaysay, at iba pa sa pamamagitan ng pagtukoy kung alin ang una, ikalawa, ikatlo o huling pangyayari</p> <p>References:            Teacher's Guide: pp. 153-154            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa nang may pag-unawa sa talata, kuwento, alamat, at iba pa na binubuo ng mga salitang napag-aralan na            Nababasa nang may kasanayan ang mga 200 na salita sa unang kita na angkop sa ikalawang baiting</p> <p>References:            Teacher's Guide: pp. 154            Learner's Materials Used: Textbooks pp. 60-61</p>	<p>Layunin:</p> <p><b>Lingguhang Pagtataya</b></p> <p>References:            Teacher's Guide: pp. 155            Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities _____            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities _____            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities _____            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities _____            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities _____            _____            _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



October 6 , 2014 <b>Monday</b>	October 7, 2014 <b>Tuesday</b>	October 8, 2014 <b>Wednesday</b>	October 9, 2014 <b>Thursday</b>	October 10, 2014 <b>Friday</b>
<p><b>Layunin:</b> Nakapagbibigay ng saloobin/pagsang-ayon o di-pagsang-ayon sa binasa/napakinggang kuwento. Natutukoy ang pang-ukol na ginamit sa pangungusap Natutukoy ang gamit ng pang-ukol Nagagamit ang pang-ukol sa pagbuo ng sariling pangungusap/tugma.</p> <p>References: Teacher's Guide: pp. 157-159 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naipakikita ang pag-unawa sa teksto sa pamamagitan ng pagsagot sa literal at mas mataas na antas na mga tanong.</p> <p>References: Teacher's Guide: pp. 159-161 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa ng mga salitang basahin na para sa ikalawang baitang Nababaybay ng wasto ang mga salitang may diptonggo.</p> <p>References: Teacher's Guide: pp. 161-162 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasisipi ng pangungusap, talata at kwento gamit ang wastong paraan ng pagsulat tulad ng bantas, espasyo, at porma.</p> <p>References: Teacher's Guide: pp. 162 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pagtataya</b></p> <p>References: Teacher's Guide: pp.162-163 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



October 13 , 2014 <b>Monday</b>	October 14, 2014 <b>Tuesday</b>	October 15, 2014 <b>Wednesday</b>	October 16, 2014 <b>Thursday</b>	October 17, 2014 <b>Friday</b>
Layunin:  <b>Pangyunit na Pagsusulit</b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin:  <b>Review</b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin:  <b>Review</b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin:  <b>Ikalawang Markahang Pagsusulit</b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61	Layunin:  <b>Ikalawang Markahang Pagsusulit</b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____  Other Activities_____



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
**Second Quarter**



<b>October 20 , 2014</b> <b>Monday</b>	<b>October 21, 2014</b> <b>Tuesday</b>	<b>October 22, 2014</b> <b>Wednesday</b>	<b>October 23, 2014</b> <b>Thursday</b>	<b>October 24, 2014</b> <b>Friday</b>
References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61	Layunin: <b>Lingguhang Pagtataya</b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____-____  Other Activities _____ _____ _____



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Second Quarter



# THIRD QUARTER



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
Third Quarter



<b>November 3, 2014</b> <b>Monday</b>	<b>November 4, 2014</b> <b>Tuesday</b>	<b>November 5, 2014</b> <b>Wednesday</b>	<b>November 6, 2014</b> <b>Thursday</b>	<b>November 7, 2014</b> <b>Friday</b>
<p><b>Layunin:</b> Nakikilahok sa talakayan ng pangkat o klase Natutukoy ang iba pang pang-ukol na ginamit sa isang pangungusap Natutukoy ang gamit ng pang-ukol Nagagamit ang pang-ukol sa sariling pangungusap.</p> <p>References: Teacher's Guide: pp. 165 Learner's Materials Used: Textbooks pp. 132-135</p>	<p><b>Layunin:</b> Nakapagtatalakay ng mga mahahalagang pangyayari gamit ang mga salitang naglalarawan na angkop sa sariling kultura. Nakapagpapaliwanag o nakapagbibigay ng komento sa isang balita,</p> <p>References: Teacher's Guide: pp. 166-168 Learner's Materials Used: Textbooks pp. 135-136</p>	<p><b>Layunin:</b> Nababasa at natutukoy ang mga salitang may kambal-katinig/klaster Nakapagbabaybay ng mga salitang may kambal katinig/klaster.</p> <p>References: Teacher's Guide: pp. 168-169 Learner's Materials Used: Textbooks pp. 137</p>	<p><b>Layunin:</b> Nakababasa ng isang balita, artikulo, at iba pa nang may kahusayan Nakasisipi ng isang liham paumanhin</p> <p>References: Teacher's Guide: pp.169 Learner's Materials Used: Textbooks pp. 138-139</p>	<p>Layunin:</p> <p><b><i>Lingguhang Pgtataya</i></b></p> <p>References: Teacher's Guide: pp. 170-171 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>





DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



<b>November 10, 2014</b>	<b>November 11, 2014</b>	<b>November 12, 2014</b>	<b>November 13, 2014</b>	<b>November 14, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b> Nakikinig at nakikilahok sa talakayan ng pangkat o klase. Nakaaawit ng isang <b>jingle o chant</b> gamit ang mga salitang angkop sa sariling kultura. Natutukoy ang mga sangkap o elemento ng isang maikling kuwento.</p> <p>References: Teacher's Guide: pp. 173-174 Learner's Materials Used: Textbooks pp. 141-143</p>	<p><b>Layunin:</b> Naibibigay ang kahulugan ng mga salitang binasa Nababasa nang may pag-unawa ang kuwentong binubuo ng mga salitang pinag-aaralan.</p> <p>References: Teacher's Guide: pp. 174-177 Learner's Materials Used: Textbooks pp. 144-146</p>	<p><b>Layunin:</b> Naipakikita ang pag-unawa sa tekstong binasa sa pamamagitan ng pagsagot sa literal at mas mataas na antas na mga tanong.</p> <p>References: Teacher's Guide: pp. 177-178 Learner's Materials Used: Textbooks pp. 146-147</p>	<p><b>Layunin:</b> Naibibigay ang kahulugan ng mga salitang binasa Nababasa nang may pag-unawa ang kuwentong binubuo ng mga salitang pinag-aaralan. Nakababasa ng sariling likha na may wastong intonasyon at ekspresyon.</p> <p>References: Teacher's Guide: pp. 178-179 Learner's Materials Used: Textbooks pp. 148</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp. 179 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



<b>November 17, 2014</b> <b>Monday</b>	<b>November 18, 2014</b> <b>Tuesday</b>	<b>November 19, 2014</b> <b>Wednesday</b>	<b>November 20, 2014</b> <b>Thursday</b>	<b>November 21, 2014</b> <b>Friday</b>
<p><b>Layunin:</b> Nakikilahok nang masigla sa talakayan ng pangkat o klase. Natutukoy ang mga hakbang sa pagbuo ng anunsiyo/patalastas.</p> <p>References: Teacher's Guide: pp. 181-182 Learner's Materials Used: Textbooks pp. 150-152</p>	<p><b>Layunin:</b> Nakapagsusunod-sunod ng mga pangyayari sa isang kuwento Naibibigay ang wastong pagkakasunod-sunod ng mga pangyayari sa isang teksto o kuwento.</p> <p>References: Teacher's Guide: pp. 182-185 Learner's Materials Used: Textbooks pp. 153-154</p>	<p><b>Layunin:</b> Nakagagamit ng mga salitang angkop sa sariling kultura sa pagbibigay ng kuro-kuro o opinyon sa kuwento. Nakababasa ng may pag-unawa ng mga talata at kuwento na binubuo ng mga salitang pinag-aaralan Nagagamit ang kakayahan sa pag-unawa ng kahulugan ng salita sa pagbasa ng mahihirap na mga salita.</p> <p>References: Teacher's Guide: pp. 185 Learner's Materials Used: Textbooks pp. 154</p>	<p><b>Layunin:</b> Nagagamit ang kaalaman sa pagbaybay sa pagsulat ng mga salitang basahin para sa ikalawang baitang. Natutukoy ang mga hakbang sa pagbuo ng anunsiyo/patalastas. Nakasisipi ng isang patalastas na gumagamit ng wastong pagkakapasok ng pangungusap, bantas at malaking letra.</p> <p>References: Teacher's Guide: pp. 186 Learner's Materials Used: Textbooks pp. 155</p>	<p>Layunin: <b><i>Lingguhang Pgtataya</i></b></p> <p>References: Teacher's Guide: pp. 186-187 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities: _____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



