



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



June 2, 2014 Monday	June 3, 2014 Tuesday	June 4, 2014 Wednesday	June 5, 2014 Thursday	June 6, 2014 Friday
<p><b>Layunin:</b> Natutukoy ang pangunahing ideya sa napakinggan/binasang teksto</p> <p>Naiuugnay ang sariling karanasan sa napakinggan/binasang teksto</p> <p>References: Teacher's Guide: pp. 1-3 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Natutukoy ang mga salitang magkakasintunog</p> <p>References: Teacher's Guide: pp.3- 4 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nagagamit ang pagkakaunawa sa gramatika upang maddaling maunawaan ang mga di kilalang salita (sa pamamagitan ng larawan o paggamit sa pangungusap)</p> <p>References: Teacher's Guide: pp. 4-5 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nakagagawa ng pataas-pababang guhit</p> <p>References: Teacher's Guide: pp. 5-6 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Natutukoy ang mga salitang magkakasintunog</p> <p>Natutukoy ang kahulugan ng mga di-kilalang salita</p> <p>References: Teacher's Guide: pp. 6-7 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities: _____</p>



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



June 9, 2014 Monday	June 10, 2014 Tuesday	June 11, 2014 Wednesday	June 12, 2014 Thursday	June 13, 2014 Friday
<p><b>Layunin</b></p> <p>Nasasagot ang mga tanong tungkol sa tekstong napakinggan</p> <p>Nakapagbibigay ng hinuha kaugnay sa pinakinggan/binasang teksto</p> <p>References: Teacher's Guide: pp. 8-9</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Natutukoy ang unahan, gitna at huling tunog ng salita</p> <p>References: Teacher's Guide: pp. 9-10 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Natutukoy ang pangalan ng tao, bagay, hayop, at lugar</p> <p>References: Teacher's Guide: pp. 10-11</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Independence Day</b></p> <p>References: Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nasisipi nang wasto ang pangalan ng tao, bagay, hayop, at pook o lugar</p> <p>Nakagagawa ng pataas na ikot at pababang ikot na guhit</p> <p>References: Teacher's Guide: pp. 11-12 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



June 16, 2014 Monday	June 17, 2014 Tuesday	June 18, 2014 Wednesday	June 19, 2014 Thursday	June 20, 2014 Friday
<p><b>Layunin</b></p> <p>Natutukoy ang unahan, gitna, at hulihang tunog ng salita</p> <p>Natutukoy ang ngalan ng tao, bagay, hayop, pook o lugar References: Teacher's Guide: pp. 12-13 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Natutukoy ang damdaming ipinahihiwatig ng usapan/linya mula sa iba't ibang tauhan</p> <p>References: Teacher's Guide: pp. 14-15 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Natutukoy ang bilang ng mga pantig ng salita Nahahati sa pantig ang mga salita References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nakaklasipika ang karaniwang ngalan ng tao, bagay, hayop o lugar</p> <p>References: Teacher's Guide: pp. 16-17 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Natutukoy ang salitang may maling baybay sa pangungusap Nakakasulat ng mga letrang may pailalim at paibabaw na kurba References: Teacher's Guide: pp. 17-18 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities_____</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities_____</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



June 23, 2014 Monday	June 24, 2014 Tuesday	June 25, 2014 Wednesday	June 26, 2014 Thursday	June 27, 2014 Friday
<p><b>Layunin</b> Nasasagot nang wasto ang mga inihandang pagtataya References: Teacher's Guide: pp. 19-20 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Makasali sa usapan gamit ang telepono References: Teacher's Guide: pp. 20-21 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nakikilala ang mga anyo ng pantig (P, KP, PK) References: Teacher's Guide: pp. 21-22 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Natutukoy ang tanging ngalan ng tao, bagay, hayop o pook  References: Teacher's Guide: pp. 22-23 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nahuhulaan ang susunod na mangyayari sa kuwentong binasa  References: Teacher's Guide: pp. 23-24 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



June 30, 2014 Monday	July 1, 2014 Tuesday	July 2, 2014 Wednesday	July 3, 2014 Thursday	July 4, 2014 Friday
<p><b>Layunin</b> Nahuhulaan ang susunod na mangyayari sa kuwento</p> <p>References: Teacher's Guide: pp. 24 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Naisasalaysay na muli ang tekstong napakinggan sa pamamagitan ng timeline</p> <p>References: Teacher's Guide: pp. 25-27 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nagagamit sa pangungusap ang mga salitang may pantig na P, KP, PK</p> <p>References: Teacher's Guide: pp. 27-28 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nagagamit nang wasto sa pangungusap ang pangngalang pambalana at pantangi</p> <p>References: Teacher's Guide: pp. 28-29 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Natutukoy ang kahulugan ng di pamilyar/ bagong salita sa pamamagitan ng pag-uugnay nito sa sariling karanasan</p> <p>References: Teacher's Guide: pp. 29-30 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



July 7, 2014 Monday	July 8, 2014 Tuesday	July 9, 2014 Wednesday	July 10, 2014 Thursday	July 11, 2014 Friday
<p><b>Layunin</b> Nasasagot nang wasto ang inihandang pagsusulit References: Teacher's Guide: pp. 30-31 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasasagot ang mga simpleng tanong sa tekstong binasa Nakapagbibigay ng maikling panuto gamit ang pangunahing direksyon References: Teacher's Guide: pp. 32-33 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Napagsasama-sama ang mga ponema upang mabasa ang mga salitang may dalawa o higit pang pantig References: Teacher's Guide: pp.33-34 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nagagamit ang angkop na pananda sa pagtukoy ng pangngalang pambalana/pantangi Nakasusulat sa kabit-kabit na paraan na may tamang laki at layo ay malalaking letra na may buntot gaya ng J, Y, Z References: Teacher's Guide: pp. 34-35 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b>Lingguhang Pagsusulit</b> References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements_ _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements_ _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



