



DAILY LOG OF LESSON PLAN IN
Matematika 2
Unang Markahan



June 2,2014	June 3,2014	June 4,2014	June 5,2014	June 6,2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Visualizes and identifies numbers from 101 through 500. References: Teacher's Guide: pp. 1-5 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Visualizes and identifies numbers from 501 through 1000. References: Teacher's Guide: pp. 5-9 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Associates numbers with sets having 101 up to 500 objects and gives the number of objects. References: Teacher's Guide: pp. 9-13 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Associates numbers with sets having 501 up to 1000 objects and gives the number of objects. References: Teacher's Guide: pp. 13-19 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Counts and groups objects in ones, tens, and hundreds References: Teacher's Guide: pp. 20-26 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>



DAILY LOG OF LESSON PLAN IN
Matematika 2
Unang Markahan



June 9, 2014	June 10, 2014	June 11, 2014	June 12, 2014	June 13, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Reads and writes numbers from 101 through 1000 in symbols and in words</p> <p>References: Teacher's Guide: pp.26-30</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Counts numbers by 10s, 50s, and 100s</p> <p>References: Teacher's Guide: pp.30-32 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Reads and writes numbers from through 1000 in symbols and in words</p> <p>References: Teacher's Guide: pp. 32-36 Learner's Materials Used: Textbooks pp.</p>	<p>Independence Day</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Give the place value of each digit in a 3- digit numbers</p> <p>References: Teacher's Guide: pp. 36-39 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <hr/> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <hr/> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <hr/> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s_____</p> <hr/> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <hr/> <p>Other Activities: _____ _____</p>



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Unang Markahan



June 16, 2014	June 17, 2014	June 18, 2014	June 19, 2014	June 20, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objective: Write three-digit numbers in expanded form</p> <p>References: Teacher's Guide: pp. 39-42</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Compare numbers using $>$, $<$, and $=$</p> <p>References: Teacher's Guide: pp. 42-46</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Orders numbers up to 1000 from least to greatest and vice versa.</p> <p>References: Teacher's Guide: pp. 46-48</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Visualizes and identifies the 1st through the 20th object of a given set from a given point of reference.</p> <p>References: Teacher's Guide: pp.48-52</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Reads and writes ordinal numbers from 1st through 20th.</p> <p>References: Teacher's Guide: pp. 53-56</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>



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June 23, 2014	June 24, 2014	June 25, 2014	June 26, 2014	June 27, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Identifies and uses the pattern of naming ordinal numbers from 1st to the 20th.</p> <p>References: Teacher's Guide: pp. 56-60</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: To add 3-digit by 2-digit numbers with sums up to 1000 without regrouping</p> <p>References: Teacher's Guide: pp. 61-66</p> <p>Learner's Materials Used: Textbooks pp.</p> <p>Remark s: No. of Learners within</p>	<p>Objective: To add numbers with sums up to 1000 with regrouping</p> <p>References: Teacher's Guide: pp. 67-70</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To add 3- digit by 3-digit numbers with sums up to 1000 without and with regrouping.</p> <p>References: Teacher's Guide: pp. 71-74</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To use the zero/identity property of addition in computing for sums up to 1000</p> <p>References: Teacher's Guide: pp. 74-77</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>



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Unang Markahan



June 30, 2014	July 1, 2014	July 2, 2014	July 3, 2014	July 4, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Identifies and uses the pattern of naming ordinal numbers from 1st to the 20th.</p> <p>References: Teacher's Guide: pp. 56-60</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: To add 3-digit by 2-digit numbers with sums up to 1000 without regrouping</p> <p>References: Teacher's Guide: pp. 61-66</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To add numbers with sums up to 1000 with regrouping</p> <p>References: Teacher's Guide: pp. 67-70</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To add 3- digit by 3- digit numbers with sums up to 1000 without and with regrouping.</p> <p>References: Teacher's Guide: pp. 71-74</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To use the zero/identity property of addition in computing for sums up to 1000</p> <p>References: Teacher's Guide: pp. 74-77</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>