November 24, 2014 Monday	November 25, 2014 Tuesday	November 26, 2014 Wednesday	November 27, 2014 Thursday	November 28, 2014 Friday
<p><b>Layunin:</b> Nakikilahok sa talakayan ng pangkat o klase. Natutukoy kung alin ang simula, gitna at wakas ng isang kuwento o alamat. Natutukoy kung alin ang una, pangalawa, pangatlo at kasunod pang pangyayari.</p> <p>References: Teacher's Guide: pp. 188-190 Learner's Materials Used: Textbooks pp. 158-159</p>	<p><b>Layunin:</b> Nakababasa ng isang alamat at nakapagkukuwentong muli ng binasa gamit ang mga salitang angkop sa sariling kultura. Nakaaawit nang isang awiting bayan Nagagamit ang kakayahan sa pag-unawa ng kahulugan ng salita sa pagbasa ng mahihirap na mga salita.</p> <p>References: Teacher's Guide: pp. 190-193 Learner's Materials Used: Textbooks pp. 159-161</p>	<p><b>Layunin:</b> Nakababasa nang may kahusayan ng mga salitang para sa ikalawang baitang. Nababaybay nang wasto ang mga salitang para sa ikalawang baitang.</p> <p>References: Teacher's Guide: pp. 193 Learner's Materials Used: Textbooks pp. 161-162</p>	<p><b>Layunin:</b> Nakasisipi ng isang tula o tugma</p> <p>References: Teacher's Guide: pp. 193 Learner's Materials Used: Textbooks pp. 162-163</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp.194-195 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



December 1, 2014 Monday	December 2, 2014 Tuesday	December 3, 2014 Wednesday	December 4, 2014 Thursday	December 5, 2014 Friday
<p><b>Layunin:</b> Nakaaawit ng awiting bayan na angkop sa sariling kultura. Nakapagbibigay ng saloobin gamit ang pangungusap/mga salitang angkop sa sariling kultura Natutukoy ang sanhi at bunga References: Teacher's Guide: pp. 196-197 Learner's Materials Used: Textbooks pp. 164-167</p>	<p><b>Layunin:</b> Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, mga lugar at pangyayari gamit ang mga salitang naglalarawan na angkop sa sariling kultura. Nakababasa nang may pag-unawa ng mga talata, teksto, balita at artikulo na naglalaman ng mga salitang pinag-aaralan ng ikalawang baitang  References: Teacher's Guide: pp. 198-199 Learner's Materials Used: Textbooks pp. 167-169</p>	<p><b>Layunin:</b> Natutukoy/Nababasa ang mga salitang ugat na nakakabit sa mga salitang kinasanayan  References: Teacher's Guide: pp. 200 Learner's Materials Used: Textbooks pp. 169-170</p>	<p><b>Layunin:</b> Nakabubuo ng isang patalastas o paunawa  References: Teacher's Guide: pp. 200-201 Learner's Materials Used: Textbooks pp. 170</p>	<p>Layunin:  <b>Lingguhang Pgtataya</b>  References: Teacher's Guide: pp.201 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____  Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____  Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____  Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____  Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____  Other Activities: _____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



December 8, 2014	December 9, 2014	December 10, 2014	December 11, 2014	December 12, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Layunin:</b> Natutukoy ang mga salitang nagsasabi ng kinalalagyan o lokasyon. Nagagamit ang mga salitang nagsasabi ng kinalalagyan o lokasyon sa sariling pangungusap.</p> <p>References: Teacher's Guide: pp. 203-204 Learner's Materials Used: Textbooks pp. 165-175</p>	<p><b>Layunin:</b> Nakikilahok sa talakayan ng pangkat o klase Naibibigay ang kahulugan ng mga salitang binasa. Nakababasa ng may pag-unawa ng mga kuwento, talata at iba pa.</p> <p>References: Teacher's Guide: pp. 204-206 Learner's Materials Used: Textbooks pp. 159-161</p>	<p><b>Layunin:</b> Nakapagbabaybay ng mga salitang para sa ikalawang baitang na may kahusayan</p> <p>References: Teacher's Guide: pp. 206 Learner's Materials Used: Textbooks pp. 161-162</p>	<p><b>Layunin:</b> Nakabubuo ng liham pasasalamat</p> <p>References: Teacher's Guide: pp. 206-207 Learner's Materials Used: Textbooks pp. 162-163</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp.207 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