July 14, 2014 Monday	July 15, 2014 Tuesday	July 16, 2014 Wednesday	July 17, 2014 Thursday	July 18, 2014 Friday
<p><b>Layunin</b> Natutukoy ang mga bahagi ng aklat Naisusulat ng maayos ang mga maliliit na letra gaya ng e, v, x, c, a, o, n, m, n, ng References: Teacher's Guide: pp.36 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasasagot nang wasto ang mga tanong sa inihandang pagsusulit References: Teacher's Guide: pp. 37-38 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasasabi ang katangian ng mga tauhan sa napakinggan/binasang teksto References: Teacher's Guide: pp. 39-40 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nakikilala ang mga anyo na bumubuo sa pantig ng mga salita (KPK,KKP at KKPK) References: Teacher's Guide: pp.40-41 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b>Lingguhang Pagsusulit</b> References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



July 21, 2014 Monday	July 22, 2014 Tuesday	July 23, 2014 Wednesday	July 24, 2014 Thursday	July 25, 2014 Friday
<p><b>Layunin</b> Napag-uuri ang pangngalan ayon sa kasarian References: Teacher's Guide: pp. 41-42 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nakapagmumungkahi ng solusyon sa isang suliranin na napakinggan/binasa Naisusulat sa kabi-kabit na paraan na may tamang laki at layo ang maliit na letra na paibabaw na kurba gaya ng i, u, w, s, r References: Teacher's Guide: pp. 42-43 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nakikilala ang anyo ng pantig sa salita Natutukoy ang kasarian ng pangngalan References: Teacher's Guide: pp. 43-44 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasasagot ang mga tanong tungkol sa tekstong binasa Nakasusunod nang wasto sa panuto na may dalawa-tatlong hakbang References: Teacher's Guide: pp. 45-46 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b>Lingguhang Pagsusulit</b>  References: Teacher's Guide: pp. 50-51  Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>





DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



July 28, 2014 Monday	July 29, 2014 Tuesday	July 30, 2014 Wednesday	July 31, 2014 Thursday	August 1, 2014 Friday
<p><b>Layunin</b> Nakabubuo ng salita gamit ang anyo ng pantig na KPK/KKP</p> <p>References: Teacher's Guide: pp.46-47 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Napag-uuri ang pangngalan ayon sa kasariang di tiyak at walang kasarian.</p> <p>References: Teacher's Guide: pp. 47-48 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Natutukoy ang mga salitang may maling baybay sa isang pangungusap</p> <p>References: Teacher's Guide: pp. 48-49 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin Nakasusulat sa kabit-kabit na paraan na may tamang laki at layo ang maliliit na letrang may buntot gaya ng l,t,h,k,b, at d</p> <p>References: Teacher's Guide: pp. 49-50 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b>Lingguhang Pagsusulit</b></p> <p>References: Teacher's Guide: pp. 50-51</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



August 4, 2014 Monday	August 5, 2014 Tuesday	August 6, 2014 Wednesday	August 7, 2014 Thursday	August 8, 2014 Friday
<p>Layunin Nakapagbibigay ng reaksiyon sa napakinggang teksto</p> <p>References: Teacher's Guide: pp. 52-53 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nakabubuo ng salita at pangungusap gamit ang anyo ng pantig na KKPK</p> <p>References: Teacher's Guide: pp.53-55 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nakapagbibigay ng sariling wakas sa binasang teksto</p> <p>References: Teacher's Guide: pp. 55 Learner's Materials Used: Textbooks pp. Layunin: References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Naisusulat nang wasto sa kabit-kabit na paraan ang mga letrang j, y, z, p, g, q, at f</p> <p>References: Teacher's Guide: pp.55-57 Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b>Lingguhang Pagsusulit</b></p> <p>References: Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



DAILY LOG OF LESSON PLAN IN  
FILIPINO 2  
First Quarter



August 11, 2014 Monday	August 12, 2014 Tuesday	August 13, 2014 Wednesday	August 14, 2014 Thursday	August 15, 2014 Friday
<p><b>Layunin</b> <b>Pangyunit na Pagsusulit</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> <b>Review</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b>Review</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b>Unang Markahang Pagsusulit</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p>Layunin: <b>Unang Markahang Pagsusulit</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



# Second Grading



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Second Quarter



August 11, 2014	August 12, 2014	August 13, 2014	August 14, 2014	August 15, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Layunin</b></p> <p>Natutukoy ang mga pangunahing ideya sa nabasang teksto Nasasagot ang mga simpleng tanong sa nabasang teksto</p> <p>References: Teacher's Guide: pp. 68-69 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Napagsasama-sama ang mga ponema upang mabasa ang mga salitang may dalawang pantig</p> <p>References: Teacher's Guide: pp. 70-71 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nagagamit ang mga panghalip panao bilang pamalit sa pangngalan</p> <p>References: Teacher's Guide: pp. 71-72 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nakasusulat ng mga salita sa paraang kabit-kabit na may tamang laki at layo sa isa't isa</p> <p>References: Teacher's Guide: pp.72-73 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nasasagot nang wasto ang mga katanungan sa lingguhang araling napag-aralan</p> <p>References: Teacher's Guide: pp. 73-74 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>—</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Second Quarter



