



June 2, 2014	June 3, 2014	June 4, 2014	June 5, 2014	June 6, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naibibigay ang kahulugan ng komunidad. References: Teacher's Guide: pp. 4-5 Learner's Materials Used: Textbooks pp. 35, 153, 127	Layunin: Natutukoy ang mga bumubuo ng isang komunidad. References: Teacher's Guide: pp.4-5 Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang mga bumubuo ng isang komunidad .References: Teacher's Guide: pp. 4-5 Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang mga bumubuo ng isang komunidad. References: Teacher's Guide: pp. 4-5 Learner's Materials Used: Textbooks pp.	Layunin: Nasasabi ang kinaroroonan ng komunidad. References: Teacher's Guide: pp. 4-5 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements_ Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements_ Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements_ Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements_ Other Activities:





June 9, 2014	June 10, 2014	June 11, 2014	June 12, 2014 (Holiday)	June 13, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Nasasabi ang kinaroroonan ng komunidad. References: Teacher's Guide: pp. 4-5 Learner's Materials Used: Textbooks pp.	Layunin: Nailalarawan ang papel, tungkulin at gawain ng mga bumubuo ng komunidad References: Teacher's Guide: pp. 4-5 Learner's Materials Used: Textbooks pp.	Layunin: Nailalarawan ang papel, tungkulin at gawain ng mga bumubuo ng komunidad References: Teacher's Guide: pp. 6-8 Learner's Materials Used: Textbooks pp.	Independence Day	Layunin: Nailalarawan ang papel, tungkulin at gawain ng mga bumubuo ng komunidad References: Teacher's Guide: pp. 6-8 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/Reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





June 16, 2014	June 17, 2014	June 18, 2014	June 19, 2014	June 20, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naiuugnay ang papel, tungkulin at gawain ng mga bumubuo ng komunidad sa sarili at sa pamilya References: Teacher's Guide: pp: 6-8 Learner's Materials Used: Textbooks pp.	Layunin: Naiuugnay ang papel, tungkulin at gawain ng mga bumubuo ng komunidad sa sarili at sa pamilya References: Teacher's Guide: pp. 6-8 Learner's Materials Used: Textbooks pp.	Layunin: Naiuugnay ang papel, tungkulin at gawain ng mga bumubuo ng komunidad sa sarili at sa pamilya References: Teacher's Guide: pp. 6-8 Learner's Materials Used: Textbooks pp.	Layunin: Nailalarawan ang kabuuan ng kinabibilangang komunidad. References: Teacher's Guide: pp. 8-10 Learner's Materials Used: Textbooks pp.	Layunin: Nailalarawan ang kabuuan ng kinabibilangang komunidad. References: Teacher's Guide: pp. 8-10 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





June 23, 2014	June 24, 2014	June 25, 2014	June 26, 2014	June 27, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Natutukoy ang pagkakatulad at pagkakaiba ng mga komunidad. References: Teacher's Guide: pp. 8-10 Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang pagkakatulad at pagkakaiba ng mga komunidad. References: Teacher's Guide: pp: 8-10 Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang pagkakatulad at pagkakaiba ng mga komunidad. References: Teacher's Guide: pp. 8-10 Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang kahalagahan ng komunidad. References: Teacher's Guide: pp. 10-11 Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang kahalagahan ng komunidad. References: Teacher's Guide: pp. 10-11 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





June 30, 2014	July 1, 2014	July 2, 2014	July 3, 2014	July 4, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naipaliliwanag ang kahalagahan ng komunidad sa pamumuhay ng tao. References: Teacher's Guide: pp: 10-11 . Learner's Materials Used: Textbooks pp.	Layunin: Naipaliliwanag ang kahalagahan ng komunidad sa pamumuhay ng tao. References: Teacher's Guide: pp. 10-11 Learner's Materials Used: Textbooks pp.	Layunin: Naipaliliwanag ang kahalagahan ng komunidad sa pamumuhay ng tao. References: Teacher's Guide: pp: 10-11 Learner's Materials Used: Textbooks pp.	Layunin: Nakakukuha ng sumusunod na impormasyon tungkol sa komunidad; 1.1 pangalan ng lugar 1.2 dami ng tao 1.3 pinuno 1.4 wikang sinasalita 1.5 mga grupong etniko 1.6 relihiyon 1.7 at iba pa References: Teacher's Guide: pp. 13-14 Learner's Materials Used: Textbooks pp.	Layunin: Nakakukuha ng sumusunod na impormasyon tungkol sa komunidad; 1.1 pangalan ng lugar 1.2 dami ng tao 1.3 pinuno 1.4 wikang sinasalita 1.5 mga grupong etniko 1.6 relihiyon 1.7 at iba pa References: Teacher's Guide: pp. 13-14 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





