



DAILY LOG OF LESSON PLAN  
IN ENGLISH 2  
First Quarter



June 2, 2014	June 3, 2014	June 4, 2014	June 5, 2014	June 6, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Objectives:</b> Recognize/Identify and classify transportation sounds as loud/soft.</p> <p>References: Teacher's Guide: pp. 1-3 Learner's Materials Used: Textbooks pp. 2-5</p>	<p><b>Objectives:</b> Get the meaning of words through pictures/ models. Answer <b>Wh</b>-questions</p> <p>References: Teacher's Guide: pp. 4 Learner's Materials Used: Textbooks pp. 6-9</p>	<p><b>Objectives:</b> Recognize/identify/ and classify sounds produced by animals as loud/soft. Answer <b>Wh</b>-questions.</p> <p>References: Teacher's Guide: pp. 5-7 Learner's Materials Used: Textbooks pp. 9-11</p>	<p><b>Objective:</b> Recognize/identify and classify sounds produced by musical instruments as high/low</p> <p><b>Subject Matter:</b> Musical Instrument Sounds High/low sounds</p> <p>References: Teacher's Guide: pp. 7-8 Learner's Materials Used: Textbooks pp. 11-13</p>	<p><b>Objective:</b> Recognize/identify/classify environmental sounds heard as loud/soft, high/low</p> <p>References: Teacher's Guide: pp. 9-10 Learner's Materials Used: Textbooks pp. 13-15</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_ _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities:</p>



**DAILY LOG OF LESSON PLAN**  
**IN ENGLISH 2**  
**First Quarter**



<b>June 9, 2014</b>	<b>June 10, 2014</b>	<b>June 11, 2014</b>	<b>June 12, 2014</b>	<b>June 13, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives:</b> Name the letters of the Filipino and English Alphabets Identify the letters of the Filipino Alphabet which are not present in the English Alphabet and vice versa</p> <p>References: Teacher's Guide: pp. 11-13</p> <p>Learner's Materials Used: Textbooks pp. 16-19</p>	<p><b>Objectives:</b> Answer <b>Wh</b>-questions from the story listened to Identify the elements of a story</p> <p>References: Teacher's Guide: pp. 13-17</p> <p>Learner's Materials Used: Textbooks pp. 19-25</p>	<p><b>Objectives:</b> Recognize/identify/read/give example of words with medial /e/ Answer <b>Wh</b>-questions</p> <p>References: Teacher's Guide: pp. 17-20</p> <p>Learner's Materials Used: Textbooks pp. 25-26</p>	<p><b>Objective:</b> <b>Independence Day</b></p> <p>References: Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p>	<p><b>Objective:</b> Recognize/identify/read/give example of words with medial /e/</p> <p>Answer <b>Wh</b>-questions</p> <p>References: Teacher's Guide: pp. 20-23</p> <p>Learner's Materials Used: Textbooks pp. 27-29</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities: _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



**DAILY LOG OF LESSON PLAN  
IN ENGLISH 2  
First Quarter**



<b>June 16, 2014</b>	<b>June 17, 2014</b>	<b>June 18, 2014</b>	<b>June 19, 2014</b>	<b>June 20, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives</b> .Recognize/identify/read/give example of words with medial /e/ Answer <b>Wh</b>-questions</p> <p>References: Teacher's Guide: pp. 23-24 Learner's Materials Used: Textbooks pp. <b>30-31</b></p>	<p><b>Objectives:</b> Answer <b>Wh</b>-questions from the story listened to</p> <p>References: Teacher's Guide: pp Learner's Materials Used: Textbooks pp. <b>31-32</b></p>	<p><b>Objectives:</b> Answer <b>Wh</b>-questions from the story listened to</p> <p>References: Teacher's Guide: pp. . 25-27 Learner's Materials Used: Textbooks pp. <b>31-32</b></p>	<p><b>Objective:</b> Recognize/identify/read/give example of words with medial /a/ Read words with medial/a/ in phrases and sentences</p> <p>References: Teacher's Guide: pp. 27-29 Learner's Materials Used: Textbooks pp. 33-45</p>	<p><b>Objective:</b> Recognize/identify/read /give example of words with medial /a/ Use words with medial/a/ in phrases and sentences</p> <p>References: Teacher's Guide: pp. 29-31 Learner's Materials Used: Textbooks pp. 37-38</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities: _____ _____ _____</p>



DAILY LOG OF LESSON PLAN  
IN ENGLISH 2  
First Quarter



June 23, 2014 Monday	June 24, 2014 Tuesday	June 25, 2014 Wednesday	June 26, 2014 Thursday	June 27, 2014 Friday
<p><b>Objectives</b> Answer <b>Wh</b>-questions Identify the elements of the story . References: Teacher's Guide: pp. 32-34 Learner's Materials Used: Textbooks pp. <b>42-43</b></p>	<p><b>Objectives:</b> Recognize rhyming words References: Teacher's Guide: pp.34-35 Learner's Materials Used: Textbooks pp. <b>41-42</b></p>	<p><b>Objectives:</b> Recognize/identify/read words with short vowel /i/ Join onsets and rimes to form words References: Teacher's Guide: pp. 36  Learner's Materials Used: Textbooks pp. <b>43-47</b></p>	<p><b>Objective:</b> Recognize/identify/read words with short vowel /i/ References: Teacher's Guide: pp. 37 Learner's Materials Used: Textbooks pp. 48-50</p>	<p><b>Objective:</b> Answer <b>Wh</b>-questions Use courteous expressions in appropriate situations References: Teacher's Guide: pp. 37-38 Learner's Materials Used: Textbooks pp. 51-52</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_ _____  Other Activities_____</p>



**DAILY LOG OF LESSON PLAN  
IN ENGLISH 2  
First Quarter**



June 30, 2014 <b>Monday</b>	July 1, 2014 <b>Tuesday</b>	July 2, 2014 <b>Wednesday</b>	July 3, 2014 <b>Thursday</b>	July 4, 2014 <b>Friday</b>
<p><b>Objectives</b> Answer <b>Wh</b>-questions about a selection listened to</p> <p>References: Teacher's Guide: pp. 38-40 Learner's Materials Used: Textbooks pp. <b>53-54</b></p>	<p><b>Objectives:</b> Recognize/identify what nouns are Give examples of nouns</p> <p>References: Teacher's Guide: pp. 41-43 Learner's Materials Used: Textbooks pp. 54-55</p>	<p><b>Objectives:</b> Identify the characters in the story listened to</p> <p>References: Teacher's Guide: pp. 43-45 Learner's Materials Used: Textbooks pp. <b>55-59</b></p>	<p><b>Objective:</b> Identify the main events of the story heard Sequence through pictures, events of a story heard previously</p> <p>References: Teacher's Guide: pp. 45-46 Learner's Materials Used: Textbooks pp. 60-61</p>	<p>Objectives: <b>Weekly Test</b></p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