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July 7, 2014	July 8, 2014	July 9, 2014	July 10, 2014	July 11, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Use the commutative property of addition in computing the sums up to 1000 References: Teacher's Guide: pp. 78-81 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Use the associative property of addition in computing the sum of up to 1000 References: Teacher's Guide: pp. 81-85 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To mentally add 1 to 2 digit numbers with sums up to 50 References: Teacher's Guide: pp. 85-88 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Mentally add 3-digit numbers by ones (up to 9) References: Teacher's Guide: pp. 88-91 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To mentally add 3-digit numbers by tens (multiples of 100 up to 900) References: Teacher's Guide: pp. 91-95 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____ Other Activities: _____ _____</p>



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July 14, 2014	July 15, 2014	July 16, 2014	July 17, 2014	July 18, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Use the commutative property of addition in computing the sums up to 1000 References: Teacher's Guide: pp. 78-81 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Use the associative property of addition in computing the sum of up to 1000 References: Teacher's Guide: pp. 81-85 Learner's Materials Used: Textbooks pp. Remark s:</p>	<p>Objective: To mentally add 1 to 2 digit numbers with sums up to 50 References: Teacher's Guide: pp. 85-88 Learner's Materials Used:</p>	<p>Objective: Mentally add 3-digit numbers by ones (up to 9) References: Teacher's Guide: pp. 88-91 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To mentally add 3-digit numbers by tens (multiples of 100 up to 900) References: Teacher's Guide: pp. 91-95 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Textbooks pp. Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>



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Unang Markahan



July 21, 2014	July 22, 2014	July 23, 2014	July 24, 2014	July 25, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Mentally add 3-digit numbers by hundreds (multiples of 100 to 900) References: Teacher's Guide: pp :95-98</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (What is/are given?)</p> <p>References: Teacher's Guide: pp. 98-101 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (Word clues and Operations to be used)</p> <p>References: Teacher's Guide: pp. 101-104</p> <p>Learner's Materials Used: Textbooks pp</p>	<p>Objective: Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (Word clues and Operations to be used)</p> <p>References: Teacher's Guide: pp. 101-104 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Analyzes and solves word problems involving addition of whole number including money with sums up to 1000 with and without regrouping (Transforming Word Problems into Number Sentences and Stating Complete Answer)</p> <p>References: Teacher's Guide: pp. 104-108 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>



DAILY LOG OF LESSON PLAN IN
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July 28, 2014	July 29, 2014	July 30, 2014	July 31, 2014	August 1, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objective: Analyzes and solves word problems involving addition of whole number including money with sums up to 1000 with and without regrouping (Transforming Word Problems into Number Sentences and Stating Complete Answer)</p> <p>References: Teacher's Guide: pp. 104-108</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Subtracting 2- to 3-digit numbers with minuends up to 999 with regrouping in the hundreds place</p> <p>References: Teacher's Guide: pp. 108-112 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Subtracting 2- to 3-digit numbers with minuends up to 999 with regrouping in the hundreds place</p> <p>References: Teacher's Guide: pp. 108-112</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Subtract 2- to-3 digit numbers with minuends up to 999 without regrouping</p> <p>References: Teacher's Guide: pp. 112-116 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Subtract 2- to-3 digit numbers with minuends up to 999 without regrouping</p> <p>References: Teacher's Guide: pp. 112-116 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>



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Unang Markahan



August 4, 2014	August 5, 2014	August 6, 2014	August 7, 2014	August 8, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Mentally subtract 1-digit number from 1 to 2 digit numbers with minuends up to 50</p> <p>References: Teacher's Guide: pp. 116-119 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Mentally subtract 1-digit number from 1 to 2 digit numbers with minuends up to 50</p> <p>References: Teacher's Guide: pp. 116-119 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To mentally subtract 3-digit numbers by ones without regrouping</p> <p>References: Teacher's Guide: pp: 119-122 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Mentally subtracts 3-digit by tens without regrouping</p> <p>References: Teacher's Guide: pp. 123-126 Learner's Materials Used: Textbooks pp.</p> <p>Remark s:</p>	<p>Objective: Mentally subtract 3-digit by hundreds without regrouping.</p> <p>References: Teacher's Guide: pp. 126-129 Learner's Materials Used: Textbooks pp.</p> <p>Remark s: No. of Learners within the</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities: _____ _____</p>	<p>Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>