July 7, 2014	July 8, 2014	July 9, 2014	July 10, 2014	July 11, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Naitatala ang mga	Naitatala ang mga	Nasasabi ang mga batayang	Nakabubuo ng paglalahat	Nakabubuo ng paglalahat
impormasyong nakalap	impormasyong nakalap	impormasyon tungkol sa	tungkol sa nakalap na	tungkol sa nakalap na
tungkol sa komunidad	tungkol sa komunidad	komunidad.	impormasyon ukol sa komunidad.	impormasyon ukol sa komunidad.
References:	References:	References:		
Teacher's Guide:	Teacher's Guide:	Teacher's Guide:	References:	References:
pp. 13-14	pp. 13-14	pp. 13-14	Teacher's Guide:	Teacher's Guide:
Learner's Materials Used: Textbooks pp.	Learner's Materials Used: Textbooks pp.	Learner's Materials Used: Textbooks pp.	pp. 13-14	pp.13-14
• •			Learner's Materials Used:	Learner's Materials Used:
			Textbooks pp.	Textbooks pp.
Remark s:	Remark s:	Remark s:	Remark s:	Remark s:
No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the
Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:
No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need
remediation/reinforcements	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements_
Other Activities	Other Activities:	Other Activities:	Other Activities	Other Activities:
Other Activities		Outer Activities:	Other Activities:	Other Activities:
-				





July 14, 2014	July 15, 2014	July 16, 2014	July 17, 2014	July 18, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naibibigay ang mga sagisag o simbolong makikita sa kapaligiran ng komunidad; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	Layunin: Naibibigay ang mga sagisag o simbolong makikita sa kapaligiran ng komunidad; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	Layunin: Nailalarawan ang mga simbolo; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	Layunin: Naipapaliwanag ang kahulugan ng bawat simbolo; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	Layunin: Naipapaliwanag ang kahulugan ng bawat simbolo; References: Teacher's Guide: pp: 15-16 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





July 22, 2014	July 23, 2014	July 24, 2014	July 25, 2014
Tuesday	Wednesday	Thursday	Friday
Layunin: Naibibigay ang mga sagisag o simbolong makikita sa kapaligiran	Layunin: Nailalarawan ang mga simbolo;	Layunin: Naipapaliwanag ang kahulugan ng bawat simbolo;	Layunin: Naipapaliwanag ang kahulugan ng bawat simbolo;
ng komunidad; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp: 15-16 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:
	Tuesday Layunin: Naibibigay ang mga sagisag o simbolong makikita sa kapaligiran ng komunidad; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp. Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Tuesday Layunin: Naibibigay ang mga sagisag o simbolong makikita sa kapaligiran ng komunidad; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp. Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements_ Mednesday Layunin: Nailalarawan ang mga simbolo; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp. Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements_ ————————————————————————————————————	Tuesday Layunin: Naibibigay ang mga sagisag o simbolong makikita sa kapaligiran ng komunidad; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp. Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Tuesday Layunin: Nailalarawan ang mga simbolo; Naipapaliwanag ang kahulugan ng bawat simbolo; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp. Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements No. of Learners who need remediation/reinforcements Thursday Layunin: Naipapaliwanag ang kahulugan ng bawat simbolo; References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp. Remark s: No. of Learners within the Mastery Level: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Textbooks pp.





July 28, 2014	July 29, 2014	July 30, 2014	July 31, 2014	August 1, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naibibigay ang katumbas na salitang ginagamit bilang sagisag ng komunidad. References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	Layunin: Naibibigay ang katumbas na salitang ginagamit bilang sagisag ng komunidad. References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	Layunin: Nakapaglalarawan ng sariling komunidad na nagpapakita ng mga katangian at batayang impormasyon nito sa malikhaing paraan. References: Teacher's Guide: pp. 17-18 Learner's Materials Used: Textbooks pp.	Layunin: Nakapaglalarawan ng sariling komunidad na nagpapakita ng mga katangian at batayang impormasyon nito sa malikhaing paraan. References: Teacher's Guide: pp. 17-18 Learner's Materials Used: Textbooks pp.	Layunin: Nakapaglalarawan ng sariling komunidad na nagpapakita ng mga katangian at batayang impormasyon nito sa malikhaing paraan. References: Teacher's Guide: pp. 17-18 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





August 4, 2014	August 5, 2014	August 6, 2014	August 7, 2014	August 8, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naibibigay ang katumbas na salitang ginagamit bilang sagisag ng komunidad. References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	Layunin: Naibibigay ang katumbas na salitang ginagamit bilang sagisag ng komunidad. References: Teacher's Guide: pp. 15-16 Learner's Materials Used: Textbooks pp.	Layunin: Nakapaglalarawan ng sariling komunidad na nagpapakita ng mga katangian at batayang impormasyon nito sa malikhaing paraan. References: Teacher's Guide: pp. 17-18 Learner's Materials Used: Textbooks pp.	Layunin: Nakapaglalarawan ng sariling komunidad na nagpapakita ng mga katangian at batayang impormasyon nito sa malikhaing paraan. References: Teacher's Guide: pp. 17-18 Learner's Materials Used: Textbooks pp.	Layunin: Nakapaglalarawan ng sariling komunidad na nagpapakita ng mga katangian at batayang impormasyon nito sa malikhaing paraan. References: Teacher's Guide: pp. 17-18 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





August 11, 2014	August 12, 2014	August 13, 2014	August 14, 2014	August 15, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Pangyunit na Pagsusulit Sa MAPEH	Review	Review	Unang Markahang Pagsusulit	Unang Markahang Pagsusulit
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements
Other Activities	Other Activities:	Other Activities:	Other Activities:	Other Activities:





Ikalawang Markahan





August 11, 2014	August 12, 2014	August 13, 2014	August 14, 2014	August 15, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: 1. Natutukoy ang mga mahahalagang lugar, estruktura, bantayog, palatandaan at pook-pasyalan na matatagpuan sa sariling komunidad. References: Teacher's Guide: pp. 23-24 Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang kinalalagyan o lokasyon ng mga mahahalagang lugar, estruktura, bantayog, palatandaan at pook-pasyalan na matatagpuan sa sariling komunidad. References: Teacher's Guide: pp. 23-24 Learner's Materials Used: Textbooks pp.	Layunin: Nakagagawa ng payak na mapa ng komunidad na nagpapakita ng mga mahahalagang lugar, estruktura, bantayog, palatandaan at pook-pasyalan References: Teacher's Guide: pp. 23-24 Learner's Materials Used: Textbooks pp.	Layunin: Nakasusulat ng maikling salaysay tungkol sa komunidad batay sa ginawang payak na mapa. References: Teacher's Guide: pp.23-24 Learner's Materials Used: Textbooks pp.	Layunin: Lingguhang Pagsusulit References: Teacher's Guide: pp.23-24 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements_ Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





August 18, 2014	August 19, 2014	August 20, 2014	August 21, 2014	August 22, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Nailalarawan ang kapaligiran	Naiisa-isa ang mga anyong	Natutukoy ang iba- ibang	Nasusuri ang pagkakaiba ng	
at katangiang pisikal ng sariling	lupa at anyong tubig na	anyong lupa at anyong tubig;	kalagayan ng mga anyong lupa	Lingguhang Pagsusulit
komunidad;	matatagpuan sa		at anyong	5 (
Deferences	sariling komunidad;	References:	tubig noon at ngayon;	References:
References:	Deferences	Teacher's Guide: pp. 25-27	References:	Teacher's Guide: pp. 25-27
Teacher's Guide: pp. 25-27	References: Teacher's Guide: pp.25-27	Learner's Materials Used:	Teacher's Guide: pp. 25-27	Learner's Materials Used:
Learner's Materials Used: Textbooks pp.	Learner's Materials Used:	Textbooks pp.	Learner's Materials Used:	Textbooks pp.
Textbooks pp.	Textbooks pp.		Textbooks pp. 60-61	
	TOXIDOOKS PP.		10X1000K3 pp. 00 01	
Remark s:	Remark s:	Remark s:	Remark s:	Remark s:
No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the
Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:
	No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need
No. of Learners who need	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements	remediation/reinforcement
remediation/reinforcements				S
	Other Activities	Other	Other Activities	Other
Other Activities		Activities		Activities





August 25, 2014	August 26, 2014	August 27, 2014	August 28, 2014	August 29, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Natutukoy ang mga pananda sa mapa na sumisimbolo sa anyong lupa at anyong tubig References: Teacher's Guide: pp. 27-29 Learner's Materials Used: Textbooks pp.	Layunin: Nakaguguhit ng payak na mapang pisikal ng sariling komunidad; References: Teacher's Guide: pp. 27-29 Learner's Materials Used: Textbooks pp.	Layunin: Napaghahambing ang katangiang pisikal ng sariling komunidad sa komunidad ng mga kaklase. References: Teacher's Guide: pp. 27-29 Learner's Materials Used: Textbooks pp.	Layunin: Nasasabi ang iba- ibang uri ng panahong nararanasan sa komunidad. Natutukoy ang uri ng panahon sa sariling komunidad References: Teacher's Guide: pp. 27-29 Learner's Materials Used: Textbooks pp.	Layunin: Lingguhang Pagsusulit References: Teacher's Guide: pp. 27-29 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities





September 1, 2014	September 2, 2014	September 3, 2014	September 4, 2014	September 5, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Nakabubuo ng simpleng ulat ukol sa kalagayan ng panahon. Natutukoy ang mga natural na kalamidad o sakunang naganap o nagaganap sa komunidad. References: Teacher's Guide: pp. 27-29 Learner's Materials Used: Textbooks pp.	Layunin: Nailalarawan ang epekto ng kalamidad sa kalagayan ng mga anyong lupa/tubig at sa tao. References: Teacher's Guide: pp. 27-29 Learner's Materials Used: Textbooks pp.	Layunin: Nailalarawan ang pagpapatuloy at pagbabago ng kapaligiran ng kinabibilangang komunidad. References: Teacher's Guide: pp. 30-32 Learner's Materials Used: Textbooks pp.	Layunin: Nailalarawan ang pagpapatuloy at pagbabago ng kapaligiran ng kinabibilangang komunidad. References: Teacher's Guide: pp. 30-32 Learner's Materials Used: Textbooks pp.	Layunin: Lingguhang Pagsusulit References: Teacher's Guide: pp. 30-32 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities





September 8, 2014	September 9, 2014	September 10 2014	September 11, 2014	September 12, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Nailalarawan ang katangiang	Nailalarawan ang katangiang	Nailalarawan ang katangiang	Nakapagsasaliksik ng	
pisikal ng kinabibilangang	pisikal ng kinabibilangang	pisikal ng kinabibilangang	pinagmulan ng pangalan ng	Lingguhang Pagsusulit
komunidad sa malikhaing	komunidad sa malikhaing	komunidad sa malikhaing	sariling komunidad.	5 (
paraan.	paraan.	paraan.	Defense	References:
References:	References:	References:	References:	Teacher's Guide: pp. 34-35
Teacher's Guide: pp. 30-32	Teacher's Guide: pp. 30-32	Teacher's Guide: pp. 30-32	Teacher's Guide: pp. 34-35	Learner's Materials Used:
Learner's Materials Used:	Learner's Materials Used:	Learner's Materials Used:	Learner's Materials Used: Textbooks pp.	Textbooks pp.
Textbooks pp.	Textbooks pp.	Textbooks pp.	Textbooks pp.	
TEXTBOOKS PP.	TOXIDOOKS PP.	TOXIDOOKS PP.		
	Remark s:	Remark s:	Remark s:	Remark s:
Remark s:	No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the
No. of Learners within the	Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:
Mastery Level:	No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need
	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements_
No. of Learners who need				
remediation/reinforcements				
	Other	Other Activities	Other Activities	Other Activities
OH	Activities			
Other				
Activities				





September 15, 2014	September 16, 2014	September 17, 2014	September 18, 2014	September 19, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naisasalaysay ang kuwento ng pinagmulan ng pangalan ng sariling komunidad. References: Teacher's Guide: pp. 34-35 Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang mga makasaysayang sagisag, estruktura, bantayog at bagay na matatagpuan sa komunidad. References: Teacher's Guide: pp. 34-35 Learner's Materials Used: Textbooks pp.	Layunin: Nasasabi kung bakit kinikilala ang mga makasaysayang sagisag, estruktura, bantayog at bagay na matatagpuan sa komunidad. References: Teacher's Guide: pp. 34-35 Learner's Materials Used: Textbooks pp.	Layunin: Nabibigyang-halaga ang mga makasaysayang sagisag, estruktura, bantayog at bagay na matatagpuan sa komunidad. References: Teacher's Guide: pp. 34-35 Learner's Materials Used: Textbooks pp.	Layunin: Lingguhang Pagsusulit References: Teacher's Guide: pp. 34-35 Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities





September 22, 2014	September 23, 2014	September 24, 2014	September 25, 2014	September 26, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Natutukoy ang iba-ibang pagdiriwang sa komunidad.	Nailalarawan ang mga gawain o paraan ng pagdiriwang sa komunidad.	Nailalarawan ang mga gawain o paraan ng pagdiriwang sa komunidad.	Nauunawaan kung paano nakikibahagi ang pamilya o paaralan sa pagdaraos ng mga	Lingguhang Pagsusulit
References:			pagdiriwang.	References:
Teacher's Guide: pp. 36-37 Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. 36-37 Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. 36-37 Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. 36-37 Learner's Materials Used: Textbooks pp.	Teacher's Guide: pp. 36-37 Learner's Materials Used: Textbooks pp.
	Remark s:	Remark s:	Remark s:	Remark s:
Remark s: No. of Learners within the Mastery Level:	No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements_
No. of Learners who need remediation/reinforcements	Other	Other Activities	Other Activities	Other Activities
Other Activities	Activities			





September 29, 2014	September 30, 2014	October 1, 2014	October 2, 2014	October 3, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naipaliliwanag ang mga	Layunin: Natutukoy ang mga	Layunin: Nailalarawan ang mga	Layunin: Nailalagay sa timeline ang	Layunin:
dahilan at kahalagahan ng mga pagdiriwang.	pagbabagong nagaganap sa komunidad sa iba- ibang	pagbabagong ito sa iba-ibang malikhaing paraan	mga pagbabagong naganap sa komunidad ayon sa	Lingguhang Pagsusulit
	larangan batay sa kuwento ng		pagkakasunod- sunod ng mga	References:
References:	mga nakatatanda ayon sa uri ng transportasyon,	References:	pangyayari. Nakagagawa ng maikling	Teacher's Guide: pp. 37-38
Teacher's Guide: pp. 36-37 Learner's Materials Used: Textbooks pp.	pananamit, libangan, bilang ng populasyon, at iba pa.	Teacher's Guide: pp. 37-38 Learner's Materials Used: Textbooks pp.	sanaysay tungkol sa nabuong timeline.	Learner's Materials Used: Textbooks pp.
	 References:		References:	
	Teacher's Guide: pp. 37-38		Teacher's Guide: pp. 37-38	
	Learner's Materials Used: Textbooks pp.		Learner's Materials Used: Textbooks pp.	
	Remark s:	Remark s:	Remark s:	Remark s:
Remark s:	No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the
No. of Learners within the	Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:
Mastery Level:	No. of Learners who need remediation/reinforcements	No. of Learners who need remediation/reinforcements	No. of Learners who need remediation/reinforcements	No. of Learners who need remediation/reinforcements_
No. of Learners who need remediation/reinforcements				
	Other Activities	Other Activities	Other Activities	Other Activities
Other Activities				