**DAILY LOG OF LESSON PLAN  
IN ENGLISH 2  
First Quarter**



<b>July 7, 2014 Monday</b>	<b>July 8, 2014 Tuesday</b>	<b>July 9, 2014 Wednesday</b>	<b>July 10, 2014 Thursday</b>	<b>July 11, 2014 Friday</b>
<p><b>Objective:</b> Use words denoting sequences in telling their daily activities</p> <p>References: Teacher's Guide: pp. 46</p> <p>Learner's Materials Used: Textbooks pp. 62-64</p>	<p><b>Objective:</b> Identify nouns from the selection listened to Form plural nouns by adding -s</p> <p>References: Teacher's Guide: pp. 47-48 Learner's Materials Used: Textbooks pp.65-66</p>	<p><b>Objective:</b> Recall how to form plural nouns by adding -s Form plural nouns by adding -es</p> <p>References: Teacher's Guide: pp. 48-49 Learner's Materials Used: Textbooks pp. 67-68</p>	<p><b>Objective:</b> Give the main idea of the story listened to</p> <p>References: Teacher's Guide: pp. 49-50</p> <p>Learner's Materials Used: Textbooks pp. 69-73</p>	<p><b>Objective:</b> Identify common nouns</p> <p>References: Teacher's Guide: pp. 51</p> <p>Learner's Materials Used: Textbooks pp. 74-75</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s_____</p> <p>Other Activities_____</p>



**DAILY LOG OF LESSON PLAN**  
**IN ENGLISH 2**  
**First Quarter**



<b>July 14, 2014</b> <b>Monday</b>	<b>July 15, 2014</b> <b>Tuesday</b>	<b>July 16, 2014</b> <b>Wednesday</b>	<b>July 17, 2014</b> <b>Thursday</b>	<b>July 18, 2014</b> <b>Friday</b>
<p><b>Objective:</b> Identify proper nouns</p> <p>References: Teacher's Guide: pp. 52-53</p> <p>Learner's Materials Used: Textbooks pp. 77-80</p>	<p><b>Objective:</b> Differentiate common from proper nouns</p> <p>References: Teacher's Guide: pp. 53-54</p> <p>Learner's Materials Used: Textbooks pp.81-83</p>	<p><b>Objective:</b> Recite known verses in English</p> <p>References: Teacher's Guide: pp. 54-55</p> <p>Learner's Materials Used: Textbooks pp. 84-88</p>	<p><b>Objective:</b> Recall the important details of the story</p> <p>De ne the dif cult words in the story</p> <p>References: Teacher's Guide: pp. 56-57</p> <p>Learner's Materials Used: Textbooks pp. 89-92</p>	<p><b>Objective:</b> <b>Weekly Test</b></p> <p>References: Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



**DAILY LOG OF LESSON PLAN**  
**IN ENGLISH 2**  
**First Quarter**



<b>July 21, 2014</b> <b>Monday</b>	<b>July 22, 2014</b> <b>Tuesday</b>	<b>July 23, 2014</b> <b>Wednesday</b>	<b>July 24, 2014</b> <b>Thursday</b>	<b>July 25, 2014</b> <b>Friday</b>
<p><b>Objectives</b> Identify how to use the different <b>Wh</b>-questions appropriately Recall the important details of the story through pictures References: Teacher's Guide: pp. 57-58 Learner's Materials Used: Textbooks pp. 93-98</p>	<p><b>Objectives:</b> Use the different <b>Wh</b>-questions appropriately  References: Teacher's Guide: pp. 58-59 Learner's Materials Used: Textbooks pp.99-100</p>	<p><b>Objectives:</b> Identify mass and count nouns  References: Teacher's Guide: 59-61 pp. Learner's Materials Used: Textbooks pp. 101-103</p>	<p><b>Objective:</b> Recognize words beginning with letter B Create the sound represented by letter B  References: Teacher's Guide: pp. 61-62 Learner's Materials Used: Textbooks pp. 104-105</p>	<p><b>Objective:</b> Recall the forms and use of personal pronouns – I / We, You, He/She/They, It Identify personal pronouns used in dialogues References: Teacher's Guide: pp. 63 Learner's Materials Used: Textbooks pp. 106-111</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities_____</p>





**DAILY LOG OF LESSON PLAN**  
**IN ENGLISH 2**  
First Quarter



<b>July 28, 2014</b> <b>Monday</b>	<b>July 29, 2014</b> <b>Tuesday</b>	<b>July 30, 2014</b> <b>Wednesday</b>	<b>July 31, 2014</b> <b>Thursday</b>	<b>August 1, 2014</b> <b>Friday</b>
<p><b>Objectives</b> Identify how to use the different <i>Wh</i>-questions appropriately Recall the important details of the story through pictures</p> <p><b>References:</b> <b>Teacher's Guide:</b> pp. 57-58 <b>Learner's Materials Used:</b> <b>Textbooks</b> pp. 93-98</p>	<p><b>Objectives:</b> Use the different <i>Wh</i>-questions appropriately</p> <p><b>References:</b> <b>Teacher's Guide:</b> pp. 58-59 <b>Learner's Materials Used:</b> <b>Textbooks</b> pp.99-100</p>	<p><b>Objectives:</b> Identify mass and count nouns</p> <p><b>References:</b> <b>Teacher's Guide:</b> 59-61 pp. <b>Learner's Materials Used:</b> <b>Textbooks</b> pp. 101-103</p>	<p><b>Objective:</b> Recognize words beginning with letter B Create the sound represented by letter B</p> <p><b>References:</b> <b>Teacher's Guide:</b> pp. 61-62 <b>Learner's Materials Used:</b> <b>Textbooks</b> pp. 104-105</p>	<p><b>Objective:</b> Recall the forms and use of personal pronouns – I / We, You, He/She/They, It Identify personal pronouns used in dialogues</p> <p><b>References:</b> <b>Teacher's Guide:</b> pp. 63 <b>Learner's Materials Used:</b> <b>Textbooks</b> pp. 106-111</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>