December 15, 2014	December 16, 2014	December 17, 2014	December 18, 2014	December 19, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Layunin:</b> Nakikilahok sa talakayan ng pangkat o klase. Nakapagbibigay ng posibleng katapusan o wakas ng kuwento</p> <p>References: Teacher's Guide: pp. 209-210 Learner's Materials Used: Textbooks pp. 178-179</p>	<p><b>Layunin:</b> Nakagagamit ng mga angkop na pananalita sa pagbibigay ng opinyon o kuro kuro sa binasang kuwento. Nakababasa ng mga talata na may pag-unawa at kahusayan</p> <p>References: Teacher's Guide: pp. 210-211 Learner's Materials Used: Textbooks pp. 179</p>	<p><b>Layunin</b> Nakababaybay ng mga salitang angkop sa ikalawang baitang na may kahusayan</p> <p>References: Teacher's Guide: pp. 212 Learner's Materials Used: Textbooks pp. 179-183</p>	<p><b>Layunin:</b> Nakasusulat ng isang maikling kuwento na may kumpletong sangkap tulad ng tauhan, tagpuan, at angkop na wakas.</p> <p>References: Teacher's Guide: pp.212 Learner's Materials Used: Textbooks pp. 183</p>	<p>Layunin:</p> <p><b>CHRISTMAS PARTY</b></p> <p>References: Teacher's Guide: pp. 213 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



January 5, 2015 Monday	January 6, 2015 Tuesday	January 7, 2015 Wednesday	January 8, 2015 Thursday	January 9, 2015 Friday
<p><b>Layunin:</b> Nakikilahok sa talakayan ng pangkat o klase. Pag-unawa sa binasa na tuwiran at di-tuwirang makikita sa teksto tulad ng sino, ano, kailan, saan, bakit at paano.</p> <p>References: Teacher's Guide: pp. 215-216</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakapakikinig at naisasalaysay muli ang napakinggang kuwento, alamat at iba pa na binabanggit ang tauhan, tagpuan at mahahalagang pangyayari sa sariling pananalita na naayon sa kaasalan ng sariling kultura.</p> <p>References: Teacher's Guide: pp.216-219 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naipakikita ang pagmamahal sa pagbasa sa pamamagitan ng matamang pakikinig at pagbibigay ng reaksiyon o komento pagkatapos marinig ang kuwento.</p> <p>References: Teacher's Guide: pp. 219-220</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusulat ng maikling kuwento na may tauhan,tagpuan at pangyayari. Nakapagbubuo ng isang kuwento, o patalastas na gumagamit ng wastong mga salita.</p> <p>References: Teacher's Guide: pp. 220</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin :</b> Panglingguhang Pagsusulit</p> <p>References: Teacher's Guide: pp. 221</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



January 12, 2015 Monday	January 13, 2015 Tuesday	January 14, 2015 Wednesday	January 15, 2015 Thursday	January 16, 2015 Friday
<p><b>Layunin:</b> Nakikilahok sa talakayan ng pangkat o klase Natutukoy ang mga angkop na magagalang na pananalita na ginagamit sa kaukulang sitwasyon na naayon sa sariling kultura (hal. Pakikipag-usap sa telepono)</p> <p>References: Teacher's Guide: pp. 223-224</p> <p>Learner's Materials Used: Textbooks pp. 192-195</p>	<p><b>Layunin:</b> Nakikinig at nakapagkukuwentong muli ng napakinggang kuwento at iba pa gamit ang mga salitang angkop sa sariling kultura</p> <p>References: Teacher's Guide: pp.224-227</p> <p>Learner's Materials Used: Textbooks pp. 196-197</p>	<p><b>Layunin:</b> Nakababasa ng mga kuwento, talata at iba pa salitang para sa ikalawang baitang na may pag-unawa at kahusayan Nagagamit ang kaalaman sa pagbabaybay sa pagsulat ng mga salitang gamitin na para sa ikalawang baitang</p> <p>References: Teacher's Guide: pp.227-228 Learner's Materials Used: Textbooks pp. 197-198</p>	<p><b>Layunin:</b> <b>Naipapakita ang Kasanayan sa Pagsulat</b></p> <p>References: Teacher's Guide: pp. 228-229</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b><i>Panglingguhang Pagsusulat</i></b></p> <p>References: Teacher's Guide: pp. 229-230</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>





DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



January 19, 2015 Monday	January 20, 2015 Tuesday	January 21, 2015 Wednesday	January 22, 2015 Thursday	January 23, 2015 Friday
<p><b>Layunin:</b></p> <p><b>Pangyunit na Pagsusulit</b></p> <p>References: Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p> <p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:</p>	<p><b>Layunin:</b></p> <p><b>REVIEW</b></p> <p>References:</p> <p>Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p> <p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:</p>	<p><b>Layunin:</b></p> <p><b>REVIEW</b></p> <p>References:</p> <p>Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p> <p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_____</p> <p>Other Activities:</p>	<p><b>Layunin:</b></p> <p><b>Ikatlong Markahang Pagsusulit sa Lahat ng Asignatura</b></p> <p>References:</p> <p>Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p> <p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_____</p> <p>Other Activities:</p>	<p><b>Layunin:</b></p> <p><b>Ikatlong Markahang Pagsusulit sa Lahat ng Asignatura</b></p> <p>References:</p> <p>Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p> <p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Third Quarter



# Four Quarter



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Fourth Quarter



January 12, 2015 Monday	January 13, 2015 Tuesday	January 14, 2015 Wednesday	January 15, 2015 Thursday	January 16, 2015 Friday
<p><b>Layunin:</b> Nakagagamit ng ekspresyon na angkop sa sariling kultura sa pagpapakita ng lokasyon(dito,diyan, doon)</p> <p>References: Teacher's Guide: pp. 231-233 Learner's Materials Used: Textbooks pp. 201-203</p>	<p><b>Layunin:</b> Nakababasa ng mga salita sa unang kitanang may kahusayan (<b>automaticity</b>) Nababaybay nang tama ang mga mataas na antas ng mga salita sa unang kita na angkop sa ikalawang baitang.</p> <p>References: Teacher's Guide: pp.233-236 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naibibigay ang kahulugan ng mga salitang binasa Natutukoy ang impormasyon sa kuwento na sumasagot sa literal at mas mataas na antas na mga tanong</p> <p>References: Teacher's Guide: pp. 237 Learner's Materials Used: Textbooks pp. 204</p>	<p><b>Layunin:</b> Natutukoy kung alin ang simula, gitna at wakas ng binasang teksto o seleksiyon Nakasusulat ng maikling kuwento na may tagpuan, mga tauhan at mahahalagang pangyayari</p> <p>References: Teacher's Guide: pp.237-238 Learner's Materials Used: Textbooks pp. 204-205</p>	<p>Layunin: <b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp. 238-239 Learner's Materials Used: Textbooks pp. 206-208</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: -</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
Fourth Quarter



January 19, 2015 Monday	January 20, 2015 Tuesday	January 21, 2015 Wednesday	January 22, 2015 Thursday	January 23, 2015 Friday
<p><b>Layunin :</b> Nakagagamit ng magagalang na salita na angkop sa sariling kultura tulad ng pakikipag-usap sa telepono</p> <p>References: Teacher's Guide: pp.241-243 Learner's Materials Used: Textbooks pp.</p>	<p>Nakagagamit ng mga salita na angkop sa ikalawang baitang sa pagpapaliwanag o pagbibigay ng dahilan sa mga isyu, mga pangyayari, mga artikulo , balita at iba pa</p> <p>References: Teacher's Guide: pp.243-247 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nababaybay nang tama ang mga salita na may kambal-katinigo klaster</p> <p>References: Teacher's Guide: pp. 247-249 Learner's Materials Used: Textbooks pp. 241-242</p>	<p><b>Layunin:</b> Nakasusunod sa halimbawa sa pagsulat ng isang liham pangkaibigan Nakagbubuo ng isang kuwento, <b>advertisement</b> atbp gamit ang angkop na mgasalita at teksto.</p> <p>References: Teacher's Guide: pp. 249-250 Learner's Materials Used: Textbooks pp. 243-245</p>	<p>Layunin: <b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp. 250 Learner's Materials Used: Textbooks pp. 246-247</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
Fourth Quarter