October 6 , 2014	October 7, 2014	October 8, 2014	October 9, 2014	October 10, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Natutukoy ang mga bagay na	Layunin: Natutukoy ang mga dahilan	Layunin: Nakasusulat ng maikling	Layunin: Nakabubuo ng paglalahat	Layunin:
hindi nagbago o nanatili sa komunidad batay sa kuwento	kung bakit nanatili o hindi nagbago ang mga bagay na	sanaysay tungkol sa mga bagay na nanatili sa	tungkol sa pagpapatuloy at pagbabago sa	Lingguhang Pagsusulit
ng mga nakatatanda tulad ng: a. pangalan ng estruktura,	ito sa komunidad	komunidad Naipakikita ang pagmamalaki	Komunidad	References: Teacher's Guide: pp. 39-40
kalye o lugar; b. mga kinakain; c. gusali; d. parke; at e. at iba pa	References: Teacher's Guide: pp. 39-40 Learner's Materials Used:	sa mga bagay na nanatili sa komunidad sa iba't-ibang paraan;	References: Teacher's Guide: pp. 39-40 Learner's Materials Used: Textbooks pp.	Learner's Materials Used: Textbooks pp.
References: Teacher's Guide: pp. 39-40 Learner's Materials Used:	Textbooks pp.	References: Teacher's Guide: pp. 39-40 Learner's Materials Used:		
Textbooks pp.		Textbooks pp.		
Remark s: No. of Learners within the Mastery Level: No. of Learners who need	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements
remediation/reinforcements	Other	Other Activities	Other Activities	Other Activities
Other Activities	Activities			





October 13 , 2014	October 14, 2014	October 15, 2014	October 16, 2014	October 17, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Pangyunit na Pagsusulit	Review	Review	Ikalawang Markahang Pagsusulit	Ikalawang Markahang Pagsusulit
References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities
Other Activities	Activities			





October 20 , 2014	October 21, 2014	October 22, 2014	October 23, 2014	October 24, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp. 60-61	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities
Other Activities	Activities			



Ikatlong Markahan





November 3, 2014	November 4, 2014	November 5, 2014	November 6, 2014	November 7, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	
Nabibigyang-kahulugan ang	Natutukoy ang iba-ibang uri ng	Natutukoy ang mga yamang	Naiisa-isa ang mga likas na	Lingguhang Pagsusulit
likas na yaman.	likas na yaman:	nakukuha sa anyong lupa at	yamang nagpapakilala sa	
Teacher's Guide: pp.	a. yamang lupa; at	anyong tubig.	komunidad.	
	b. yamang tubig.		References:	
Learner's Materials Used:	References:	References:	Teacher's Guide: pp	
Textbooks pp.	Teacher's Guide: pp.	Teacher's Guide: pp.	Learner's Materials Used:	
		Learner's Materials Used:	Textbooks pp.	
	Learner's Materials Used:	Textbooks pp.		
	Textbooks pp.			
Remark s:	Remark s:	Remark s:	Remark s:	Remark s:
No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the
Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:
No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need
remediation/reinforcements	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements_	remediation/reinforcements
	Other Activities:	Other Activities:	Other Activities:	
Other Activities:				





November 10 , 2014	November 11, 2014	November 12, 2014	November 13, 2014	November 14, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naiisa-isa ang mga likas na yamang nagpapakilala sa komunidad. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Naipakikita ang pagpapahalaga sa mga likas na yamang nagpapakilala sa komunidad sa malikhaing paraan. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nabibigyang-kahulugan ang salitang "hanapbuhay." References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang mga hanapbuhay ng mga tao sa komunidad. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Lingguhang Pagsusulit References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





November 17 , 2014	November 18, 2014	November 19, 2014	November 20, 2014	November 21, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Nabibigyang-kahulugan ang salitang "hanapbuhay." Natutukoy ang mga hanapbuhay ng mga tao sa komunidad. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nahihinuha/naiuugnay ang epekto ng kapaligiran sa uri ng hanapbuhay at pinagkukunang yaman sa komunidad References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nakapangangalap ng kuwento tungkol sa karanasan ng isang taong may hanapbuhay References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nailpaliliwanag ang epekto ng hanapbuhay o kawalan ng hanapbuhay sa pamilya at komunidad. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Lingguhang Pagsusulit References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcemen ts Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





November 24 , 2014	November 25, 2014	November 26, 2014	November 27, 2014	November 28, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
I. Layunin:	I. Layunin:	I. Layunin:	I. Layunin:	
Natutukoy ang mga	Naiisa-isa ang mga	Naiuugnay ang produktong	Naipakikita ang pagpapahalaga	Lingguhang Pagsusulit
produktong matatagpuan sa	produktong nagpapakilala	matatagpuan sa	sa mga produkto ng komunidad	
komunidad at ang	sa komunidad.	komunidad sa uri ng	sa ibaibang pamamaraan	
pinanggagalingan nito.		kapaligiran.	References:	
	References:		Teacher's Guide: pp.	References:
References:	Teacher's Guide: pp.			Teacher's Guide: pp.
Teacher's Guide: pp.		References:	Learner's Materials Used:	
Learner's Materials Used:	Learner's Materials Used:	Teacher's Guide: pp.	Textbooks pp.	Learner's Materials Used:
Textbooks pp.	Textbooks pp.			Textbooks pp.
		Learner's Materials Used:		
		Textbooks pp.		
Remark s:		Remark s:		
No. of Learners within the	Remark s:	No. of Learners within the		Remark s:
Mastery Level:	No. of Learners within the	Mastery Level:	Remark s:	No. of Learners within the
No. of Learners who need	Mastery Level:	No. of Learners who need	No. of Learners within the	Mastery Level:
remediation/reinforcements	No. of Learners who need	remediation/reinforcements	Mastery Level:	No. of Learners who need
	remediation/reinforcements		No. of Learners who need	remediation/reinforcements_
			remediation/reinforcements	
Other Activities:		Other Activities:		
	Other Activities:			Other Activities:
			Other Activities:	