**DAILY LOG OF LESSON PLAN**  
**IN ENGLISH 2**  
**First Quarter**



<b>August 4, 2014</b>	<b>August 5, 2014</b>	<b>August 6, 2014</b>	<b>August 7, 2014</b>	<b>August 8, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives</b> Use personal pronouns - I / We, You, He/ She/They, It in dialogues</p> <p>References: Teacher's Guide: pp. 64</p> <p>Learner's Materials Used: Textbooks pp. 112-115</p>	<p><b>Objectives:</b> Recognize the sound of letter C - /c/ Produce the sound of letter C - /c/</p> <p>References: Teacher's Guide: pp. 65 Learner's Materials Used: Textbooks pp.116</p>	<p><b>Objectives:</b> Recognize the sound of letter C as in /s/ Produce the sound of letter C - /s/</p> <p>References: Teacher's Guide: pp. 65-66 Learner's Materials Used: Textbooks pp. 117-119</p>	<p><b>Objective:</b> Recognize the sound of letter C - /c/ and /s/ Produce the sound of letter C - /c/ and /s/</p> <p>References: Teacher's Guide: pp. 67 Learner's Materials Used: Textbooks pp. 120</p>	<p><b>Objective:</b> <b>Weekly Test</b></p> <p>References: Teacher's Guide: pp.</p> <p>Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



DAILY LOG OF LESSON PLAN  
IN ENGLISH 2  
First Quarter



August 11, 2014	August 12, 2014	August 13, 2014	August 14, 2014	August 15, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Objectives</b> <b>Unit Test</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> <b>Review</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> <b>Review</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>	<p><b>Objective:</b> <b>First Quarterly Test</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Objective:</b> <b>First Quarterly Test</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 62-64</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____ _____ _____</p>



DAILY LOG OF LESSON PLAN  
IN ENGLISH 2  
First Quarter



Second

Quarter



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



August 11, 2014	August 12, 2014	August 13, 2014	August 14, 2014	August 15, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Objectives:</b>            State details of text or story during and after reading            Express their feelings about the ideas of others            Read with automaticity high frequency/sight words</p> <p>References:            Teacher's Guide: pp. 1-3            Learner's Materials Used: Textbooks pp. 110-111</p>	<p><b>Objectives:</b>            Share ideas on the things the family do together            Make simple <b>Wh questions</b></p> <p>References:            Teacher's Guide: pp. 3-4            Learner's Materials Used: Textbooks pp.90-93            162-163</p>	<p><b>Objective:</b>            Identify the elements in a story read</p> <p>References:            Teacher's Guide: pp. 4-5            Learner's Materials Used: Textbooks pp. 164</p>	<p><b>Objective:</b>            Decode words with long / ā / sound</p> <p>References:            Teacher's Guide: pp. 5-7            Learner's Materials Used: Textbooks pp. 165-166</p>	<p><b>Objective:</b> Decode words with long vowel /i/</p> <p>References:            Teacher's Guide: pp. 7-8            Learner's Materials Used: Textbooks pp. 167-172</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____            _____            Other Activities:</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



<b>August 18, 2014</b>	<b>August 19, 2014</b>	<b>August 20, 2014</b>	<b>August 21, 2014</b>	<b>August 22, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives:</b>            Infer what the story is about            Read the text aloud with fluency and expression            Answer simple questions about the story read</p> <p>References:            Teacher's Guide: pp. 8-10            Learner's Materials Used:            Textbooks pp. 173-175</p>	<p><b>Objective:</b>            Use clues to make and justify predictions before during and after reading</p> <p>References:            Teacher's Guide: pp. 10-11            Learner's Materials Used:            Textbooks pp.176-177, 105</p>	<p><b>Objectives:</b>            Identify and produce the sounds of /oo/            Read words with /oo/ sounds</p> <p>References:            Teacher's Guide: pp.11- 12            Learner's Materials Used:            Textbooks pp. 179-182</p>	<p><b>Objectives:</b>            Identify synonyms            Use synonyms in sentences</p> <p>References:            Teacher's Guide: pp. 12-13            Learner's Materials Used:            Textbooks pp. 182-186</p>	<p><b>Objectives:</b>            Identify the verb            Use the verbs to show present action</p> <p>References:            Teacher's Guide: pp. 14            Learner's Materials Used:            Textbooks pp. 187-188</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities _____            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities _____            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities _____            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities _____            _____            _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities _____            _____            _____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



August 25, 2014 Monday	August 26, 2014 Tuesday	August 27, 2014 Wednesday	August 28, 2014 Thursday	August 29, 2014 Friday
<p><b>Objectives:</b>            Share experiences, feelings and emotions using Mother Tongue and English            Read the story with accuracy</p> <p>References:            Teacher's Guide: pp.15-16            Learner's Materials Used:            Textbooks pp. 189-193</p>	<p><b>Objectives:</b>            Identify action words in sentences            Form and use past tense frequently occurring regular verbs</p> <p>References:            Teacher's Guide: pp. 16-17            Learner's Materials Used:            Textbooks pp.194-198</p>	<p><b>Objective:</b>            Recognize that by adding -s, -ing, -ed to a rootword will change the time expression of a verb</p> <p>References:            Teacher's Guide: pp. 17-19            Learner's Materials Used:            Textbooks pp. 199-200</p>	<p><b>Objective:</b>            Identify the sound of /ee/ which is not in the mother tongue            Read words/sentences with the /ee/ sound</p> <p>References:            Teacher's Guide: pp. 19-20            Learner's Materials Used:            Textbooks pp. 201-203</p>	<p><b>Objectives:</b>            Follow simple directions            Illustrate activity in a story            Work with the group cooperatively</p> <p>References:            Teacher's Guide: pp. 20-21            Learner's Materials Used:            Textbooks pp. 204-206</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