January 26, 2015 Monday	January 27, 2015 Tuesday	January 28, 2015 Wednesday	January 29, 2015 Thursday	January 30, 2015 Friday
<p><b>Layunin:</b> Nakagagamit ng mga pautos na salita sa pagbibigay 3-6 na simpleng panuto o hakbang na angkop sa sariling kultura</p> <p>References: Teacher's Guide: pp. 252-254 Learner's Materials Used: Textbooks pp.</p>	<p>Nakapaghihinuha kung ano angmaaring maganap sa susunodna mga pangyayari sa alamat</p> <p>Nakagagamit ng mga salita na angkop sa ikalawang baitang sa pagsasadula at paglalarawan ng pagkaunawa sa teksto</p> <p>References: Teacher's Guide: pp. 254-257 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa ngalamat na may mga salitang diptonggo.</p> <p>References: Teacher's Guide: pp. 257-258 Learner's Materials Used: Textbooks pp. 251-252</p>	<p><b>Layunin:</b> Nakasusunod sa halimbawa sa pagsulat ng isang liham pangkaibigan na liham pasasalamat</p> <p>Nakasusulat ng Liham Pasasalamat na tama ang pormat</p> <p>References: Teacher's Guide: pp. 258-259 Learner's Materials Used: Textbooks pp. 253-255</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp. 259 Learner's Materials Used: Textbooks pp. 256-257</p>
<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities _____</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
Fourth Quarter



February 2, 2015 Monday	February 3, 2015 Tuesday	February 4, 2015 Wednesday	February 5, 2015 Thursday	February 6, 2015 Friday
<p><b>Layunin:</b> Nakagagamit ng mga salitang pautos upang makapagbigay 3-6 na simpleng panuto o hakbang na angkop sa sariling kultura</p> <p>References: Teacher's Guide:pp.261-262 Learner's Materials Used: Textbooks pp. 258-259</p>	<p><b>Layunin:</b> Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, lugar, pangyayari, atbp. gamit ang salitang naglalarawan na angkop sa sariling kultura Naibibigay ang kahulugan ng mga salitang binasa</p> <p>References: Teacher's Guide: pp. 263-266 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa ng mga salita sa unang kita na angkop sa ikalawang baitang nangmay kahusayan Nababaybay ang mga salita na nakatala sa talasalitaan nang tama</p> <p>References: Teacher's Guide: pp.267-268 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusunod sa halimbawa sa pagsulat ng isang liham pangkaibigan,liham na humihingi ng paumanhin Nakasusulat ng liham na tama ang pormat</p> <p>References: Teacher's Guide: pp.268 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp.269 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ Other Activities_____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Fourth Quarter



February 9, 2015 Monday	February 10, 2015 Tuesday	February 11, 2015 Wednesday	February 12, 2015 Thursday	February 13, 2015 Friday
<p><b>Layunin:</b> Nakagagamit ng magagalang na salita na angkop sa sariling kultura tuladng pakikipag-usap sa telepono</p> <p>References: Teacher's Guide: pp. 271-272 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, mga lugar, mga pangyayari, atbp. gamit ng mga salitang naglalarawan na angkop sa sariling kultura</p> <p>Nakapaghihinuha kung ano angmaaring maganap sa susunodna mga pangyayari sa kuwento, alamat, atbp.</p> <p>References:Teacher's Guide: pp. 273-275 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa ng tekstong angkop sa ikalawang baitang nangmalakas at may bahagdang 95-100% Nakapaghihinuha kung ano angmaaring maganap sa susunodna mga pangyayari sa kuwento, alamat, atbp.</p> <p>References: Teacher's Guide: pp.275-276 Learner's Materials Used: Textbooks pp.</p>	<p>Nakasusulat ng maikling kuwento na may tagpuan, tauhan at mga pangyayari. Nakasusulat ng liham pasasalamat na may tamang pormat.</p> <p>References: Teacher's Guide: pp. 276-277 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp. 277-278 Learner's Materials Used: Textbooks pp.</p>