December 1, 2014	December 2, 2014	December 3, 2014	December 4, 2014	December 5, 2014
Monday	Tuesday	Wednesday	Thursday	Friday (Holiday)
Layunin: Natutukoy ang mga produktong matatagpuan sa komunidad at ang pinanggagalingan nito. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Naiisa-isa ang mga produktong nagpapakilala sa komunidad. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: . Naiuugnay ang produktong matatagpuan sa komunidad sa uri ng kapaligiran. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Naiuugnay ang hanapbuhay sa pangangailangan ng pamilya. Naipakikita ang pagpapahalaga sa mga produkto ng komunidad sa ibaibang pamamaraan. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Lingguhang Pagsusulit References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





December 8 , 2014	December 9, 2014	December 10, 2014	December 11, 2014	December 12, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Naitatala ang pangunahing	Layunin:	Layunin:	Layunin: Nakabubuo ng paglalahat	Layunin:
pangangailangan ng pamilya sa isang	Nakagagawa ng simpleng badyet para sa isang araw	Naiuugnay ang hanapbuhay sa pangangailangan ng	tungkol sa kahalagahan ng hanapbuhay sa	LINGGUHANG PAGSUSULIT
komunidad. Nabibigyang kahulugan ang	base sa talaan ng pangangailangan.	pamilya.	pamumuhay ng mga tao sa komunidad.	References: Teacher's Guide: pp.
salitang badyet References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Learner's Materials Used: Textbooks pp.
Remark/s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcemen	Remark/s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark/s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark/s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark/s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements
Other Activities:	Other Activities:	Other Activities:	Other Activities:	Other Activities:





December 15 , 2014	December 16, 2014	December 17, 2014	December 18, 2014	December 19, 2014
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Nabibigyang kahulugan ang salitang "pinuno" at "pamumuno." Natutukoy ang mga pinuno ng iba-ibang bahagi ng komunidad: Halimbawa: simbahan-pari; paaralan-prinsipal. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nailalarawan ang katangian ng isang karapat-dapat na pinuno. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nasasabi kung bakit kailangan ang pinuno. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nakapagbibigay ng mungkahi kung ano ang mga maaring gawin upang palakasin ang tama, maayos at makatuwirang pamumuno. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	CHRISTMAS PARTY
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





January 5, 2015	January 6, 2015	January 7, 2015	January 8, 2015	January 9, 2015
Monday	Tuesday	Wednesday (Holiday)	Thursday	Friday
Layunin: Nasasabi na ang pamumuno ay paglilingkod sa komunidad. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nakikilala at nailalarawan ang katangian at nagawa ng mga naglilingkod sa komunidad References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nakikilala at nailalarawan ang katangian at nagawa ng mga naglilingkod sa komunidad References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Natutukoy ang tungkulin ng mga pinuno sa komunidad References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Lingguhang Pagsusulit References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





January 12, 2015	January 13, 2015	January 14, 2015	January 15, 2015	January 16, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin: Nakapagbibigay ng mga halimbawa ng maganda at di magandang pamumuno sa komunidad .References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nahihinuha ang epekto ng magandang pamumuno at paglilingkod sa komunidad. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nahihinuha ang epekto ng dimagandang pamumuno at paglilingkod sa komunidad. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Nakapagbibigay ng mungkahi kung ano ang mga maaring gawin upang palakasin ang tama, maayos at makatuwirang pamumuno. References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.	Layunin: Lingguhang Pagsusulit References: Teacher's Guide: pp. Learner's Materials Used: Textbooks pp.
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements Other Activities:





January 19, 2015	January 20, 2015	January 21, 2015	January 22, 2015	January 23, 2015
Monday	Tuesday	Wednesday	Thursday	Thursday
Pangyunit na Pagsusulit	Layunin: REVIEW	Layunin: REVIEW	Layunin: IKATLONG MARKAHANG PAGSUSULIT	Layunin: IKATLONG MARKAHANG
References: Teacher's Guide: pp.	References: Teacher's Guide: pp.	References: Teacher's Guide: pp.	References: Teacher's Guide: pp.	PAGSUSULIT .
Learner's Materials Used: Textbooks pp.				
Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements	Remark s: No. of Learners within the Mastery Level: No. of Learners who need remediation/reinforcements
Other Activities:				