<b>September 1, 2014</b>	<b>September 2, 2014</b>	<b>September 3, 2014</b>	<b>September 4, 2014</b>	<b>September 5, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives:</b>            Use clues to make and justify predictions before, during and after reading            Recognize which incident comes before and after a given event</p> <p>References:            Teacher's Guide: pp. 21-23            Learner's Materials Used: Textbooks pp. 207-212</p>	<p><b>Objective:</b>            Form and use the past tense of regular verbs by adding <b>-ed</b> to the verb</p> <p>References:            Teacher's Guide: pp.23- 24            Learner's Materials Used: Textbooks pp. 213-215</p>	<p><b>Objective:</b>            Classify common words into conceptual categories</p> <p>References:            Teacher's Guide: pp. 25            Learner's Materials Used: Textbooks pp. 216-220</p>	<p><b>Objectives:</b>            Make predictions from given clues            Arrange events of a story read</p> <p>References:            Teacher's Guide: pp. 25-26            Learner's Materials Used: Textbooks pp. 221-224</p>	<p><b>Objectives:</b>            Demonstrate the concept of words that make up a sentence. Divide the spoken sentences in English into individual words</p> <p>References:            Teacher's Guide: pp. 26-28            Learner's Materials Used: Textbooks pp. 225-227</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>





**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



<b>September 8, 2014</b>	<b>September 9, 2014</b>	<b>September 10 2014</b>	<b>September 11, 2014</b>	<b>September 12, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives:</b>            Answer wh-questions            Share inter and intra personal experiences feelings and emotions using Mother Tongue/English – Give information shared by others            Interact with others using correct intonation in introducing and acknowledging others</p> <p>References:            Teacher’s Guide: pp.29-32            Learner’s Materials Used:            Textbooks pp.</p>	<p><b>Objectives:</b> State facts and details of text during after reading            Classify/Categorize speech sound heard –(beginning &amp; final sound of theword)</p> <p>References:            Teacher’s Guide: pp. 32-34            Learner’s Materials Used:            Textbooks pp.</p>	<p><b>Objectives:</b> Classify/Categorize speech sound heard in the poem - ( rhyming words)            Participate in generating ideas through prewriting activities - brainstorming,</p> <p>References:            Teacher’s Guide: pp. 34-36            Learner’s Materials Used:            Textbooks pp.</p>	<p><b>Objectives :</b> Manipulate individual phonemes (substituting initial phoneme)</p> <p>References:            Teacher’s Guide: pp. 36-38            Learner’s Materials Used:            Textbooks pp.</p>	<p><b>Objective:</b> Manipulate individual phonemes (substituting final phoneme)</p> <p>References:            Teacher’s Guide: pp. 39-41            Learner’s Materials Used:            Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



<b>September 15, 2014</b>	<b>September 16, 2014</b>	<b>September 17, 2014</b>	<b>September 18, 2014</b>	<b>September 19, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives:</b>            Answer wh-questions            Share inter and intra personal experiences feelings and emotions using Mother Tongue/English – Describe/talk about ones experience            Read aloud grade 2 level text</p> <p>References:            Teacher’s Guide: pp. 41-44            Learner’s Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b>            Answer wh-questions            State facts and details of text during and after reading</p> <p>References:            Teacher’s Guide: pp. 44-45            Learner’s Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b>            Classify common words into conceptual categories (e.g. animals, food , toys)            Participate in generating ideas through prewriting activities - brainstorming, webbing, drawing.</p> <p>References:            Teacher’s Guide: pp. 45-47            Learner’s Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b>            Recognize and discriminate same or different sounds            Participate in generating ideas through prewriting activities - brainstorming, webbing, drawing</p> <p>References:            Teacher’s Guide: pp. 47-48            Learner’s Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Manipulate individual Phonemes ( deleting)</p> <p>References:            Teacher’s Guide: pp. 48-50            Learner’s Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>Other Activities_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements_____</p> <p>Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



<b>September 22, 2014</b>	<b>September 23, 2014</b>	<b>September 24, 2014</b>	<b>September 25, 2014</b>	<b>September 26, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives:</b> Answer wh-questions            Share inter and intra personal experiences feelings and emotions using Mother Tongue/English            Express feelings, opinion through journal, log, etc.</p> <p>References:            Teacher's Guide: pp. 50-53            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Objectives:</b> Use clues to justify predictions before, during and after reading ( pictures)            Read aloud grade 2 level text</p> <p>References:            Teacher's Guide: pp. 53-55            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Objectives:</b> Answer wh-questions            Use clues to justify predictions before, during and after reading (themes and prior knowledge)</p> <p>References:            Teacher's Guide: pp. 55-56            Learner's Materials Used:            Textbooks pp. 67-68</p>	<p><b>Objectives</b>            Answer wh-questions            Use clues to justify predictions before, during and after reading (graphs)            Interpret bar graphs and tables</p> <p>References:            Teacher's Guide: pp. 56-57            Learner's Materials Used:            Textbooks pp. 69-75</p>	<p><b>Objectives:</b>            Use an understanding of incidents, characters and setting to make and validate prediction.            Express feelings, opinion through journal, log, etc</p> <p>References:            Teacher's Guide: pp. 57-60            Learner's Materials Used:            Textbooks pp. 76-80</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



<b>September 29, 2014</b>	<b>September 30, 2014</b>	<b>October 1, 2014</b>	<b>October 2, 2014</b>	<b>October 3, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives</b>            Answer wh-questions            Identify the use the elements of an information/ factual text heard – Informational Reports ( School events, sports, projects)            Express feelings, opinion through journal, log, etc</p> <p>References:            Teacher’s Guide: pp.60-61            Learner’s Materials Used: Textbooks pp. 80-85</p>	<p><b>Objectives:</b>            Identify the use the elements of an information or factual text heard – Informational Reports ( Three –step directions)            Express idea through illustrations or story board</p> <p>References:            Teacher’s Guide: pp. 61-63            Learner’s Materials Used: Textbooks pp.86-88</p>	<p><b>Objectives:</b> Identify and use the elements of an informational/factual text heard – Conversation.            Express feelings, opinion through journal, log, etc.</p> <p>References:            Teacher’s Guide: pp. 63-64            Learner’s Materials Used: Textbooks pp. 88-91</p>	<p><b>Objectives:</b>            State facts and details of text during and after reading            Identify and use the elements of an informational/factual text heard – personal recounts.            Share inter and intra personal experiences feelings and emotions using Mother Tongue and English – Describe/talk about ones experience</p> <p>References:            Teacher’s Guide: pp.64-66            Learner’s Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b>            State facts and details of text during and after reading            Identify and use the elements of an informational/factual text heard – explanation (life cycle, water cycle).</p> <p>References:            Teacher’s Guide: pp. 66-67            Learner’s Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