August 18, 2014 Monday	August 19, 2014 Tuesday	August 20, 2014 Wednesday	August 21, 2014 Thursday	August 22, 2014 Friday
<p><b>Layunin</b></p> <ul style="list-style-type: none"> <li>Pagbibigay ng maikling panuto gamit ang mga pangunahing direksiyon.</li> <li>Pagsunod nang wasto sa panuto.</li> </ul> <p>References: Teacher's Guide: pp. 75-77 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Napapantig ang mga salita</p> <p>References: Teacher's Guide: pp. 77-78 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nagagamit ang panghalip panao bilang pamalit sa pangngalan</p> <p>References: Teacher's Guide: pp. 78-79 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nababasa ang mga salita /pangungusap na may tamang bilis, diin, ekspresyon at intonasyon Nakasusulat ng mga parirala sa kabit-kabit na paraan na may tamang laki at layo sa isa't isa</p> <p>References: Teacher's Guide: pp. 79-80 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Naisasagawa nang wasto ang <b>Karagdagang Gawain</b></p> <p>References: Teacher's Guide: pp.80-81 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____  Other Activities _____ _____ _____</p>



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Second Quarter



August 25, 2014	August 26, 2014	August 27, 2014	August 28, 2014	August 29, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Layunin</b> Nakapagbibigay ng sariling hinuha mula sa napakinggang teksto Natutukoy ang kahulugan ng di pamilyar/bagong salita batay sa paggamit ng kasingkahulugan</p> <p>References: Teacher's Guide: pp. 82-84 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nababasa ang mga salitang may kambal-katinig DR.</p> <p>References: Teacher's Guide: pp. 84-85 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nagagamit ang panghalip pamatlig</p> <p>References: Teacher's Guide: pp. 85-86 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Naibibigay ang kahulugan ng mga bar graph at table Nasasagot ang mga tanong na nasa bar graph at table Nakasusulat ng mga pangungusap sa paraang kabit-kabit na may tamang laki at layo sa isa't isa</p> <p>References: Teacher's Guide: pp. 86-88 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasasagot nang wasto ang mga katanungan na lingguhang araling napag- aralan</p> <p>References: Teacher's Guide: pp. 88-90 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Second Quarter



September 1, 2014 Monday	September 2, 2014 Tuesday	September 3, 2014 Wednesday	September 4, 2014 Thursday	September 5, 2014 Friday
<p><b>Layunin</b> Nakikinig nang mabuti sa nagsasalita upang matukoy ang damdaming ipinahihiwatig..</p> <p>References: Teacher's Guide: pp. 91-92 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nababasa ang mga salitang may kambal katinig na PR</p> <p>References: Teacher's Guide: pp. 92-93 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Natutukoy ang mga panghalip panao na paari</p> <p>References: Teacher's Guide: pp. 93-94 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasisipi nang wasto at maayos ang malalaking letra sa paraang kabit-kabit</p> <p>References: Teacher's Guide: pp. 94-95 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Natutukoy ang panghalip panao na paari sa pamamagitan ng diyalogo o pagsasakilos</p> <p>References: Teacher's Guide: pp. 95 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>





DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Second Quarter



September 8, 2014 Monday	September 9, 2014 Tuesday	September 10 2014 Wednesday	September 11, 2014 Thursday	September 12, 2014 Friday
<p><b>Layunin</b> Naikukuwento ang nabasang teksto sa pamamagitan ng <i>graphic organizer</i></p> <p>References: Teacher's Guide: pp. 96-97 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nababasa ang mga salitang may kambal katinig na KR</p> <p>References: Teacher's Guide: pp. 97-98 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Natutukoy ang panghalip pananong</p> <p>References: Teacher's Guide: pp. 98-99 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Naiintindihan na ang ibang salita ay may kasingkahulugan at may kasalungat Nasisipi nang wasto at maayos ang maliliit na titik sa paraang kabit-kabit</p> <p>References: Teacher's Guide: pp. 99-100 Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Layunin</b> Nasasagot nang wasto ang mga katanungan sa lingguhang araling napag-aralan</p> <p>References: Teacher's Guide: pp. 100-101 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Second Quarter



September 15, 2014 Monday	September 16, 2014 Tuesday	September 17, 2014 Wednesday	September 18, 2014 Thursday	September 19, 2014 Friday
<p><b>Layunin:</b> Napagsusunod-sunod ang mga pangyayari sa kuwento Nagagamit ang mga pang-ugnay na salita tulad ng una, upang mailahad nang may pagkakasunod-sunod ang nabasang kuwento</p> <p>References: Teacher's Guide: pp. 102-103 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Natutukoy ang mga salitang magkasingkahulugan</p> <p>References: Teacher's Guide: pp. 103-104 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nakikilala ang panghalip pamatlig na patulad Nakasulat ng kabit-kabit sa paraan na may tamang laki</p> <p>References: Teacher's Guide: pp. 104-105 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nadadagdagan,nababawasan o napapalitan ng isang titik para makabuo ng isang bagong salita</p> <p>References: Teacher's Guide: pp. 105-106 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasasagot nang wasto ang mga katanungan sa Lingguhang araling napag-aralan</p> <p>References: Teacher's Guide: pp. 106-107 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities_____</p>



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Second Quarter



September 22, 2014 Monday	September 23, 2014 Tuesday	September 24, 2014 Wednesday	September 25, 2014 Thursday	September 26, 2014 Friday
<p><b>Layunin</b></p> <p>Naiuugnay ang binasa sa sariling karanasan</p> <p>Naiintindihan na ang mga salita ay may kasingkahulugan</p> <p>References: Teacher's Guide: pp. 109-111 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Napapantig ang mga salitang may kambal-katinig na BR</p> <p>References: Teacher's Guide: pp. 111-112 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Natutukoy ang kailanan ng panghalip panao</p> <p>References: Teacher's Guide: pp.112-113 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nagagamit ang palabigkasan upang mabigkas ang mga hindi kilalang salita</p> <p>References: Teacher's Guide: pp. 113-114 Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Layunin</b></p> <p>Naiintindihan na ang mga salita ay may kasingkahulugan sa paraan pagguhit</p> <p>References: Teacher's Guide: pp. 114-115 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Second Quarter