DAILY LOG OF LESSON PLAN IN
Matematika 2
Unang Markahan



August 11, 2014	August 12, 2014	August 13, 2014	August 14, 2014	August 15, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Administer the Unit test in Math</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Review for the First Quarterly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Review for the First Quarterly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Objective: First Quarter Test in All Learning Areas Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Objective: First Quarter Test in All Learning Areas</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____ _____</p>



DAILY LOG OF LESSON PLAN IN
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Unang Markahan



August 18, 2014	August 19, 2014	August 20, 2014	August 21, 2014	August 22, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Analyzes and solves one-step word problems involving Subtraction of whole numbers including money with minuends up to 1000 with and without regrouping. References: Teacher's Guide: pp. 129-134 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Perform order of operations involving addition and subtraction of small numbers References: Teacher's Guide: pp. 134-138 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Solves two-step word problems involving addition and subtraction of 2 to 3 digit numbers including money using appropriate procedures (What is ask/What is/are given) References: Teacher's Guide: pp. 138-143 Learner's Materials Used: Textbooks pp</p>	<p>Objective: Solve two-step word problems involving addition and subtraction of 2 -to 3 digit numbers including money using appropriate procedures (Operation to be used, Number sentence and the Correct Answer) References: Teacher's Guide: pp. 143- Learner's Materials Used: Textbooks pp.</p>	<p>Objective: References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>. Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____ Other Activities: _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____ _____ Other Activities: _____ _____</p>



DAILY LOG OF LESSON PLAN IN
Matematika 2
Unang Markahan



Ikalawang Markahan



DAILY LOG OF LESSON PLAN
MATEMATIKA 2
Ikalawang Markahan



August 11, 2014 Monday	August 12, 2014 Tuesday	August 13, 2014 Wednesday	August 14, 2014 Thursday	August 15, 2014 Friday
<p>Objectives: Mentally add 3-digit numbers by hundreds (multiples of 100 to 900) References: Teacher's Guide: pp :95-98</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (What is/are given?)</p> <p>References: Teacher's Guide: pp. 98-101 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (Word clues and Operations to be used)</p> <p>References: Teacher's Guide: pp.101-104</p> <p>Learner's Materials Used: Textbooks pp</p>	<p>Objective: Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (Word clues and Operations to be used)</p> <p>References: Teacher's Guide: pp. 101-104 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Analyzes and solves word problems involving addition of whole number including money with sums up to 1000 with and without regrouping</p> <p>References: Teacher's Guide:pp.104-108 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>



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MATEMATIKA 2
Ikalawang Markahan



August 18, 2014	August 19, 2014	August 20, 2014	August 21, 2014	August 22, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objective: Analyzes and solves word problems involving addition of whole number including money with sums up to 1000 with and without regrouping</p> <p>References: Teacher's Guide: pp. 104-108 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Subtracting 2- to 3-digit numbers with minuends up to 999 with regrouping in the hundreds place</p> <p>References: Teacher's Guide: pp. 108-112 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Subtracting 2- to 3-digit numbers with minuends up to 999 with regrouping in the hundreds place</p> <p>References: Teacher's Guide: pp. 108-112 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Subtract 2- to-3 digit numbers with minuends up to 999 without regrouping References: Teacher's Guide: pp. 112-116 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Subtract 2- to-3 digit numbers with minuends up to 999 without regrouping References: Teacher's Guide: pp. 112-116 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement _____ Other Activities _____ _____ _____</p>



DAILY LOG OF LESSON PLAN
MATEMATIKA 2
Ikalawang Markahan



August 25, 2014	August 26, 2014	August 27, 2014	August 28, 2014	August 29, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives: Mentally subtract 1-digit number from 1 to 2 digit numbers with minuends up to 50</p> <p>References: Teacher's Guide: pp. 116-119 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Mentally subtract 1-digit number from 1 to 2 digit numbers with minuends up to 50</p> <p>References: Teacher's Guide: pp. 116-119 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: To mentally subtract 3-digit numbers by ones without regrouping</p> <p>References: Teacher's Guide: pp. 119-122 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Mentally subtracts 3-digit by tens without regrouping</p> <p>References: Teacher's Guide: pp. 123-126 Learner's Materials Used: Textbooks pp.</p> <p>Remark s:</p>	<p>Objective: Mentally subtract 3-digit by hundreds without regrouping.</p> <p>References: Teacher's Guide: pp. 126-129 Learner's Materials Used: Textbooks pp.</p> <p>Remark s: No. of Learners within the</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>