Ika-apat na

Markahan





January 12, 2015	January 13, 2015	January 14, 2015	January 15, 2015	January 16, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
1. Naiisa-isa ang serbisyong	1. Naiisa-isa ang serbisyong	Nailalarawan/nailalahad kung	Nahihihinuha mula sa	
ibinibigay ng mga bumubuo	ibinibigay ng mga bumubuo	paano tumutugon ang mga	serbisyong ito ang mga	Lingguhang Pagsusulit
ng komunidad:	ng komunidad:	serbisyo sa mga	karapatan ng tao.	
pamilya;	pamilya;	pangangailangan ng tao at		References:
paaralan;	paaralan;	komunidad.	References:	Teacher's Guide: pp. 65
pamahalaang barangay;	pamahalaang barangay;		Teacher's Guide: pp.64	Learner's Materials Used:
pamilihan;	pamilihan;	References:	Learner's Materials Used:	Textbooks pp.
simbahan o mosque; at	simbahan o mosque; at	Teacher's Guide: pp.64	Textbooks pp.	
sentrong pangkalusugan	sentrong pangkalusugan	Learner's Materials Used:		
		Textbooks pp.		
References:	References:			
Teacher's Guide: pp.63	Teacher's Guide: pp.63			
Learner's Materials Used:	Learner's Materials Used:			
Textbooks pp.	Textbooks pp.			
Remark s:	Remark s:	Remark s:	Remark s:	Remark s:
No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the
Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:
,	No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need
No. of Learners who need	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements_	remediation/reinforcements
remediation/reinforcements_				<u> </u>
	Other Activities:	Other Activities:	Other Activities:	Other Activities:
Other Activities:				





January 19, 2015	January 20, 2015	January 21, 2015	January 22, 2015	January 23, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Nasasabi ang kahulugan	Natutukoy ang mga karapatan	Nailalarawan kung paano	Natutukoy ang epekto ng	
ng karapatan.	sa buhay:ng sarili;ng pamilya; at ng komunidad	ipinatutupad ng komunidad ang mga karapatang ito.	pagtupad o hindi pagtupad ng mga karapatan sa buhay ng tao	Lingguhang Pagsusulit
References:	at hig normalisad	mga karapatang ito:	at komunidad.	References:
Teacher's Guide: pp.65-66	References:	References:	References:	Teacher's Guide: pp. 65-66
Learner's Materials Used:	Teacher's Guide: pp.65-66	Teacher's Guide: pp.65-66	Teacher's Guide: pp.65-66	Learner's Materials Used:
Textbooks pp.	Learner's Materials Used:	Learner's Materials Used:	Learner's Materials Used:	Textbooks pp.
	Textbooks pp.	Textbooks pp.	Textbooks pp.	
Remark s:	Remark s:	Remark s:	Remark s:	Remark s:
No. of Learners within	No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the
the Mastery Level:	Mastery Level: No. of Learners who need	Mastery Level: No. of Learners who need	Mastery Level: No. of Learners who need	Mastery Level: No. of Learners who need
	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements
No. of Learners who				
need				
remediation/reinforce	Other	Other	Other Activities	Other
ments	Activities	Activities		Activities
Other				
Activities				





January 26, 2015	January 27, 2015	January 28, 2015	January 29, 2015	January 30, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Natutukoy ang kahalagahan	Naiisa-isa ang mga katumbas	Natutukoy ang sariling	Natutukoy ang sariling	
ng komunidad sa pagtupad ng	na tungkulin sa bawat	tungkulin bilang kasapi ng	tungkulin bilang kasapi ng	Lingguhang Pagsusulit
mga karapatan.	karapatang tinatamasa.	komunidad.	komunidad.	
			References:	References:
References:	References:	References:	Teacher's Guide: pp.68-69	Teacher's Guide: pp. 68-69
Teacher's Guide: pp.65-66	Teacher's Guide: pp.65-66	Teacher's Guide: pp.68-69	Learner's Materials Used:	Learner's Materials Used:
Learner's Materials Used:	Learner's Materials Used:	Learner's Materials Used:	Textbooks pp.	Textbooks pp.
Textbooks pp.	Textbooks pp.	Textbooks pp.		
Remarks:	Remarks:	Remarks:	Remarks:	Remarks:
No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the
Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:
No of Loompore who wood	No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need
No. of Learners who need	remediation/reinforcement	remediation/reinforcement	remediation/reinforcement	remediation/reinforcemen
remediation/reinforcement	5	5	5	ts
3	Other	Other	Other	Other
_	Activities	Activities	Activities	Activities
Other	7.0.1111103	7.0.11411103	7.0.1111103	7.6.1711103
Activities				





February 2, 2015	February 3, 2015	February 4, 2015	February 5, 2015	February 6, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Nakapagbibigay ng mga	Nakapagbibigay ng mga	Naihahambing ang epekto sa	Naisasabuhay ang mga	
halimabawa ng pagtupad at	halimabawa ng pagtupad at	pamilya at sa komunidad ng	alituntuning ipinatutupad sa	Lingguhang Pagsusulit
paglabag sa mga	paglabag sa mga	pagsunod at paglabag sa mga	kinabibilangang komunidad.	
alituntuning ito.	alituntuning ito.	alituntunin ng komunidad.		References:
			References:	Teacher's Guide: pp. 70-71
References:	References:	References:	Teacher's Guide: pp.70-71	Learner's Materials Used:
Teacher's Guide: pp. 70-71	Teacher's Guide: pp.70-71	Teacher's Guide: pp.70-71	Learner's Materials Used:	Textbooks pp.
Learner's Materials Used:	Learner's Materials Used:	Learner's Materials Used:	Textbooks pp.	
Textbooks pp.	Textbooks pp.	Textbooks pp.		
	Remark s:	Remark s:	Remark s:	Remark s:
Remark s: No. of Learners within the	No. of Learners within the Mastery Level:			
Mastery Level:	No. of Learners who need remediation/reinforcement	No. of Learners who need remediation/reinforcement	No. of Learners who need remediation/reinforcement	No. of Learners who need remediation/reinforcements
No. of Learners who need remediation/reinforcement	S	S	S	<u> </u>
S	Other	Other	Other	Other
_	Activities	Activities	Activities	Activities
Other				
Activities				