September 29, 2014 Monday	September 30, 2014 Tuesday	October 1, 2014 Wednesday	October 2, 2014 Thursday	October 3, 2014 Friday
<p><b>Layunin</b></p> <p>Naipahahayag nang maayos ang nabasang kuwento</p> <p>Naikukuwento nang pabigkas ang kuwentong nabasa sa pamamagitan ng story grammar</p> <p>References: Teacher's Guide: pp. 117-118 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Napapantig ang mga salitang may kambal-katinig na TR</p> <p>References: Teacher's Guide: pp. 118-119 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nasasabi ang panauhan ng panghalip panao</p> <p>References: Teacher's Guide: pp. 119-120 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Naiuugnay ang sariling karanasan sa tektong nabasa</p> <p>References: Teacher's Guide: pp. 120-121 Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Layunin</b></p> <p>Nasasagot nang wasto ang mga pagsubok batay sa lingguhang aralin</p> <p>References: Teacher's Guide: pp. 121-122 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ Other Activities _____</p>



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Second Quarter



October 6 , 2014 Monday	October 7, 2014 Tuesday	October 8, 2014 Wednesday	October 9, 2014 Thursday	October 10, 2014 Friday
<p><b>Layunin:</b></p> <p>Nasasabi ang mensahe ng tekstong nabasa</p> <p>Nasasabi ang katangian ng mga tauhan sa nabasang kuwento</p> <p>References: Teacher's Guide: pp.124-125 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Napagsusunod-sunod ang mga pangyayari sa nabasang teksto</p> <p>Pagsusunod-sunod ng mga pangyayari sa nabasang teksto</p> <p>Paghahati ng salitang may kambal katinig na PR</p> <p>References: Teacher's Guide: pp. 125-127 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nagagamit ang panghalip panlunan bilang pamalit sa pangalan ng lugar</p> <p>References: Teacher's Guide: pp. 127 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b></p> <p>Naisusulat ng may wastong baybay ang mga salitang may tatlo o apat na pantig</p> <p>References: Teacher's Guide: pp. 127-128 Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Layunin:</b></p> <p>Ipangkat sa tatlo ang klase. Bigyan ng karampatang gawain ang bawat pangkat na isasagawa at sasabihin sa klase ang kanilang gawa.</p> <p>References: Teacher's Guide: pp. 128-129 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>



DAILY LOG OF LESSON PLAN  
 FILIPINO 2  
 Second Quarter



October 13 , 2014 Monday	October 14, 2014 Tuesday	October 15, 2014 Wednesday	October 16, 2014 Thursday	October 17, 2014 Friday
Layunin:  Pangyunit na Pagsusulit  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	<b>Layunin:</b> <b>Review</b> References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	<b>Layunin:</b> <b>Review</b> References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: <b><i>Ikalawang Markahang Pagsusulit</i></b> References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61	Layunin: <b><i>Ikalawang Markahang Pagsusulit</i></b> References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____ - ____  Other Activities _____ _____ _____



**DAILY LOG OF LESSON PLAN**  
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**Second Quarter**



<b>October 20 , 2014</b>	<b>October 21, 2014</b>	<b>October 22, 2014</b>	<b>October 23, 2014</b>	<b>October 24, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____-____  Other Activities_____



# Third Grading





**DAILY LOG OF LESSON PLAN**  
**FILIPINO 2**  
**Third Quarter**



<b>November 3, 2014</b>	<b>November 4, 2014</b>	<b>November 5, 2014</b>	<b>November 6, 2014</b>	<b>November 7, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin</b></p> <p>Nasasabi ang katangian ng tauhan sa kuwentong binasa</p> <p>References:            Teacher's Guide: pp. 130-131            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Natutukoy at nagagamit ang mga pinaikling salita (contractions)</p> <p>References:            Teacher's Guide: pp. 132            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nababasa ang mga salitang may kambal-katinig BL.</p> <p>References:            Teacher's Guide: pp. 132-133            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Natutukoy ang mga salitang may maling baybay sa isang pangungusap</p> <p>Naisusulat ang label sa paraang kabit-kabit.</p> <p>References:            Teacher's Guide: pp.133-134            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nasasagot nang wasto ang mga katanungan sa lingguhang araling napag-aralan</p> <p>References:            Teacher's Guide: pp. 134-135            Learner's Materials Used:            Textbooks pp.</p>
<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities:</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities:</p>



DAILY LOG OF LESSON PLAN  
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Third Quarter



<b>November 10 , 2014</b>	<b>November 11, 2014</b>	<b>November 12, 2014</b>	<b>November 13, 2014</b>	<b>November 14, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin</b> Nasasabi ang mensaheng nais ipabatid ng nabasang kuwento Nasasabi ang mensaheng nais ipabatid ng nabasang babala, paalala na nakita sa mga pampublikong lugar</p> <p>References: Teacher's Guide: pp.137-138 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Napagsusunod-sunod ang mga pangyayari sa tulong ng larawan</p> <p>References: Teacher's Guide: pp. 139 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nagagamit ang tamang pandiwang pangnagdaan na naayon sa ginamit na pangngalan o panghalip</p> <p>References: Teacher's Guide: pp. 140 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nakakabuo ng payak na pagungusap gamit ang mga salitang kilos sa nabasang tula Nagagamit sa mga pangungusap ang mga salitang kilos o pandiwa</p> <p>References: Teacher's Guide: pp.140-141 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasasagot nang wasto ang pasubok batay sa lingguhang araling napag-aralan</p> <p>References: Teacher's Guide: pp.141-142 Learner's Materials Used: Textbooks pp.</p>