DAILY LOG OF LESSON PLAN
MATEMATIKA 2
Ikalawang Markahan



September 1, 2014 Monday	September 2, 2014 Tuesday	September 3, 2014 Wednesday	September 4, 2014 Thursday	September 5, 2014 Friday
<p>Objectives: Analyzes and solves one-step word problems involving Subtraction of whole numbers including money with minuends up to 1000 with and without regrouping. References: Teacher's Guide: pp. 129-134 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Perform order of operations involving addition and subtraction of small numbers References: Teacher's Guide: pp. 134-138 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Solves two-step word problems involving addition and subtraction of 2 to 3 digit numbers including money using appropriate procedures(What is ask/What is/are given) References: Teacher's Guide: pp. 138-143 Learner's Materials Used: Textbooks pp</p>	<p>Objective: Solve two-step word problems involving addition and subtraction of 2 -to 3 digit numbers including money using appropriate procedures (Operation to be used, Number sentence and the Correct Answer) References: Teacher's Guide: pp. 143-147 Learner's Materials Used: Textbooks pp.</p>	<p>Objective: Solves two-step word problems involving addition and subtraction of 2- to 3- digit numbers including money using appropriate procedures References: Teacher's Guide: pp. 148-151 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____</p>



DAILY LOG OF LESSON PLAN
MATEMATIKA 2
Ikalawang Markahan



September 8, 2014 Monday	September 9, 2014 Tuesday	September 10 2014 Wednesday	September 11, 2014 Thursday	September 12, 2014 Friday
<p>OBJECTIVE: Illustrate multiplication as repeated addition</p> <p>References: Teacher's Guide: pp. 151-154 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Illustrate multiplication as counting by multiples</p> <p>References: Teacher's Guide:pp.154-156 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Illustrate multiplication as equal jumps in a number line</p> <p>References: Teacher's Guide:pp.156-158 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Write a related equation for multiplication as repeated addition</p> <p>References: Teacher's Guide:pp.158-159 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Write a related equation for multiplication as counting by multiples</p> <p>References: Teacher's Guide: pp.160-163 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities _____</p>	<p>Remark/s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark/s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



DAILY LOG OF LESSON PLAN
MATEMATIKA 2
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September 15, 2014 Monday	September 16, 2014 Tuesday	September 17, 2014 Wednesday	September 18, 2014 Thursday	September 19, 2014 Friday
<p>OBJECTIVE Write a related equation for multiplication as equal jumps in the number line</p> <p>References: Teacher's Guide:pp. 163-165 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Illustrate the property of multiplication that any number multiplied by one (1) is the same number</p> <p>References: Teacher's Guide:pp.166-168 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Illustrate the property of multiplication that zero multiplied by any number is zero</p> <p>References: Teacher's Guide:pp.168-170 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Illustrate commutative property of multiplication</p> <p>References: Teacher's Guide: pp.170-172 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Construct and fill up the multiplication table of 2, 3 and 4</p> <p>References: Teacher's Guide: pp.172-174 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>



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MATEMATIKA 2
Ikalawang Markahan



September 22, 2014 Monday	September 23, 2014 Tuesday	September 24, 2014 Wednesday	September 25, 2014 Thursday	September 26, 2014 Friday
<p>OBJECTIVE Construct and fill up the multiplication tables of 5 and 10</p> <p>References: Teacher's Guide:pp.174-176 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Multiply mentally to fill up the multiplication tables of 2, 3, 4, 5 and 10</p> <p>References: Teacher's Guide:pp.176-178 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Analyze and solve one-step word problems involving multiplication of whole numbers including money</p> <p>References: Teacher's Guide: pp.178-180 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Analyze and solve two-step word problems involving multiplication of whole numbers as well as addition and subtraction including money</p> <p>References: Teacher's Guide: pp.181-183 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Model and describe division situations in which sets are separated into equal parts</p> <p>References: Teacher's Guide: pp.183-185 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>