<b>October 6 , 2014</b>	<b>October 7, 2014</b>	<b>October 8, 2014</b>	<b>October 9, 2014</b>	<b>October 10, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives</b>            Answer wh-questions            Identify the use the elements of an information/ factual text heard – Informational Reports ( School events, sports, projects)            Express feelings, opinion through journal, log, etc</p> <p>References:            Teacher’s Guide: pp.60-61            Learner’s Materials Used: Textbooks pp. 80-85</p>	<p><b>Objectives:</b>            Identify the use the elements of an information or factual text heard – Informational Reports ( Three –step directions)            Express idea through illustrations or story board</p> <p>References:            Teacher’s Guide: pp. 61-63            Learner’s Materials Used: Textbooks pp.86-88</p>	<p><b>Objectives:</b> Identify and use the elements of an informational/factual text heard – Conversation.            Express feelings, opinion through journal, log, etc.</p> <p>References:            Teacher’s Guide: pp. 63-64            Learner’s Materials Used: Textbooks pp. 88-91</p>	<p><b>Objectives:</b>            State facts and details of text during and after reading            Identify and use the elements of an informational/factual text heard – personal recounts.            Share inter and intra personal experiences feelings and emotions using Mother Tongue and English – Describe/talk about ones experience</p> <p>References:            Teacher’s Guide: pp.64-66            Learner’s Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b>            State facts and details of text during and after reading            Identify and use the elements of an informational/factual text heard – explanation (life cycle, water cycle).</p> <p>References:            Teacher’s Guide: pp. 66-67            Learner’s Materials Used: Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



<b>October 13 , 2014</b>	<b>October 14, 2014</b>	<b>October 15, 2014</b>	<b>October 16, 2014</b>	<b>October 17, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p>Objectives:</p> <p align="center"><b>Unit Test</b></p> <p>References:            Teacher's Guide: pp.            Learner's Materials Used:            Textbooks pp.</p>	<p>Objectives:</p> <p align="center"><b>Review</b></p> <p>References:            Teacher's Guide: pp.            Learner's Materials Used:            Textbooks pp.</p>	<p>Objectives:</p> <p align="center"><b>Review</b></p> <p>References:            Teacher's Guide: pp.            Learner's Materials Used:            Textbooks pp.</p>	<p>Objectives:</p> <p align="center"><b>2<sup>nd</sup> Quarterly Test</b></p> <p>References:            Teacher's Guide: pp.            Learner's Materials Used:            Textbooks pp. 60-61</p>	<p>Objectives:</p> <p align="center"><b>2<sup>nd</sup> Quarterly Test</b></p> <p>References:            Teacher's Guide: pp.            Learner's Materials Used:            Textbooks pp.</p>
<p>Remark s:            No. of Learners within the            Mastery Level: _____            No. of Learners who need            remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the            Mastery Level: _____            No. of Learners who need            remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the            Mastery Level: _____            No. of Learners who need            remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the            Mastery Level: _____            No. of Learners who need            remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the            Mastery Level: _____            No. of Learners who need            remediation/reinforcements_____</p> <p>_____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**Second Quarter**



<b>October 20 , 2014</b>	<b>October 21, 2014</b>	<b>October 22, 2014</b>	<b>October 23, 2014</b>	<b>October 24, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61	Layunin:  <b><i>Lingguhang Pagtataya</i></b>  References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements____ _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____  Other Activities_____	Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____  Other Activities_____



# Third Quarter





**DAILY LOG OF LESSON PLAN IN ENGLISH 2  
THIRD QUARTER**



<b>November 3, 2014 Monday</b>	<b>November 4, 2014 Tuesday</b>	<b>November 5, 2014 Wednesday</b>	<b>November 6, 2014 Thursday</b>	<b>November 7, 2014 Friday</b>
<p><b>Objectives :</b> Identify important details in expository text listened to Hear and record initial, medial and final sound</p> <p>References: Teacher's Guide: pp. 1-4 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objective:</b> Use demonstrative pronouns (This /That )</p> <p>References: Teacher's Guide: pp. 4-6 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Read aloud grade 2 level text Make connections of text to self Read the alphabet of English (r, s, t) Match consonant blends/ clusters sound to their corresponding letter/letter patterns</p> <p>References: Teacher's Guide: pp.-7--9 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Read aloud Grade 2 level text Make connections of text to self Express feelings, opinions through journals, logs, etc.</p> <p>References: Teacher's Guide: pp. 9-10 Learner's Materials Used: Textbooks pp. 60-61</p>	<p><b>Weekly Test</b></p> <p>References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2  
THIRD QUARTER**



<b>November 10 , 2014 Monday</b>	<b>November 11, 2014 Tuesday</b>	<b>November 12, 2014 Wednesday</b>	<b>November 13, 2014 Thursday</b>	<b>November 14, 2014 Friday</b>
<p><b>Objectives:</b>            Answer <i>wh-</i> questions            Identify and describe the main character            Sequence events            Participate in the retelling of poems/stories</p> <p>References:            Teacher's Guide:pp.11-13            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Objectives:</b>            Identify and describe the characters of the story            Retell the story heard</p> <p>References:            Teacher's Guide:pp.13-14            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Objectives:</b>            Use question words interrogatives (who, what, where, when ,why, how, how)            Write a simple story</p> <p>References:            Teacher's Guide: pp.14-15            Learner's Materials Used:            Textbooks pp.</p>	<p><b>Objectives:</b>            Read aloud grade 2 level text            Recite known verses, poems, rhymes and stories in English            Match consonant blends/ clusters sounds to their corresponding letters/letter pattern            Instill the value of Love/Concern for Family and Future Generation</p> <p>References:            Teacher's Guide: pp.15-17            Learner's Materials Used:            Textbooks pp. 60-61</p>	<p>Objectives:            Weekly Test</p> <p>References:            Teacher's Guide: pp.            Learner's Materials Used:            Textbooks pp.</p>
<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>	<p>Remark s:            No. of Learners within the Mastery Level: _____            No. of Learners who need remediation/reinforcements____            _____</p> <p>Other Activities_____</p> <p>_____</p> <p>_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2  
THIRD QUARTER**