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Third Quarter



<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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**DAILY LOG OF LESSON PLAN**  
**FILIPINO 2**  
**Third Quarter**



<b>November 17 , 2014</b>	<b>November 18, 2014</b>	<b>November 19, 2014</b>	<b>November 20, 2014</b>	<b>November 21, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin</b>  Nakapagbibigay ng sariling hinuha mula sa napakinggang teksto  Natutukoy ang kahulugan ng di pamilyar/bagong salita batay sa paggamit ng kasingkahulugan</p> <p>References:  Teacher’s Guide: pp. 82-84  Learner’s Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>  Nababasa ang mga salitang may kambal-katinig DR.</p> <p>References:  Teacher’s Guide: pp. 84-85  Learner’s Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>  Nagagamit ang panghalip pamatlig</p> <p>References:  Teacher’s Guide: pp. 85-86  Learner’s Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>  Naibibigay ang kahulugan ng mga bar graph at table  Nasasagot ang mga tanong na nasa bar graph at table  Nakasusulat ng mga pangungusap sa paraang kabit-kabit na may tamang laki at layo sa isa’t isa</p> <p>References:  Teacher’s Guide: pp. 86-88  Learner’s Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>  Nasasagot nang wasto ang mga katanungan na lingguhang araling napag- aralan</p> <p>References:  Teacher’s Guide: pp. 88-90  Learner’s Materials Used: Textbooks pp.</p>
<p>Remarks:  No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>	<p>Remarks:  No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>	<p>Remarks:  No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>	<p>Remarks:  No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>	<p>Remarks:  No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>



DAILY LOG OF LESSON PLAN  
 FILIPINO 2  
 Third Quarter



November 24 , 2014 Monday	November 25, 2014 Tuesday	November 26, 2014 Wednesday	November 27, 2014 Thursday	November 28, 2014 Friday
<p><b>Layunin</b>            Nakikinig nang mabuti sa nagsasalita upang matukoy ang damdaming ipinahihiwatig..</p> <p>References:            Teacher's Guide: pp. 91-92            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>            Nababasa ang mga salitang may kambal katinig na PR</p> <p>References:            Teacher's Guide: pp. 92-93            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>            Natutukoy ang mga panghalip panao na paari</p> <p>References:            Teacher's Guide: pp. 93-94            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>            Nasisipi nang wasto at maayos ang malalaking letra sa paraang kabit-kabit</p> <p>References:            Teacher's Guide: pp. 94-95            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>            Natutukoy ang panghalip panao na paari sa pamamagitan ng diyologo o pagsasakilos</p> <p>References:            Teacher's Guide: pp. 95            Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>



**DAILY LOG OF LESSON PLAN**  
**FILIPINO 2**  
**Third Quarter**



<b>December 1 , 2014</b> <b>Monday</b>	<b>December 2, 2014</b> <b>Tuesday</b>	<b>December 3, 2014</b> <b>Wednesday</b>	<b>December 4, 2014</b> <b>Thursday</b>	<b>December 5, 2014</b> <b>Friday</b>
<p><b>Layunin</b> Naikukuwento ang nabasang teksto sa pamamagitan ng <i>graphic organizer</i></p> <p>References: Teacher's Guide: pp. 96-97 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nababasa ang mga salitang may kambal katinig na KR</p> <p>References: Teacher's Guide: pp. 97-98 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Natutukoy ang panghalip pananong</p> <p>References: Teacher's Guide: pp. 98-99 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Naiintindihan na ang ibang salita ay may kasingkahulugan at may kasalungat Nasisipi nang wasto at maayos ang maliliit na titik sa paraang kabit-kabit</p> <p>References: Teacher's Guide: pp. 99-100 Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Layunin</b> Nasasagot nang wasto ang mga katanungan sa lingguhang araling napag-aralan</p> <p>References: Teacher's Guide: pp. 100-101 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>



**DAILY LOG OF LESSON PLAN**  
**FILIPINO 2**  
**Third Quarter**



<b>December 8 , 2014</b>	<b>December 9, 2014</b>	<b>December 10, 2014</b>	<b>December 11, 2014</b>	<b>December 12, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b>            Napagsusunod-sunod ang mga pangyayari sa kuwento            Nagagamit ang mga pang-ugnay na salita tulad ng una, upang mailahad nang may pagkakasunod-sunod ang nabasang kuwento</p> <p>References:            Teacher's Guide:            pp. 102-103            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin:</b>            Natutukoy ang mga salitang magkasingkahulugan</p> <p>References:            Teacher's Guide:            pp. 103-104            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin</b>            Nakikilala ang panghalip pamatlig na patulad            Nakasusulat ng kabit-kabit sa paraan na may tamang laki</p> <p>References:            Teacher's Guide:            pp. 104-105            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin</b>            Nadadagdagan,nababawasan o napapalitan ng isang titik para makabuo ng isang bagong salita</p> <p>References:            Teacher's Guide:            pp. 105-106            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Layunin</b>            Nasasagot nang wasto ang mga katanungan sa Lingguhang araling napag-aralan</p> <p>References:            Teacher's Guide: pp. 106-107            Learner's Materials Used:            Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____            Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____            Other Activities_____</p>