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September 29, 2014 Monday	September 30, 2014 Tuesday	October 1, 2014 Wednesday	October 2, 2014 Thursday	October 3, 2014 Friday
<p>OBJECTIVE Represent division as equal sharing</p> <p>References: Teacher's Guide:pp.186-188 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Represent division as repeated subtraction</p> <p>References: Teacher's Guide:pp.188-190 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Represent division as equal jumps on a number line</p> <p>References: Teacher's Guide: pp.190-192 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Represent division as formation of equal groups of objects</p> <p>References: Teacher's Guide: pp.192-194 Learner's Materials Used: Textbooks pp. 60-61</p>	<p>OBJECTIVE Write related equation in equal sharing</p> <p>References: Teacher's Guide: pp.195-197 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>



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 MATEMATIKA 2
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October 6 , 2014 Monday	October 7, 2014 Tuesday	October 8, 2014 Wednesday	October 9, 2014 Thursday	October 10, 2014 Friday
<p>OBJECTIVE Write related equation in repeated subtraction</p> <p>References: Teacher's Guide:pp.197-199 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Write related equation for equal jumps on a number line</p> <p>References: Teacher's Guide:pp.199-202 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Write related equation as formation of equal objects</p> <p>References: Teacher's Guide: pp.202-205 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Divide numbers found in the multiplication tables of 2, 3, 4, 5 and 10</p> <p>References: Teacher's Guide: pp.206-208 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Mentally divides numbers found in the multiplication tables of 2, 3, 4, 5 and 10</p> <p>References: Teacher's Guide: pp.208-210 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>



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October 13 , 2014	October 14, 2014	October 15, 2014	October 16, 2014	October 17, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives Unit Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Review</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Review</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Objective: First Quarterly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Objective: First Quarterly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities_____</p>



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October 20, 2014 Monday	October 21, 2014 Tuesday	October 22, 2014 Wednesday	October 23, 2014 Thursday	October 24, 2014 Friday
References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____ _____ _____



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November 3, 2014	November 4, 2014	November 5, 2014	November 6, 2014	November 7, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>OBJECTIVE Model and describe division situations in which sets are separated into equal parts References: Teacher's Guide: pp.183-185 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Represent division as equal sharing References: Teacher's Guide: pp.186-188 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Represent division as repeated subtraction References: Teacher's Guide: pp.188-190 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Represent division as equal jumps on a number line References: Teacher's Guide: pp.190-192 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Weekly Test References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation /reinforcements _____ _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation /reinforcements _____ _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation /reinforcements _____ _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation /reinforcements _____ _____ - _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation /reinforcements _____ _____ - _____ Other Activities _____ _____ _____</p>



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November 10 , 2014	November 11, 2014	November 12, 2014	November 13, 2014	November 14, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>OBJECTIVE Represent division as formation of equal groups of objects</p> <p>References: Teacher's Guide:pp.192-194 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Write related equation in equal sharing</p> <p>References: Teacher's Guide:pp.195-197 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Write related equation in repeated subtraction</p> <p>References: Teacher's Guide: pp.197-199 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Write related equation for equal jumps on a number line</p> <p>References: Teacher's Guide: pp.199-202 Learner's Materials Used: Textbooks pp. 60-61</p>	<p>Objectives:</p> <p>Weekly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements_____</p> <p>_____ - _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/ reinforcements_____</p> <p>_____ - _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>



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November 17 , 2014 Monday	November 18, 2014 Tuesday	November 19, 2014 Wednesday	November 20, 2014 Thursday	November 21, 2014 Friday
<p>OBJECTIVE Write related equation as formation of equal objects</p> <p>References: Teacher's Guide:pp.202-205 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Divide numbers found in the multiplication tables of 2, 3, 4, 5 and 10</p> <p>References: Teacher's Guide:pp.206-208 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Mentally divides numbers found in the multiplication tables of 2, 3, 4, 5 and 10</p> <p>References: Teacher's Guide: pp.208-210 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Divide numbers found in the multiplication tables of 2, 3, 4, 5 and 10</p> <p>References: Teacher's Guide: pp.206-208 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives:</p> <p>Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



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November 24 , 2014 Monday	November 25, 2014 Tuesday	November 26, 2014 Wednesday	November 27, 2014 Thursday	November 28, 2014 Friday
<p>OBJECTIVE Mentally divides numbers found in the multiplication tables of 2, 3, 4, 5 and 10</p> <p>References: Teacher's Guide :pp.208-210 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Analyze one-step word problems involving division of numbers found in the multiplication tables of 2, 3, 4, 5, and 10</p> <p>References: Teacher's Guide:pp.211-213 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Solve one-step word problems involving division of numbers found in the multiplication tables of 2, 3, 4, 5, and 10</p> <p>References: Teacher's Guide :pp.213 -215 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Visualize and identify unit fractions with denominators 10 and below</p> <p>References: Teacher's Guide:pp.216-218 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives:</p> <p>Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