<b>November 17 , 2014</b>	<b>November 18, 2014</b>	<b>November 19, 2014</b>	<b>November 20, 2014</b>	<b>November 21, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives:</b> Write a simple story Instill the value of concern for family and future generation</p> <p>References: Teacher's Guide:pp.17-18 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Answer wh- questions Tell whether the event is fiction or non-fiction. Give the synonyms of words</p> <p>References: Teacher's Guide:pp.18-20 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Tell whether the event is fiction or non-fiction. Participate in group and individual oral interpretation of short poems, rhymes and stories in English</p> <p>References: Teacher's Guide: pp.20-21 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Use words to identify and describe persons, places, things, animals and events</p> <p>References: Teacher's Guide: pp.21-22 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives:</p> <p>Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2  
THIRD QUARTER**



<b>November 24 , 2014 Monday</b>	<b>November 25, 2014 Tuesday</b>	<b>November 26, 2014 Wednesday</b>	<b>November 27, 2014 Thursday</b>	<b>November 28, 2014 Friday</b>
<p><b>Objectives:</b> Identify the basic sequence of events and make relevant predictions about stories Match sounds to their corresponding letters/letter pattern (digraphs) Read words that begin with consonant digraphs</p> <p>References: Teacher's Guide :pp.22-24 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Write a simple story Use adjectives</p> <p><b>References:</b> <b>Teacher's Guide:pp.24-25</b> <b>Learner's Materials Used: Textbooks pp.</b></p>	<p><b>Objectives:</b> Answer wh- questions Talk about personal experiences. Determine what words mean from how they are used in a sentence</p> <p>References: Teacher's Guide :pp.25-27 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Participate in group and individual oral interpretation of short poems, rhymes, stories in English Share personal experiences about developing good study habit Tell the importance of having good study habits and the value of hard work</p> <p>References: Teacher's Guide:pp.28-29 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives: Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**THIRD QUARTER**



<b>December 1 , 2014</b> <b>Monday</b>	<b>December 2, 2014</b> <b>Tuesday</b>	<b>December 3, 2014</b> <b>Wednesday</b>	<b>December 4, 2014</b> <b>Thursday</b>	<b>December 5, 2014</b> <b>Friday</b>
<p><b>Objectives:</b> Use words to identify and describe persons, places, things, animals and events. Listen to and perform simple instructions</p> <p>References: Teacher's Guide:pp.29 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives :</b> Read and spell one to two - syllable common words with consonant digraphs Follow directions</p> <p>References: Teacher's Guide:pp.30-31 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Listen to and follow simple directions. Recognize the value of having good study habits.</p> <p>References: Teacher's Guide:pp.31 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Identify sounds and count syllables in words Identify title, author and book illustrator Follow a set of verbal three-step directions with picture cues</p> <p>References: Teacher's Guide:pp.32-34 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives:</p> <p>Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2  
THIRD QUARTER**



<b>December 8 , 2014 Monday</b>	<b>December 9, 2014 Tuesday</b>	<b>December 10, 2014 Wednesday</b>	<b>December 11, 2014 Thursday</b>	<b>December 12, 2014 Friday</b>
<p><b>Objectives</b> Retell familiar stories to other children Read aloud grade 2 level texts Dramatize familiar stories, rhymes and poems using English</p> <p>References: Teacher's Guide:pp.35-37 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Sort information alphabetically by the 1st letter Read the alphabet of English - /l/ Use the most frequently occurring prepositions - (e.g. on, in)</p> <p>References: Teacher's Guide:pp.37-38 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objective:</b> Match sounds to their corresponding letter/letters patterns Diphthongs – (e.g. boil, toy)</p> <p>References: Teacher's Guide:pp.38-39 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objective:</b> Identify some words that comprise contractions (e.g. can't = cannot, it's = it is, aren't = are not)</p> <p>References: Teacher's Guide:pp.39- 40 Learner's Materials Used: Textbooks pp.</p>	<p>Objectives:  Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2**  
**THIRD QUARTER**



<b>December 15 , 2014</b>	<b>December 16, 2014</b>	<b>December 17, 2014</b>	<b>December 18, 2014</b>	<b>December 19, 2014</b>
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Objectives:</b> Participate in the retelling of poems and stories Arrange pictures as they happened in the story</p> <p>References: Teacher's Guide:pp.41-42 Learner's Materials Used: Textbooks pp</p>	<p><b>Objective</b> Dramatize familiar stories, rhymes and poems using English</p> <p>References: Teacher's Guide:pp.42-44 Learner's Materials Used: Textbooks pp</p>	<p><b>Objective:</b> Use the most frequently occurring prepositions (over, under)</p> <p>References: Teacher's Guide:pp.44-45 Learner's Materials Used: Textbooks pp</p>	<p><b>Objective:</b> Interpret bar graphs and tables</p> <p>References: Teacher's Guide:pp.46 Learner's Materials Used: Textbooks pp</p>	<p>CHRISTMAS PARTY</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	



**DAILY LOG OF LESSON PLAN IN ENGLISH 2  
THIRD QUARTER**



<b>January 5, 2015 Monday</b>	<b>January 6, 2015 Tuesday</b>	<b>January 7, 2015 Wednesday</b>	<b>January 8, 2015 Thursday</b>	<b>January 9, 2015 Friday</b>
<p><b>Objective:</b> Match sounds to their corresponding letter/s patterns - Diphthongs (e.g. cow, house)</p> <p>References: Teacher's Guide:pp.46-47 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objective</b> Listen to and perform simple instructions</p> <p>References: Teacher's Guide:pp.48-50 Learner's Materials Used: Textbooks pp</p>	<p><b>Objective:</b> Sequence information from a procedural text read</p> <p>References: Teacher's Guide:pp.50-51 Learner's Materials Used: Textbooks pp</p>	<p><b>Objectives</b> The students should be able to: 1. Begin to see that some words mean the same (synonyms) 2. Write simple sentences on context</p> <p>References: Teacher's Guide:pp.51-53 Learner's Materials Used: Textbooks pp</p>	<p>Objectives:  Weekly Test</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>