February 9, 2015	February 10, 2015	February 11, 2015	February 12, 2015	February 13, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Nailalarawan ang mga gawain	Natutukoy ang kahalagahan	Nailalalarawan ang	Nakalalahok sa mga gawaing	
sa komunidad na nagpapakita	ng pagtutulungan at	kahalagahan ng pagtutulungan	pangkomunidad para sa	Lingguhang Pagsusulit
ng pagtutulungan.	pakikipagkapwa sa paglutas	ng babae at lalaki sa mga	ikabubuti ng lahat.	
	ng mga problema sa	gawaing pangkomunidad		References:
References:	komunidad.		References:	Teacher's Guide: pp. 72-74
Teacher's Guide: pp.72-74		References:	Teacher's Guide: pp.72-74	Learner's Materials Used:
Learner's Materials Used:	References:	Teacher's Guide: pp.72-74	Learner's Materials Used:	Textbooks pp.
Textbooks pp.	Teacher's Guide: pp.72-74	Learner's Materials Used:	Textbooks pp.	
	Learner's Materials Used:	Textbooks pp.		
	Textbooks pp.			
				Remark s:
Remark s:	Remark s:	Remark s:	Remark s:	No. of Learners within the
No. of Learners within the	No. of Learners within the	No. of Learners within the	No. of Learners within the	Mastery Level:
Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:	No. of Learners who need
No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need	remediation/reinforcements
remediation/reinforcements	remediation/reinforcements	remediation/reinforcements	remediation/reinforcements	-
				Other
Other Activities	Other Activities	Other Activities	Other Activities	Activities





February 16, 2015	February 17, 2015	February 18, 2015	February 19, 2015	February 20, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Nakapagsasaliksik ng kuwento	Naihahayag ang mga	Naihahayag ang mga	Naihahayag ang mga	
tungkol sa huwarang kasapi	pangarap na komunidad sa	pangarap na komunidad sa	pangarap na komunidad sa	Lingguhang Pagsusulit
ng komunidad.	pamamagitan ng	pamamagitan ng	pamamagitan ng	
	iba-ibang malikhaing sining.	iba-ibang malikhaing sining.	iba-ibang malikhaing sining.	References:
References:				Teacher's Guide: pp. 74-75
Teacher's Guide: pp.72-74	References:	References:	References:	Learner's Materials Used:
Learner's Materials Used:	Teacher's Guide: pp.74-75	Teacher's Guide: pp.74-75	Teacher's Guide: pp.74-75	Textbooks pp.
Textbooks pp.	Learner's Materials Used:	Learner's Materials Used:	Learner's Materials Used:	
	Textbooks pp.	Textbooks pp.	Textbooks pp.	
Remark s:	Remark s:	Remark s:	Remark s:	Remark s:
No. of Learners within the	No. of Learners within the			
Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:
No. of Learners who need	No. of Learners who need			
remediation/reinforcements	remediation/reinforcement	remediation/reinforcement	remediation/reinforcement	remediation/reinforcements
	S	S	S	-
Other	Other	Other	Other	Other
Activities	Activities	Activities	Activities	Activities





February 23, 2015	February 24, 2015	February 25, 2015	February 26, 2015	February 27, 2015
Monday	Tuesday	Wednesday	Thursday	Friday
Layunin:	Layunin:	Layunin:	Layunin:	Layunin:
Nasasabi ang mga dapat				
isaisip, isapuso at isagawa	Lingguhang Pagsusulit			
upang matupad ang pangarap				
na komunidad	na komunidad	na komunidad	na komunidad	References:
				Teacher's Guide: pp. 74-75
References:	References:	References:	References:	Learner's Materials Used:
Teacher's Guide: pp.74-75	Teacher's Guide: pp.74-75	Teacher's Guide: pp.74-75	Teacher's Guide: pp.74-75	Textbooks pp. 206-208
Learner's Materials Used:	Learner's Materials Used:	Learner's Materials Used:	Learner's Materials Used:	
Textbooks pp.	Textbooks pp.	Textbooks pp.	Textbooks pp.	
Do no suda o	Do no out o	Do no sult or	Do no out o	Do no out o
Remark s:	Remark s:	Remark s:	Remark s:	Remark s:
No. of Learners within the	No. of Learners within the			
Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:	Mastery Level:
No. of Leaves and Leaves at	No. of Learners who need	No. of Learners who need	No. of Learners who need	No. of Learners who need
No. of Learners who need	remediation/reinforcement	remediation/reinforcement	remediation/reinforcement	remediation/reinforcements
remediation/reinforcement	S	S	S	
S				O.U.
_	Other	Other	Other	Other
	Activities	Activities	Activities	Activities
Other				
Activities				