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December 1 , 2014	December 2, 2014	December 3, 2014	December 4, 2014	December 5, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>OBJECTIVE Read and write unit fractions</p> <p>References: Teacher's Guide:pp.218-220 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Compare unit fractions using relation symbols</p> <p>References: Teacher's Guide:pp.220-222 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Order unit fractions</p> <p>References: Teacher's Guide:pp.223-225 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Visualize and identify other fractions less than one with denominators 10 and below</p> <p>References: Teacher's Guide:pp.225-228 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives:</p> <p>Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>_____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



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December 8 , 2014	December 9, 2014	December 10, 2014	December 11, 2014	December 12, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p>OBJECTIVE Visualize and identify similar fractions (using group of objects and number line)</p> <p>References: Teacher's Guide:pp.228-230 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Read and write similar fractions</p> <p>References: Teacher's Guide:pp.230-232 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Compare similar fractions using relation symbols</p> <p>References: Teacher's Guide:pp.232-234 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Order similar fractions</p> <p>References: Teacher's Guide:pp.235-237 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives:</p> <p>Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>



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December 15 , 2014 Monday	December 16, 2014 Tuesday	December 17, 2014 Wednesday	December 18, 2014 Thursday	December 19, 2014 Friday
<p>OBJECTIVE Read and write money with value through 100</p> <p>References: Teacher's Guide:pp.237-240 Learner's Materials Used: Textbooks pp</p>	<p>OBJECTIVE Count and tell the value of a set of coins through 100 in peso</p> <p>References: Teacher's Guide:pp.240-242 Learner's Materials Used: Textbooks pp</p>	<p>OBJECTIVE Count and tell the value of a set of bills through 100 in peso</p> <p>References: Teacher's Guide:pp.243-245 Learner's Materials Used: Textbooks pp</p>	<p>OBJECTIVE Count and tell the value of a set of bills and coins in peso</p> <p>References: Teacher's Guide:pp.245-247 Learner's Materials Used: Textbooks pp</p>	<p>CHRISTMAS PARTY</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation /reinforcements_____ _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s_____ _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s_____ _____</p> <p>Other Activities_____</p>	



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MATEMATIKA 2
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January 5, 2015 Monday	January 6, 2015 Tuesday	January 7, 2015 Wednesday	January 8, 2015 Thursday	January 9, 2015 Friday
<p>OBJECTIVE Count and tell the value of a set of coins through 100 in centavo</p> <p>References: Teacher's Guide:pp.247-250 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Count and tell the value of a set of bills or a set of coins through 100 in combinations of pesos and centavos (Peso and Centavo Coins Only)</p> <p>References: Teacher's Guide:pp.251-254 Learner's Materials Used: Textbooks pp</p>	<p>OBJECTIVE Count and tell the value of a set of bills or a set of coins through 100 in combinations of pesos and centavos (Bills and Centavo Coins Only)</p> <p>References: Teacher's Guide:pp.254-257 Learner's Materials Used: Textbooks pp</p>	<p>OBJECTIVE Read and write money in symbol and in words through 100</p> <p>References: Teacher's Guide:pp.258-260 Learner's Materials Used: Textbooks pp</p>	<p>Objectives:</p> <p>Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>



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MATEMATIKA 2
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January 12, 2015 Monday	January 13, 2015 Tuesday	January 14, 2015 Wednesday	January 15, 2015 Thursday	January 16, 2015 Friday
<p>OBJECTIVE Count and tell the value of a set of bills or a set of coins through 100 in combinations of pesos and centavos (Bills and Centavo Coins Only)</p> <p>References: Teacher's Guide:pp.254-257 Learner's Materials Used: Textbooks pp</p>	<p>OBJECTIVE Read and write money in symbol and in words through 100</p> <p>References: Teacher's Guide:pp.258-260 Learner's Materials Used: Textbooks pp</p>	<p>OBJECTIVE Compare values of different denominations of coins and paper bills through 100 using relation symbols $<$, $>$ and $=$</p> <p>References: Teacher's Guide:pp.260-263 Learner's Materials Used: Textbooks pp</p>	<p>OBJECTIVE Compare values of different denominations of coins and paper bills through 100 using relation symbols $<$, $>$ and $=$</p> <p>References: Teacher's Guide:pp.260-263 Learner's Materials Used: Textbooks pp</p>	<p>Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement _____ _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____ Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____ Other Activities _____ _____ _____</p>