**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
Fourth Quarter



February 16, 2015 Monday	February 17, 2015 Tuesday	February 18, 2015 Wednesday	February 19, 2015 Thursday	February 20, 2015 Friday
<p><b>Layunin:</b> Nakagagamit ng mga pautos na salita upang makapagbigay 3-6 na simpleng panuto o hakbang na angkop sa sariling kultura</p> <p>References: Teacher's Guide: pp. 280-281 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa nang wasto at may kahusayan ng mgakuwento, alamat, mga artikulo ng balita, sanaysay atbp</p> <p>References: Teacher's Guide: pp.281-284 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa nang hindi bababa sa 200 - 300 salita na angkop sa ikalawang baitang</p> <p>References: Teacher's Guide: pp.284-285 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusunod sa halimbawa sa pagsulat ng isang liham pasasalamat Nakasusulat ng liham pasasalamat na tama ang porma.</p> <p>References: Teacher's Guide: pp. 285-286 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p align="center"><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp. 286 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>





**DAILY LOG OF LESSON PLAN IN MTB-MLE 2**  
Fourth Quarter



February 23, 2015	February 24, 2015	February 25, 2015	February 26, 2015	February 27, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Layunin:</b> Nakagagamit ng magagalang na salita na angkop sa sariling kultura tulad sa pakikipag-usap sa telepono</p> <p>References: Teacher's Guide: pp.288-289 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naipakikita ang pag-unawa sa mga tekstong inpormasyunal sa pamamagitan ng pagtukoy sa sanhi at bunga</p> <p>References: Teacher's Guide: pp. 289-290 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakapaghahambing kung paano ginamit ng may akda ang mga pampanitikang elemento</p> <p>References: Teacher's Guide: pp. 291-292 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusulat ng maikling kuwento na may tagpuan, tauhan, at mga pangyayari</p> <p>References: Teacher's Guide: pp. 292 Learner's Materials Used: Textbooks pp. 170</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp.293 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>—</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Fourth Quarter



March 2, 2015 Monday	March 3, 2015 Tuesday	March 4, 2015 Wednesday	March 5, 2015 Thursday	March 6, 2015 Friday
<p><b>Layunin:</b> Nakagagamit ng magagalang na salita na angkop sa sariling kultura sa pakikipag-usap sa telepono</p> <p>References: Teacher's Guide: pp. 294-295 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakagagamit ng mga salita na angkop sa ikalawang baitang sa pagsasadula at paglalarawan ng pagkaunawa sa isang teksto</p> <p>References: Teacher's Guide:295-298 pp. 198-199 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa ng tekstong angkop sa ikalawang baitang nang malakas at may kawastuang 95-100%</p> <p>References: Teacher's Guide: pp. 298-299 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusulat ng tekstong angkop sa ikalawang baitang nang malakas at may kawastuang 95-100%</p> <p>References: Teacher's Guide: pp. 299 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp.299-300 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>



DAILY LOG OF LESSON PLAN IN MTB-MLE 2  
Fourth Quarter



March 9, 2015 Monday	March 10, 2015 Tuesday	March 11, 2015 Wednesday	March 12, 2015 Thursday	March 13, 2015 Friday
<p><b>Layunin:</b> Nakagagamit ng mga pautos na salita upang makapagbigay 3-6 nasimpleng panuto o hakbang na angkop sa sariling kultura</p> <p>References: Teacher's Guide: pp. 302-303 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, mga, mga pangyayari, atbp. gamit ng mga salitang naglalarawan na angkop sa sariling kultura</p> <p>References: Teacher's Guide: Pp: 303-305 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa nang wasto at may kahusayan mgakuwento, alamat, mga artikulo ng balitaat iba pa</p> <p>References: Teacher's Guide: pp. 306 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusulat ng maikling kuwento na may tagpuan, tauhan at mga pangyayari</p> <p>References: Teacher's Guide: pp.307-308 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References: Teacher's Guide: pp. 308 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>