**DAILY LOG OF LESSON PLAN IN ENGLISH 2  
THIRD QUARTER**



<b>January 12, 2015 Monday</b>	<b>January 13, 2015 Tuesday</b>	<b>January 14, 2015 Wednesday</b>	<b>January 15, 2015 Thursday</b>	<b>January 16, 2015 Friday</b>
<p><b>Objective:</b> Match sounds to their corresponding letter/s patterns - Diphthongs (e.g. cow, house)</p> <p>References: Teacher's Guide:pp.53-55 Learner's Materials Used: Textbooks pp</p>	<p><b>Objective:</b> Identify important details in expository text listened</p> <p>References: Teacher's Guide:pp.55-56 Learner's Materials Used: Textbooks pp</p>	<p><b>Objectives:</b> Match sounds to their corresponding letter/letters pattern Diphthongs – (e.g. blow, flow)</p> <p>References: Teacher's Guide:pp.56-57 Learner's Materials Used: Textbooks pp</p>	<p><b>Objectives:</b> Infer/predict outcomes Recognize that some words have opposite meaning (antonyms)</p> <p>References: Teacher's Guide:pp.57-58 Learner's Materials Used: Textbooks pp</p>	<p><b>Objective:</b> The students should be able to: Perform dialogues, drama, mock interview, TV talk show, etc.</p> <p>References: Teacher's Guide:pp.58-60 Learner's Materials Used: Textbooks pp</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>



**DAILY LOG OF LESSON PLAN IN ENGLISH 2  
THIRD QUARTER**



<b>January 19, 2015 Monday</b>	<b>January 20, 2015 Tuesday</b>	<b>January 21, 2015 Wednesday</b>	<b>January 22, 2015 Thursday</b>	<b>January 23, 2015 Friday</b>
<p><b>Objective:</b> Interpret simple maps of unfamiliar places, signs and symbols</p> <p>References: Teacher's Guide:pp.60 Learner's Materials Used: Textbooks pp</p>	<p><b>Objective:</b> UNIT TEST</p> <p>References: Teacher's Guide:pp. Learner's Materials Used: Textbooks pp</p>	<p><b>Objectives:</b> REVIEW</p> <p>References: Teacher's Guide:pp. Learner's Materials Used: Textbooks pp</p>	<p><b>Objectives:</b> Third Quarterly Test</p> <p>References: Teacher's Guide:pp. Learner's Materials Used: Textbooks pp</p>	<p><b>Objective:</b> Third Quarterly Test</p> <p>References: Teacher's Guide:pp. Learner's Materials Used: Textbooks pp</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements____ _____ Other Activities_____</p>



DAILY LOG OF LESSON PLAN IN ENGLISH 2  
THIRD QUARTER



# Fourth Quarter



**DAILY LOG OF LESSON PLAN**  
English 2  
Fourth Quarter



January 12, 2015 Monday	January 13, 2015 Tuesday	January 14, 2015 Wednesday	January 15, 2015 Thursday	January 16, 2015 Friday
<p><b>Objectives:</b> Participate in group and individual oral interpretation of short stories in English Identify and differentiate sentences and non-sentences Read routinely 5 high frequency/sight words per day</p> <p>References: Teacher's Guide: pp. 2-4 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Engage in a variety of ways to share information (dialogue) Read automatically 5 high frequency/sight words per day Interpret signs and symbols Making connections of text to self</p> <p>References: Teacher's Guide: pp.4-5 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Engage in variety of ways to share information (dialogue, show and tell and speak-up time) Read automatically 5 high frequency/sight words per day</p> <p>References: Teacher's Guide: pp. 5-7 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Perform during Speak-up Time Recognize and identify punctuation marks Read grade 2 level text in 3-4 word phrases using intonation Determine what words mean based on the punctuation marks used in a sentence</p> <p>References: Teacher's Guide: pp.7-9 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives</b> Recognize and identify punctuation marks Read and spell irregularly spelled words Read automatically the 20 high frequency words for the week Take books, newspapers or magazines from home to school (or vice-versa) for independent/extra reading. Read and spell some irregularly spelled words</p> <p>References: Teacher's Guide: pp. 9-12 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____</p> <p>Other Activities:</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ _____</p> <p>Other Activities:</p>



DAILY LOG OF LESSON PLAN  
English 2  
Fourth Quarter



January 19, 2015 Monday	January 20, 2015 Tuesday	January 21, 2015 Wednesday	January 22, 2015 Thursday	January 23, 2015 Friday
<p><b>Objectives:</b> Speak clearly and audibly Follow a set of written or verbal three-step directions Sequence information from a procedural text read Recognize and identify different environmental signs</p> <p>References: Teacher's Guide: pp.12-14 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Determine what words mean based on how they are used in a sentence Make connections to text and self through varied activities Read grade 2 level text in 3-4 word phrases using intonation, expression and punctuation cues</p> <p>References: Teacher's Guide: pp.14-16 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Read grade 2 level text in 3-4 word phrases using intonation, expression and punctuation cues. Speak clearly and audibly in full sentence Listen and perform simple instructions</p> <p>References: Teacher's Guide: pp. 16-18 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Recognize sentences and non-sentences Read grade 2 level text in 3-4 word phrases Interpret signs and symbols Express ideas and opinion through creative and fun activities</p> <p>References: Teacher's Guide: pp. 18-20 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Participate in group and individual oral interpretation of short poems and stories in English Identify the basic sequence of events and make relevant predictions about the story Sequence information from a procedural text read</p> <p>References: Teacher's Guide: pp. 20-21 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>



DAILY LOG OF LESSON PLAN  
English 2  
Fourth Quarter



January 26, 2015 Monday	January 27, 2015 Tuesday	January 28, 2015 Wednesday	January 29, 2015 Thursday	January 30, 2015 Friday
<p><b>Objectives:</b> Read with automaticity forty (40) 2<sup>nd</sup> grade high frequency/sight words Retell familiar stories to other children Listen and respond to texts to clarify meaning heard while drawing on personal experiences</p> <p>References: Teacher's Guide: pp. 23-24 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Participate in the retelling of the story Recall the important details of the story Listen and respond to texts to clarify meaning heard while drawing on personal experiences Express feelings and opinions through different writing activities</p> <p>References: Teacher's Guide: pp. 25-26 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Supply words that rhyme with given words Ask about unfamiliar words to learn about meaning Speak clearly and audibly</p> <p>References: Teacher's Guide: pp. 26-27 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Write simple sentences in context using preposition Ask about unfamiliar words to learn about meaning Take books from home to school (or vice-versa) for independent/extra reading Interpret simple signs and symbols</p> <p>References: Teacher's Guide: pp. 27-28 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Review alphabetizing and read the alphabet in English Identify the letters in Mother Tongue/Filipino that are not present in English and vice versa Write simple sentences in context using preposition</p> <p>References: Teacher's Guide: pp. 29-30 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____</p>