**DAILY LOG OF LESSON PLAN**  
**FILIPINO 2**  
**Third Quarter**



<b>December 15 , 2014</b>	<b>December 16, 2014</b>	<b>December 17, 2014</b>	<b>December 18, 2014</b>	<b>December 19, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin</b></p> <p>Naiuugnay ang binasa sa sariling karanasan</p> <p>Naiintindihan na ang mga salita ay may kasingkahulugan</p> <p>References:            Teacher's Guide: pp. 109-111            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Napapantig ang mga salitang may kambal-katinig na BR</p> <p>References:            Teacher's Guide: pp. 111-112            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Natutukoy ang kailanan ng panghalip panao</p> <p>References:            Teacher's Guide: pp.112-113            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nagagamit ang palabigkasan upang mabigkas ang mga hindi kilalang salita</p> <p>References:            Teacher's Guide: pp. 113-114            Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Layunin</b></p> <p>Naiintindihan na ang mga salita ay may kasingkahulugan sa paraan pagguhit</p> <p>References:            Teacher's Guide: pp. 114-115            Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>





**DAILY LOG OF LESSON PLAN**  
**FILIPINO 2**  
**Third Quarter**



<b>January 5, 2015</b> <b>Monday</b>	<b>January 6, 2015</b> <b>Tuesday</b>	<b>January 7, 2015</b> <b>Wednesday</b>	<b>January 8, 2015</b> <b>Thursday</b>	<b>January 9, 2015</b> <b>Friday</b>
<p><b>Layunin</b></p> <p>Naipahahayag nang maayos ang nabasang kuwento</p> <p>Naikukuwento nang pabigkas ang kuwentong nabasa sa pamamagitan ng story grammar</p> <p>References: Teacher's Guide: pp. 117-118 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Napapantig ang mga salitang may kambal-katinig na TR</p> <p>References: Teacher's Guide: pp. 118-119 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nasasabi ang panauhan ng panghalip panao</p> <p>References: Teacher's Guide: pp. 119-120 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Naiuugnay ang sariling karanasan sa tektong nabasa</p> <p>References: Teacher's Guide: pp. 120-121 Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Layunin</b></p> <p>Nasasagot nang wasto ang mga pagsubok batay sa lingguhang aralin</p> <p>References: Teacher's Guide: pp. 121-122 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>



**DAILY LOG OF LESSON PLAN**  
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**Third Quarter**



<b>January 12, 2015</b>	<b>January 13, 2015</b>	<b>January 14, 2015</b>	<b>January 15, 2015</b>	<b>January 16, 2015</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Layunin:</b></p> <p>Nasasabi ang mensahe ng tekstong nabasa</p> <p>Nasasabi ang katangian ng mga tauhan sa nabasang kuwento</p> <p>References:            Teacher's Guide: pp.124-125            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Napagsusunod-sunod ang mga pangyayari sa nabasang teksto</p> <p>Pagsusunod-sunod ng mga pangyayari sa nabasang teksto</p> <p>Paghahati ng salitang may kambal katinig na PR</p> <p>References:            Teacher's Guide: pp. 125-127            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b></p> <p>Nagagamit ang panghalip panlunan bilang pamalit sa pangalan ng lugar</p> <p>References:            Teacher's Guide: pp. 127            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b></p> <p>Naisusulat ng may wastong baybay ang mga salitang may tatlo o apat na pantig</p> <p>References:            Teacher's Guide: pp. 127-128            Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Layunin:</b></p> <p>Ipangkat sa tatlo ang klase. Bigyan ng karampatang gawain ang bawat pangkat na isasagawa at sasabihin sa klase ang kanilang gawa.</p> <p>References:            Teacher's Guide: pp. 128-129            Learner's Materials Used: Textbooks pp.</p>
<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:</p> <p>No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p> <p>_____</p>



DAILY LOG OF LESSON PLAN  
 FILIPINO 2  
 Third Quarter



January 19, 2015 Monday	January 20, 2015 Tuesday	January 21, 2015 Wednesday	January 22, 2015 Thursday	January 23, 2015 Friday
Layunin:  Pangyunit na Pagsusulit  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	<b>Layunin:</b> <b>Review</b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	<b>Layunin:</b> <b>Review</b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: <b><i>Ikatlong Markahang Pagsusulit</i></b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61	Layunin: <b><i>Ikatlong Markahang Pagsusulit</i></b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements____ _____  Other Activities _____ _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____  Other Activities _____ _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____  Other Activities _____ _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____  Other Activities _____ _____ _____ _____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____  Other Activities _____ _____ _____ _____



DAILY LOG OF LESSON PLAN  
FILIPINO 2  
Third Quarter



# Fourth Quarter



DAILY LOG OF LESSON PLAN

Filipino 2

Ikaapat na Markahan



January 12, 2015	January 13, 2015	January 14, 2015	January 15, 2015	January 16, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Layunin</b>            Natutukoy ang mga damdaming ipinahihwatig sa tekstong binasa            Nauunawaan na may mga salitang magkasing kahulugan at kasalungat na kahulugan            Naipaliliwanag sa sariling pananalita ang mga natutuhan sa akdang binasa</p> <p>References:            Teacher's Guide: pp.180-182            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>            Nakababasa ng tekstong pang-ikalawang baitang (60wpm).            Naiguguhit ang mensahe/kaisipan ng tekstong binasa/napakinggan.            Natutukoy ang mga salitang may maling baybay sa isang pangungusap</p> <p>References:            Teacher's Guide: pp.182-183            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b>            Nagagamit nang wasto ang pang-ukol na <b>ng</b>            Natutukoy ang kahalagahan ng paggamit ng malaking letra sa isang salita o pangungusap            Nakasusulat ng angkop na caption sa mga larawan</p> <p>References:            Teacher's Guide: pp.183-184            Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b>            Nakabubuo ng mga payak na pangungusap tungkol sa isang bagay, o larawan.</p> <p>References:            Teacher's Guide: pp.184-185            Learner's Materials Used: Textbooks pp.</p>	<p>Layunin:</p> <p><b>Lingguhang Pgtataya</b></p> <p>References:            Teacher's Guide: pp. 185-189            Learner's Materials Used: Textbooks pp. 206-208</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities:</p>