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January 19 2015	January 20, 2015	January 21, 2015	January 22, 2015	January 23, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Unit Test</p> <p>References: Teacher's Guide:pp. Learner's Materials Used: Textbooks pp</p>	<p>Review</p> <p>References: Teacher's Guide:pp. Learner's Materials Used: Textbooks pp</p>	<p>Review</p> <p>References: Teacher's Guide:pp. Learner's Materials Used: Textbooks pp</p>	<p>Third Quarterly Test</p> <p>References: Teacher's Guide:pp. Learner's Materials Used: Textbooks pp</p>	<p>Third Quarterly Test</p> <p>References: Teacher's Guide:pp. Learner's Materials Used: Textbooks pp Objectives:</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation /reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation /reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities_____</p>



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MATEMATIKA 2
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Ika-apat na Markahan



DAILY LOG OF LESSON PLAN
MATEMATIKA 2
Ika-apat na Markahan



January 12, 2015	January 13, 2015	January 14, 2015	January 15, 2015	January 16, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
<p>OBJECTIVES</p> <p>1. Distinguish between half and quarter circles</p> <p>2. Classify fractions of circles into half and quarter circles</p> <p>3. Describe half and quarter circles</p> <p>References: Teacher's Guide: pp. 253-272 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVES</p> <p>Create representations of</p> <p>1. squares, rectangles and triangles using paper folding/cutting and square grids;</p> <p>2. circles, half circles and quarter circles using paper folding/cutting and square grids.</p> <p>References: Teacher's Guide: pp.272-284 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVES:</p> <p>1. Draw the line of symmetry in shapes and figures;</p> <p>2. Identify shapes and figures that show symmetry in a line.</p> <p>References: Teacher's Guide: pp. 284-291 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE:</p> <p>Create figures that show symmetry in a line</p> <p>References: Teacher's Guide: pp.291-297 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE:</p> <p>Weekly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements__ _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements__ _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements__ _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements__ _____</p> <p>Other Activities:</p>



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MATEMATIKA 2
Ika-apat na Markahan



January 19, 2015 Monday	January 20, 2015 Tuesday	January 21, 2015 Wednesday	January 22, 2015 Thursday	January 23, 2015 Friday
<p>OBJECTIVES: Create representations of 1. recognizes shapes that can tessellate 2. tessellates a surface using triangles and squares</p> <p>References: Teacher's Guide: pp. 298-303 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVES: 1. Explains the differences between straight lines and curved lines 2. Identifies straight lines and curved lines</p> <p>References: Teacher's Guide: pp.303-307 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVES: 1. Explains the differences between flat surfaces and curved surfaces 2. Identifies flat and curved surfaces in 3-dimensional objects</p> <p>References: Teacher's Guide: pp.308-311 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVES 1. Identify simple repeating (shapes/numbers/lines) patterns 2. Extend and reproduce simple repeating (shapes/numbers/lines) pattern 3. Explain how simple repeating (shapes/numbers/lines) patterns are formed</p> <p>References: Teacher's Guide: pp.311-321 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE: Weekly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



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MATEMATIKA 2
Ika-apat na Markahan



January 26, 2015 Monday	January 27, 2015 Tuesday	January 28, 2015 Wednesday	January 29, 2015 Thursday	January 30, 2015 Friday
<p>OBJECTIVES</p> <p>1. Determine the next term (size, color and orientation) in a given sequence and give a reason.</p> <p>2. Find the complete patterns according to the one or two of the following attributes: size, color and orientation.</p> <p>References: Teacher's Guide: pp.322-326 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE</p> <p>Tell and write time in minutes including a.m. and p.m. using analog clock.</p> <p>References: Teacher's Guide: pp.327-331 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE</p> <p>Tell and write the time in hours and minutes including a.m. and p.m. using digital clock.</p> <p>References: Teacher's Guide: pp. 331-334 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVES:</p> <p>Finds the duration of time elapsed using analog and digital clocks.</p> <p>References: Teacher's Guide: pp.335-338 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE:</p> <p style="font-size: 24pt; text-align: center;">Weekly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>—</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