**DAILY LOG OF LESSON PLAN**  
English 2  
Fourth Quarter



February 2, 2015 Monday	February 3, 2015 Tuesday	February 4, 2015 Wednesday	February 5, 2015 Thursday	February 6, 2015 Friday
<p><b>Objectives:</b> Participate in the retelling of poems and stories Sequence the events of the story and make relevant predictions of the story Identify the important details in expository text listened to</p> <p>References: Teacher's Guide;pp.32-33 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Describe and discriminate the best part of the story Listen and follow three-step directions</p> <p>References: Teacher's Guide: pp. 33-34 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Describe the characters of the story using synonyms Identify words with similar meaning and list down synonyms Write a simple story using synonyms</p> <p>References: Teacher's Guide: pp.35-36 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Speak clearly and audibly in full sentences Identify words with opposite meaning/antonyms Read grade 2 level text with an accuracy of 95-100%</p> <p>References: Teacher's Guide: pp.36-37 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Discuss and annotate what they see in the community Make a card to tell the things that one appreciate in nature. Write personal recount by completing a stem to answer the guide questions Read with automaticity the 2<sup>nd</sup> grade High Frequency / Sight Words</p> <p>References: Teacher's Guide: pp.37-38 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____  No. of Learners who need remediation/reinforcement s _____  Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____  Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____  Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____  Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____ - _____  Other Activities _____ _____</p>



DAILY LOG OF LESSON PLAN  
English 2  
Fourth Quarter



February 9, 2015 Monday	February 10, 2015 Tuesday	February 11, 2015 Wednesday	February 12, 2015 Thursday	February 13, 2015 Friday
<p><b>Objectives:</b> Answer wh-questions Predict what will happen next Relate oneself/a friend with the characters in the story References: Teacher's Guide: pp. 39-41 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Recall a similar incident or personal experience Sequence the events in the story Retell the story Tell something about one's friend References: Teacher's Guide: pp. 42-43 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Identify what a declarative sentence is Come up with a declarative sentence References: Teacher's Guide: pp.43-45 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Answer wh-questions Predict outcome Relate to one's experiences References: Teacher's Guide: pp. 46-48 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Identify the parts of a card Design a self-made card for a friend References: Teacher's Guide: pp. 48-49 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcement s _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____  Other Activities _____ _____ _____</p>





**DAILY LOG OF LESSON PLAN**  
English 2  
Fourth Quarter



<b>February 16, 2015</b> <b>Monday</b>	<b>February 17, 2015</b> <b>Tuesday</b>	<b>February 18, 2015</b> <b>Wednesday</b>	<b>February 19, 2015</b> <b>Thursday</b>	<b>February 20, 2015</b> <b>Friday</b>
<p><b>Objectives::</b> Identify unfamiliar words in English and learn their meanings Answer wh-questions Predict what will happen next Relate oneself/a friend with the characters in the story</p> <p>References: Teacher's Guide: pp. 50-53 Learner's Materials Used: Textbooks pp.</p>	<p>Recall a similar incident or personal experience Recall the story read Perform different activities highlighting multiple intelligences</p> <p>References: Teacher's Guide: pp.53-55 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Recognize and use exclamatory sentences Use the exclamation point correctly Express appropriate feelings on a given situation</p> <p>References: Teacher's Guide: pp.55-58 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Answer wh-questions Predict what will happen next Recall a similar incident or personal experience</p> <p>References: Teacher's Guide: pp. 59-61 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Identify the parts of a simple story Write a simple story from a given set of details</p> <p>References: Teacher's Guide: pp. 61-63 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/reinforcements _____</p> <p>Other Activities _____</p>



**DAILY LOG OF LESSON PLAN**  
English 2  
Fourth Quarter



<b>February 23, 2015</b> <b>Monday</b>	<b>February 24, 2015</b> <b>Tuesday</b>	<b>February 25, 2015</b> <b>Wednesday</b>	<b>February 26, 2015</b> <b>Thursday</b>	<b>February 27, 2015</b> <b>Friday</b>
<p><b>Objectives:</b> Answer wh-questions Identify the traits of Filipinos</p> <p>References: Teacher's Guide: pp.64-68 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Relate oneself/a friend with the character in the poem Recall a similar incident or personal experience</p> <p>References: Teacher's Guide: pp.68-72 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Identify what an interrogative sentence is Form an interrogative sentence</p> <p>References: Teacher's Guide: pp. 72-74 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Sequence the events in the story Predict an ending for the story</p> <p>References: Teacher's Guide: pp. 74-76 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Answer wh-questions Write simple story/paragraph</p> <p>References: Teacher's Guide: pp.76-78 Learner's Materials Used: Textbooks pp.</p>
<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>—</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>	<p>Remark s: No. of Learners within the Mastery Level: _____</p> <p>No. of Learners who need remediation/reinforcement s _____</p> <p>Other Activities _____</p> <p>_____</p> <p>_____</p>



DAILY LOG OF LESSON PLAN  
English 2  
Fourth Quarter



March 2, 2015 Monday	March 3, 2015 Tuesday	March 4, 2015 Wednesday	March 5, 2015 Thursday	March 6, 2015 Friday
<p><b>Objectives:</b> Answer wh-questions Recall a similar incident or personal experience</p> <p>References: Teacher's Guide: pp. 79-83 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Relate oneself/a friend with the character in the poem</p> <p>References: Teacher's Guide:pp.84-87 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Identify different kinds of sentences Use different kinds of sentences Construct simple sentences about the picture Tell something about one's friend</p> <p>References: Teacher's Guide: pp. 88-89 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Sequence the events in the story Predict what will happen next</p> <p>References: Teacher's Guide: pp. 90-92 Learner's Materials Used: Textbooks pp.</p>	<p><b>Objectives:</b> Do/perform a creative presentation (e.g. skit, dance/song, reader's theater) Work cooperatively with the group</p> <p>References: Teacher's Guide: pp.92-93 Learner's Materials Used: Textbooks pp.</p>
<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>	<p>Remarks: No. of Learners within the Mastery Level: _____ No. of Learners who need remediation/ reinforcements_____</p> <p>Other Activities:_____</p>