DAILY LOG OF LESSON PLAN  
Filipino 2  
Ikaapat na Markahan



January 19, 2015 Monday	January 20, 2015 Tuesday	January 21, 2015 Wednesday	January 22, 2015 Thursday	January 23, 2015 Friday
<p><b>Layunin</b> Nakapagkaklasipika ng mga karaniwang salita sa mga konseptuwal na kategorya (tao, bagay, lugar at kilos) Nasasabi ang katangian ng mga tauhan sa kuwento Nasasabi ang simula, gitna, at wakas ng kuwentong binasa References: Teacher's Guide: pp.191-192 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nababasa ang teksto nang may bilis na 60 wpm Naihahambing ang mga tauhan sa kuwento Nauunawaan ang kaibahan ng kathang-isip at hindi kathang-isip na teksto References: Teacher's Guide: pp.192-193 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nagagamit nang wasto ang pang-ukol na ni at nina Nakapagpapahayag ng sariling ideya/kaisipan/damdamin nang may wastong tono at diin References: Teacher's Guide: pp.193-194 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusulat ng mga dinaglat/pagdadaglat ng mga salita. Nakasusulat ng isang liham pangkaibigan upang maipahayag ang sariling damdamin at ideya. References: Teacher's Guide: pp. 195 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan Naisusulat ang iba't-ibang dahilan kung bakit sumusulat References: Teacher's Guide: pp.195-197 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>



DAILY LOG OF LESSON PLAN  
Filipino 2  
Ikaapat na Markahan



January 26, 2015	January 27, 2015	January 28, 2015	January 29, 2015	January 30, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Layunin</b> Nauunawaan ang gamit ng salita sa pangungusap bilang panggalan Nakapaghahanap ng mga impormasyon sa teksto na kailangan upang matugunan ang mga tanong Naisasalaysay na muli ang tekstong pinakinggan</p> <p>References: Teacher's Guide: pp.198-200 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Natutukoy ang mga paraan ng pagbuo ng mga bagong salita (Nababawasan, napapalitan ang isang tunog) Nakikilala at nabibigyan ng kahulugan ang mga hindi pamilyar na salita Naibibigay ang paksa sa tekstong pang-impormasyong pinakinggan</p> <p>References: Teacher's Guide: pp.200-201 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit nang wasto ang pang-ukol na kay at kina Nakasusulat ng pangungusap na nagsasalaysay tungo sa pagbuo ng talata</p> <p>References: Teacher's Guide: pp.201-202 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakapagbabahagi ng mga kaugnay na pangungusap sa talambuhay na isinulat sa klase Nakasusulat ng mga salita na may wastong baybay</p> <p>References: Teacher's Guide: pp. 202-203 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan. Nasisipi ang salita /maikling pangungusap mula sa huwaran.</p> <p>References: Teacher's Guide: pp. 203-205 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>—</p> <p>Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



DAILY LOG OF LESSON PLAN

Filipino 2

Ikaapat na Markahan



February 2, 2015 Monday	February 3, 2015 Tuesday	February 4, 2015 Wednesday	February 5, 2015 Thursday	February 6, 2015 Friday
<p><b>Layunin:</b> Nakikilala ang dalawang salita na maaaring maging tambalang salita at nagkakaroon ng panibagong kahulugan Nakapagbibigay ng sariling hinuha, bago, habang, at matapos mapakinggan ang teksto Nakapagpapaliwanag ng mga dahilan ng isang pangyayari</p> <p>References: Teacher's Guide: pp.206-208 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakababasa ng mga pangungusap at maikling talata nang may tamang bilis, diin, ekspresiyon, at intonasiyon Nakapagbibigay ng panuto sa paggawa ng isang proyekto o gawain Nakagagawa ng portfolio ng mga drowing at mga sulatin upang magamit sa pakikipagtalastasan</p> <p>References: Teacher's Guide: pp.208-209 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit nang wasto ng pang-ukol na ayon sa Napapangkat ang mga salita ayon sa kayarian nito ( payak at tambalan)</p> <p>References: Teacher's Guide: pp.209-210 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit ang kaalaman sa paggamit ng malaki at maliit na letra at mga bantas sa mga pangungusap Nakagagamit ng angkop na salita at bantas upang maipahayag ang sariling ideya, kaalaman, karanasan, at damdamin.</p> <p>References: Teacher's Guide: pp. 210-211 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan Naisusulat nang wastong mga salitang/pangungusap na ididikta</p> <p>References: Teacher's Guide: pp. 211-213 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____ Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____ Other Activities _____</p>





DAILY LOG OF LESSON PLAN

Filipino 2

Ikaapat na Markahan



February 9, 2015 Monday	February 10, 2015 Tuesday	February 11, 2015 Wednesday	February 12, 2015 Thursday	February 13, 2015 Friday
<p><b>Layunin:</b> Nasasagot ang mga tanong tungkol sa tekstong narinig/binasa Nagtatanong tungkol sa mga hindi kilalang salita upang malaman ang kanilang kahulugan</p> <p>References: Teacher's Guide: pp.214-216 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naiiugnay ang binasa sa sariling karanasan Nakapagsasalita nang may tamang ekspresyon, lakas ng boses, katamtamang bilis, at angkop na galaw ng katawan para sa mabisang pagpapahayag ng mensahe</p> <p>References: Teacher's Guide: pp.216-217 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit nang wasto ang pang-ukol na <b>para sa/para kay/kina</b> Nakasusunod nang wasto sa mga panuto Nakagagamit nang wasto ng mga print at electronic resources</p> <p>References: Teacher's Guide: pp.217-219 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusunod sa mga tuntunin sa paggamit ng silid-aklatan Nakasusulat ng mga pangungusap sa kabit-kabit na paraan na may tamang laki at layo sa isa't isa. Nakabubuo ng mga payak na pangungusap tungkol sa pabalat ng aklat at larawan.</p> <p>References: Teacher's Guide: pp. 219-220 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan Nagagamit ang angkop na salita /bantas upang maipahayag ang sariling ideya ,karanasan,kaalaman o damdamin</p> <p>References: Teacher's Guide: pp. 220-222 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____</p> <p>Other Activities_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p> <p>_____</p>