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 MATEMATIKA 2
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February 2, 2015 Monday	February 3, 2015 Tuesday	February 4, 2015 Wednesday	February 5, 2015 Thursday	February 6, 2015 Friday
<p>OBJECTIVE Solve simple word problem involving time using clock</p> <p>References: Teacher's Guide: pp. 339-342 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Find the duration of time elapsed using calendar.</p> <p>References: Teacher's Guide: pp.342-347 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Solve simple word problem involving time using calendar.</p> <p>References: Teacher's Guide: pp. 347-350 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Identify the appropriate unit of length to measure a particular object and their abbreviations (cm and m)</p> <p>References: Teacher's Guide: pp.351-353 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE:</p> <p>Weekly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



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MATEMATIKA 2
Ika-apat na Markahan



February 9, 2015 Monday	February 10, 2015 Tuesday	February 11, 2015 Wednesday	February 12, 2015 Thursday	February 13, 2015 Friday
<p>OBJECTIVE Measure objects using appropriate measuring tools in centimeter (cm) or meter (m).</p> <p>References: Teacher's Guide: pp. 354-356 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Compare lengths in meters (m) or centimeters (cm).</p> <p>References: Teacher's Guide: pp.357-359 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Estimate length using meter (m) or centimeter (cm).</p> <p>References: Teacher's Guide: pp. 359-362 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Solve simple word problems involving length.</p> <p>References: Teacher's Guide: pp.363-366 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE: Weekly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>



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 MATEMATIKA 2
 Ika-apat na Markahan



February 16, 2015 Monday	February 17, 2015 Tuesday	February 18, 2015 Wednesday	February 19, 2015 Thursday	February 20, 2015 Friday
<p>OBJECTIVE Identify and use appropriate unit of mass (in gram or kilogram and their abbreviations g or kg) in measuring a particular object.</p> <p>References: Teacher's Guide: pp. 366-369 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Compare mass in grams or kilograms</p> <p>References: Teacher's Guide: pp.369-371 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Estimate mass using gram or kilogram</p> <p>References: Teacher's Guide: pp. 371-374 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Solve simple problems involving mass</p> <p>References: Teacher's Guide: pp.374-377 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE: Weekly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



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MATEMATIKA 2
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February 23, 2015 Monday	February 24, 2015 Tuesday	February 25, 2015 Wednesday	February 26, 2015 Thursday	February 27, 2015 Friday
<p>OBJECTIVE Illustrate area as a measure of how much surface is covered or occupied by plane figure.</p> <p>References: Teacher's Guide: pp. 377-380 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Show the area of a given figure using square tile units. (i.e. number of square tiles needed).</p> <p>References: Teacher's Guide: pp.380-383 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Find the area of a square and a rectangle using square tile units.</p> <p>References: Teacher's Guide: pp. 384-387 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE: Estimate the area of a given figure using any shape.</p> <p>References: Teacher's Guide: pp.388-392 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE: Weekly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s_____</p> <p>—</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>



DAILY LOG OF LESSON PLAN
 MATEMATIKA 2
 Ika-apat na Markahan



March 2, 2015 Monday	March 3, 2015 Tuesday	March 4, 2015 Wednesday	March 5, 2015 Thursday	March 6, 2015 Friday
<p>OBJECTIVE Identify appropriate unit of measure in finding the capacity</p> <p>References: Teacher's Guide: pp. 392-396 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Collect and organize data using tables and pictures.</p> <p>References: Teacher's Guide: pp.396-400 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVES 1. Read and interpret data in a given pictograph. 2. Form scale representation of objects from the data collected. 3. Make pictographs using scale representation.</p> <p>References: Teacher's Guide: pp. 401-407 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE Make a guess on whether an event is less likely, more likely, equally likely or unlikely to happen based on facts.</p> <p>References: Teacher's Guide: pp.407-413 Learner's Materials Used: Textbooks pp.</p>	<p>OBJECTIVE: Weekly Test</p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements _____</p> <p>Other Activities: _____</p>