DAILY LOG OF LESSON PLAN

Filipino 2

Ikaapat na Markahan



February 16, 2015 Monday	February 17, 2015 Tuesday	February 18, 2015 Wednesday	February 19, 2015 Thursday	February 20, 2015 Friday
<p><b>Layunin</b> Napagsusunod-sunod ang mga pangyayari sa kuwentong binasa batay sa simula, gitna, at wakas Nakapagbibigay ng sariling wakas sa napakinggang kuwento</p> <p>References: Teacher's Guide: pp.223-225 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nauunawaan na ang wika ay may iba't ibang antas ng pormalidad.</p> <p>References: Teacher's Guide: pp.225-226 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit nang wasto ang pang-angkop na ng.</p> <p>References: Teacher's Guide: pp.226-227 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Natutukoy ang kahalagahan ng kasanayan sa pagbuo ng mga payak na pangungusap batay sa napakinggang kuwento.</p> <p>References: Teacher's Guide: pp.227-228 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin :</b> Nakikiisa sa malikhaing pagtugon sa akdang <b>Sumakit ang Tiyan ni Niknok</b> sa paraang pagsasadula. Nakabubuo ng mga payak na pangungusap mula sa isinadulang bahagi ng kuwento.</p> <p>References: Teacher's Guide: pp. 228-229 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



DAILY LOG OF LESSON PLAN

Filipino 2

Ikaapat na Markahan



February 23, 2015 Monday	February 24, 2015 Tuesday	February 25, 2015 Wednesday	February 26, 2015 Thursday	February 27, 2015 Friday
<p><b>Layunin</b> Nasasabi ang mensahe ng larawan o pangyayaring nasaksihan Naiintindihan na ang ibang salita ay magkasingkahulugan at ang iba ay magkasalungat</p> <p>References: Teacher's Guide: pp.230-232 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Natutukoy ang mga sanhi at bunga sa mga pangyayari sa binasang teksto.</p> <p>References: Teacher's Guide: pp. 232-234 Learner's Materials Used: Textbooks pp.</p>	<p><b>Ikatlong Araw</b> <b>Layunin:</b> Nagagamit nang wasto ang pang-angkop na <b>na</b></p> <p>References: Teacher's Guide: pp.234-235 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit ang kaalaman sa paggamit ng malaki at maliit na letra at mga bantas sa pagsulat ng mga salitang dinaglat.</p> <p>References: Teacher's Guide: pp.235-237 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakabubuo ng talatang kakikitaan ng mga dinaglat na salita Nasasagot nang wasto ang mga pagsusulit Nakabubuo ng talata tungkol sa isang bagay, larawan</p> <p>References: Teacher's Guide: pp. 237-238 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>—</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



## DAILY LOG OF LESSON PLAN

Filipino 2

Ikaapat na Markahan



March 2, 2015 Monday	March 3, 2015 Tuesday	March 4, 2015 Wednesday	March 5, 2015 Thursday	March 6, 2015 Friday
<p><b>Layunin:</b> Nakapaglalahad ng impormasyong natutunan mula sa napakinggang teksto.</p> <p>References: Teacher's Guide: pp.240-241 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakabubuo ng isang talata sa isang pangyayaring nasaksihan</p> <p>References: Teacher's Guide: pp.241-242 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nagagamit nang wasto ang pang-angkop na g</p> <p>References: Teacher's Guide: pp. 242-243 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakasusulat nang may pagkukusa upang magpahayag ng mensahe</p> <p>References: Teacher's Guide: pp.243-244 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakaguguhit ng ibat ibang larawan tungkol sa mga biyaya ng Diyos sa tao at bayan Nakasusulat ng isang talaan</p> <p>References: Teacher's Guide:pp.244-245 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>



## DAILY LOG OF LESSON PLAN

Filipino 2

Ikaapat na Markahan



March 9, 2015	March 10, 2015	March 11, 2015	March 12, 2015	March 13, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Layunin:</b> Nakapagmumungkahi ng solusyon sa isang suliranin na napanood/pinakinggan Nagagamit ang mga pinaikling salita/contractions Nakapagbibigay ng sariling wakas sa kuwento</p> <p>References: Teacher's Guide: pp. 246-248 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Nakalalahok sa mga malikhaing pagtugon sa binasa tulad ng sabayang bigkas at dula-dulaan Naipapahayag ang sariling ideya/kaisipan nang may wastong tono at diin Nakapagsasabi ng mga dahilan sa pagpili ng akdang babasahin</p> <p>References: Teacher's Guide: pp:248-249 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Natutukoy ang paksa/simuno at panaguri sa pangungusap Natutukoy at nagagamit ang mga print at electronic resources sa silid-aklatan.</p> <p>References: Teacher's Guide: pp.250-251 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin:</b> Naisusulat ang mga salita na may wastong baybay batay sa natutuhang salita sa aralin Naisusulat nang wasto ang mga pangungusap na idinikta</p> <p>References: Teacher's Guide: pp.251-252 Learner's Materials Used: Textbooks pp.</p>	<p><b>Layunin</b> Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan Nakasusulat ng isang liham pangkaibigan upang maipahayag ang sariling damdamin at ideya</p> <p>References: Teacher's Guide:pp.252-253 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>